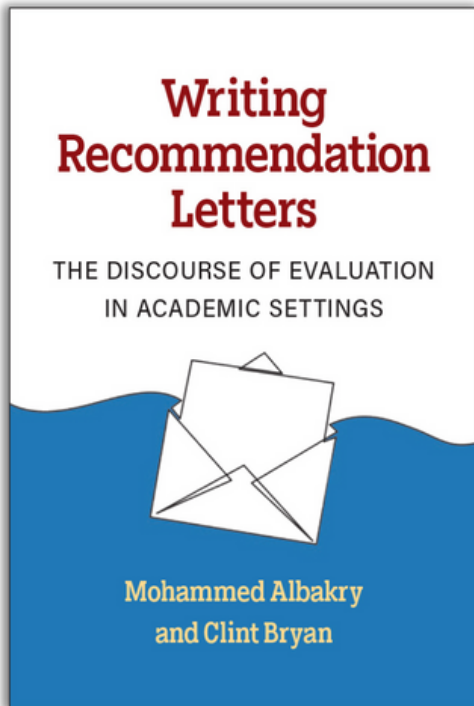




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WRITING RECOMMENDATION LETTERS

THE DISCOURSE OF EVALUATION IN ACADEMIC SETTINGS

Mohammed Albakry & Clint Bryan

Even though reading and writing recommendation letters is one of the essential service tasks of the professorial life of academics, there are few resources to train graduate students and junior academics on how to draft a successful recommendation letter for different academic purposes. *Writing Recommendation Letters* draws linguistic and rhetorical principles from close to a thousand real-world examples of academic letters of recommendation. As a result, the research that informs the pedagogy is extensive, current, and highly relevant to the discourse of evaluation in academic settings with findings that have implications for genre-based writing instruction, English for Academic Purposes (EAP), and teaching of academic literacies. The authors are two experienced college professors who regularly teach graduate students and mentor young academics, so the reflection questions and instructor suggestions they provide were designed for today's university classroom. The result is an instructive book that translates academic discourse structures and principles into accessible language, supplying authentic examples and ample writing practice.

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- The book highlights the similarities and differences between the three different types of letters of recommendation: letters written for graduate admission, letters written in support of fellowship applications, and letters written to support obtaining a faculty position.
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- Readers will see real-world examples of actual letters of recommendation to see how seasoned faculty build the case for the applicant.

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