

# Reading Plus

## Lesson 1

### Exercise 16

#### A. Scanning:

1. How many dates appear in this timed reading?
2. What 4 languages are mentioned in the second paragraph?
3. How many times does some form of the word “stamp” appear in the final paragraph?
4. How many times does the word “Switzerland” appear in English in this timed reading?
5. Into how many other languages is the word “Switzerland” translated?

#### B. Locating Information:

1. Aside from the date, what do the other numbers in the first paragraph represent?
2. What two things does the first paragraph say that Switzerland is famous for?
3. The languages that are spoken in Switzerland are listed in this order: German, French, Italian, and Romansch. What might the sequence in which these languages are presented suggest about the different languages?
4. What is the Latin name for Switzerland?
5. Into which of Switzerland’s national language are the laws not published?

#### C. Grammar:

1. All of the verbs in the first paragraph come from the same verb. What verb is it?
2. All of the verbs in the first paragraph are in present tense except for one. On what line is the other verb tense located? What tense is it? Why isn’t it also present tense?
3. Find the pronoun in line 9 of this timed reading. To which noun does this pronoun refer?
4. Which adjective in the third paragraph describes the kind of stamp that is being referred to?
5. Would it be grammatically correct to change the word “any” in line 17 to the word “all”?

#### D. Vocabulary:

1. Switzerland is the name of a country. What synonym of the word “country” is used in the first paragraph?
2. Find a word in the first paragraph that means “very well known.”
3. In the first paragraph, Switzerland is twice referred to as a “small” country. What synonym of “small” is also used in the first paragraph to describe this country?
4. Which word in the first paragraph refers to the number of people living in the country of Switzerland?
5. Find a word in the second paragraph that is an antonym of the word “right.”
6. According to this reading, what is the difference between a “national language” and an “official language”?

7. Which introductory phrase in the second paragraph could be replaced by the word “Besides”?
8. Find a word in the third paragraph that mean the opposite of “possible.”
9. What introductory phrase in the third paragraph could be replaced by the word “Consequently”?
10. What introductory phrase in the third paragraph could be replaced by the word “Rather”?