

Unit 4

Exercise 1. Listening Activity: Matching People with Their Hobbies, p. 94:

Many people collect things for their hobby. For example, some people collect things like coins and stamps. However, some people collect unique things.

People will talk about their hobby of collecting different things. Draw a line from the person's name on the left to the name of the thing that he or she collects on the right. (One name and one thing will not be used.) Ready? Let's begin.

Number 1. My name is Matthew. My hobby is a little strange. I like to collect toasters. Yes, toasters. I began collecting toasters about five years ago.

Number 2. My name is Jasmine. I love to collect stamps. I have stamps from all over the world, but my favorite stamps come from Poland.

Number 3. My name is Elizabeth. My hobby is connected with my love for desserts, especially cookies. I don't like to bake cookies, but I collect cookie jars. I have some beautiful antique cookie jars.

Number 4. My name is Emily. I don't smoke, but I have an amazing collection of matchbooks. I have matchbooks from hotels, from restaurants, and from taxi companies.

Number 5. My name is Joshua. I collect football programs. The oldest one that I have belonged to my great grandfather, who attended football games in the 1930s and 1940s.

Number 6. My name is David. I enjoy collecting postcards from Maine. They really show the difference between the four seasons. I have more than 200 now.

Number 7. Hello, my name is Keith. Can you guess what I like to collect? Old photos!
Yes, I love these pictures because they show what life was like a long time ago.

Number 8. My name is Jordan, and I am a very good cook. Do you know how I became
a good cook? I became a good cook by watching all the cooking videos I have collected.

Number 9. My name is Katherine. I have traveled a lot, and the best way for me to
remember one of my trips is to cook a meal from that country. That is why I collect
international cookbooks.

Number 10. My name is Samantha, and my hobby is to collect baseball cards. I have
sold some baseball cards for more than \$50. I like to go to conventions where people
trade baseball cards.

Exercise 2. Dictation in a Dialogue: Talking about Stamp Collections, p. 95:

This is a dialogue about collecting stamps. The people in the dialogue are two
stamp collectors. They are talking about their stamp collections.

There are seven blank lines in the dialogue. Fill in each blank line with the
correct sentences that you will hear.

Listen carefully. You will hear a number. Find that sentence number. You will
hear each sentence three times. First, listen to the sentence. Repeat the sentence. Then
listen again. Write the sentence. Finally, listen again. Check your sentence. The
number in parenthesis is the number of words in the sentence. Now, let's begin with
number 1.

Sentence number 1. It's the stamp with the green bird. **Listen and write:** It's the stamp with the green bird. **Listen and check:** It's the stamp with the green bird.

Sentence number 2. My dad got it for me. **Listen and write:** My dad got it for me. **Listen and check:** My dad got it for me.

Sentence number 3. No, he went there on a business trip. **Listen and write:** No, he went there on a business trip. **Listen and check:** No, he went there on a business trip.

Sentence number 4. Yes, I have a blue bird stamp from Japan. **Listen and write:** Yes, I have a blue bird stamp from Japan. **Listen and check:** Yes, I have a blue bird stamp from Japan.

Sentence number 5. I think it is 80 yen, but I am not sure. **Listen and write:** I think it is 80 yen, but I am not sure. **Listen and check:** I think it is 80 yen, but I am not sure.

Sentence number 6. That would be wonderful. Thank you so much. **Listen and write:** That would be wonderful. Thank you so much. **Listen and check:** That would be wonderful. Thank you so much.

Sentence number 7. My friend Takashi sent me post-cards from Japan. **Listen and write:** My friend Takashi sent me post-cards from Japan. **Listen and check:** My friend Takashi sent me post-cards from Japan.

Extra Practice. Listening Practice, p. 96:

Close your books. Listen to the complete dialogue from Exercise 2. If there is any part that you cannot understand well, listen to that part again. (Try to listen to this dialogue without looking at your book. This is a good way to improve your listening.)

