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NAVIGATING THE ENGLISH LANGUAGE CLASSROOM

EFFECTIVE PRACTICES FOR NOVICE TEACHERS
By Lía D. Kamhi-Stein, Bahiyih Hardacre, and
Jeremy Kelley

Although language teacher preparation programs expose future teachers to a variety of approaches, methods, and techniques, the transition from training environments to real classrooms is not a straightforward one. *Navigating the English Language Classroom* is designed to bridge the gap between the highly theorized view of the language classroom presented in language teacher preparation programs and the first years of teaching. Written in accessible language and filled with principled pedagogical practices, the chapters can be integrated into any teacher training program. Novice K–12 and post-secondary teachers can turn to *Navigating the English Language Classroom* as a self-study resource to help them navigate the first few years in their classrooms.

Each chapter offers context, a case study, common concerns, and then concrete, research-based practices that link theory to practice in an easy-to-access manner. Readers will learn how to face several challenges, including:

- lesson planning and delivery
- classroom assessment
- integrating technology into the classroom
- using corpora in the classroom
- establishing a professional identity

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