

Reading Plus

Lesson 1

Exercise 14

A. Scanning:

1. What is the first word of the last paragraph?
2. What is the last word of the first paragraph?
3. How many times does the word “children” appear in the first paragraph?
4. On which line does the phrase “beautiful handwriting” appear?
5. In which paragraph does the word “learn” appear 4 times?

B. Locating Information:

1. Aside from learning how to write, the opening paragraph mentions three additional skills that are important for children to learn when they enter school. What are the three other skills that are mentioned in the first paragraph?
2. What kind of handwriting is discussed in the second paragraph?
3. What kind of handwriting is discussed in the third paragraph?
4. The final paragraph discusses people with contrastive cursive handwriting styles. What two categories of cursive writers are there according to this paragraph?
5. How many sentences are dedicated to each of these types of cursive writers?

C. Grammar:

1. What verb tense is used most often in this timed reading?
2. Based on what you know about tenses in English grammar, what does the use of this tense (from question 2) suggest about the paragraph?
3. Is the word “Writing” (line 12) a verb or a noun?
4. Can you change the phrase “can acquire” on line 14 to “can to acquire?”
5. Underline the comparative sentence in paragraph 4. Change the adjective in this comparative sentence to a synonym with the same meaning. Did you use “more” or “-er?” Why?

D. Vocabulary:

1. Find a word in the first paragraph that has the same meaning as “abilities.”
2. Find a phrase in the first paragraph that means to “act appropriately.”
3. Find a word in the first paragraph that means “gaining” or “developing.”
4. Which word in the second paragraph is an antonym (opposite) of “complex”?
5. Which word in the third paragraph means “at an angle”?
6. Find the word in the first paragraph that ends in “-ing” that also later appears in its base form ten lines later in the fourth paragraph.
7. Find a word in the fifth paragraph that is immediately followed by its own definition.
8. Find a word in the fifth paragraph that means special or uncommon.
9. The sample of writing in the second paragraph is an example of what kind of handwriting?

10. The sample of writing in the third paragraph is an example of what kind of handwriting?