- David:** Jasmine, have you seen my bird stamp from Mongolia?
- Jasmine:** No, I haven't. Which one is it?
- David:** It's the red stamp with the green bird.
- Jasmine:** Oh, I see it now. David, where did you get it?
- David:** My dad got it for me.
- Jasmine:** Oh, did he go there on vacation?
- David:** No, he went there on a business trip. Do you have any stamps from Asia?
- Jasmine:** Yes, I have a blue bird stamp from Japan.
- David:** How much is the stamp?
- Jasmine:** I think it is 80 yen, but I am not sure. Do people in Japan still use that stamp?
- David:** I am not sure, but I have 6 50 yen stamps from Japan, too. Do you want one?
- Jasmine:** That would be wonderful. Thank you so much.
- David:** No problem. I have 6 of them.
- Jasmine:** Where did you get 6 Japanese stamps?
- David:** My friend Takashi sent me post-cards from Japan.
- Jasmine:** What a great friend!

Exercise 3. Understanding Yes-No Questions about Hobbies, p. 97:

You will hear 12 questions about people's hobbies. Listen carefully. Circle the word *do*, *does*, or *did* that you hear in the question. Example: YOU HEAR: "Do you like to play sports?" ANSWER: Do. Ready? Let's begin with number 1.

- Number 1. Martha, do you have a hobby?
- Number 2. Do you collect clocks?
- Number 3. Do you collect a certain kind of clock?
- Number 4. Does your collection have more than one hundred clocks in it?
- Number 5. Did you collect clocks when you were a child?
- Number 6. Do you have a clock from Germany?
- Number 7. Did anyone give you a clock for your last birthday?
- Number 8. Do you have a clock with numbers in a foreign language?
- Number 9. Did you buy that clock?
- Number 10. Does your brother or sister have this same hobby?
- Number 11. Do your parents share this hobby?
- Number 12. Does collecting clocks cost a lot of money?

Exercise 4. Telephone Numbers: Getting to the Gym, p. 98:

Working out at a gym is a common hobby. In this exercise, two people talk about working out at a gym. In the conversation, one of the people will say a phone number. Write it on the line. Listen carefully. The numbers will *not* be repeated. Ready? Let's begin.

Number 1. **Man:** "What is the number to the gym?" **Woman:** "The number is 554-3292."

Number 2. **Woman:** "Is this the number to Joe's Power Pit Gym?" **Woman:** "No, this is 882-9017."

Number 3. **Woman:** “What is the gym’s new number?” **Man:** “It is 888-1795.”

Number 4. **Man:** “What number did you dial?” **Man:** “I dialed 291-6547.”

Number 5. **Woman:** “I forgot my personal trainer’s number. Do you have it?”

Woman: “Yes, her number is 848-2572.”

Number 6. **Man:** “What is the number for the gym’s manager?” **Man:** “I think it is 552-8117.”

Number 7. **Woman:** “Is that the number?” **Woman:** “No, this is Jane’s number, 695-2026.”

Number 8. **Man:** “I can’t find the number to the gym.” **Man:** “It is 496-5512.”

Number 9. **Woman:** “Is this the gym’s new number?” **Man:** “No, the new number is 602-4713.”

Number 10. **Man:** “What is the number for Matt’s Mansion of Muscle?” **Woman:** “I think it is 827-0503.”

Exercise 6. Recognition of Letters *A / E / I*, p. 100:

For many language learners, the letters *A*, *E*, and *I* are confusing. Listen carefully. In this exercise, you will hear one letter. You will hear the letter *A*, the letter *E*, or the letter *I*. Write the letter on the line. This is a very rapid exercise. Example:
YOU HEAR: “E.” ANSWER: E. Ready? Now let’s begin with number one.

Number 1. A

Number 2. I

Number 3. E

Number 4. A

Number 5. I

Number 6. E

Number 7. I

Number 8. E

Number 9. E

Number 10. I

Number 11. A

Number 12. E

Number 13. A

Number 14. I

Number 15. E

Number 16. E

Number 17. A

Number 18. A

Number 19. E

Number 20. I

Exercise 7. Understanding Simple Conversations: Free Time Plans, p. 101:

You will hear a short conversation between Sarah and Kim. In this conversation, Sarah is telling Kim about her plans. Listen carefully.

After you hear the conversation, read the questions below. Choose the correct answer and put a check on the line. Ready? Let's get started.

Kim: Sarah, what are you doing on Saturday? I want to see the new Tom Cruise movie.

Sarah: I would like to see his new movie, but I have plans. I am going to a coin collectors' show.

Kim: You are going to a coin collectors' show? I didn't know you collected coins. Is it fun?

Sarah: Yes, it is a lot of fun. I have been collecting coins for 3 years. I have coins from 50 countries.

Kim: Wow! That sounds like fun.

Sarah: Kim, would you like to go to the show with me?

Kim: Really? That would be great. I can see the movie later. What time does it finish?

Sarah: It finishes at 5 o'clock. Why do you ask?

Kim: Well, my cousin is coming to visit at 7 p.m.

Sarah: No problem. I will pick you up at 10:00 on Saturday morning.

Kim: Great! I can't wait!

Now, answer the questions about this conversation.

Exercise 8. Travel Hobby: Spelling of Country Names, p. 102:

Travel is a popular hobby for many people. In this exercise, the speaker talks about her experiences with travel. She will say a sentence about traveling to a country. Then she will spell the name of a country. Write the name of the country that you hear. Ready? Let's get started.

Number 1. My favorite country is Greece. G-r-e-e-c-e.

Number 2. My favorite city is Oslo. Oslo is located in Norway. N-o-r-w-a-y.

Number 3. In 1990, I visited Dakar. Dakar is a big city in the country of Senegal. S-e-n-e-g-a-l.

Number 4. My first international trip was to Chile. C-h-i-l-e.

Number 5. Next year, I want to travel to Sweden. It is between Norway and Finland. S-w-e-d-e-n.

Number 6. Myanmar is a special place to visit. This country is next to Thailand. M-y-a-n-m-a-r.

Number 7. Chad is in Africa. It is located south of Libya. C-h-a-d.

Number 8. Vienna is the capital of Austria. It is an incredible beautiful country. A-u-s-t-r-i-a.

Number 9. Brazil is in South America. I visited this country last year. B-r-a-z-i-l.

Number 10. I bought some beautiful carpets in Pakistan. P-a-k-i-s-t-a-n.

Exercise 9. Affirmative vs. Negative: *do, does, did* in Fun Hobby Statements, p. 103:

Listen carefully. You will hear a statement. If the statement is affirmative, circle the plus sign (+). If the statement is negative, circle the minus sign (-). Example: YOU HEAR: “Ten years ago, I didn’t have any fun hobbies.” ANSWER: -. Ready? Let’s start with number one.

Number 1. In my free time, I read a lot.

Number 2. My brother and sister have different hobbies.

Number 3. For example, my brother doesn’t like to read.

Number 4. He doesn’t have any books or magazines.

Number 5. My brother’s hobby doesn’t cost a lot of money.

Number 6. In his free time, my brother collects labels from cans and bottles.

Number 7. He has a great collection of labels.

Number 8. He started this about 5 years ago.

Number 9. Now he has more than 20 albums full of labels.

Number 10. My sister doesn’t collect labels as a hobby.

Number 11. My sister listens to many kinds of music.

Number 12. She doesn’t listen to country or rap music.

Exercise 11. Pronunciation of *-ed* in the Past Tense, p. 108:

Listen to the pronunciation of each verb in this exercise first in the present tense and then in the past tense. In the first column write the last *sound* of the words. In the second column, write *T*, *D*, or *ID* to show the correct past tense pronunciation.

Number 1. touch, touched

Number 2. love, loved

Number 3. like, liked

Number 4. mail, mailed

Number 5. look, looked

Number 6. decide, decided

Number 7. practice, practiced

Number 8. select, selected

Number 9. rob, robbed

Number 10. count, counted

Number 11. laugh, laughed

Number 12. taste, tasted

Number 13. cough, coughed

Number 15. cried, cried

Number 14. stay, stayed

Number 16. subtract, subtracted

Number 17. erase, erased

Number 18. close, closed

Number 19. dance, danced

Number 20. wave, waved

Exercise 12. Pronunciation of *-ed* in the Past Tense, p. 110:

This exercise has a list of 20 verbs. Pronounce each word, and then decide if the verb has one or two syllables. Write the number 1 or 2 on the line.

Number 1. acted

Number 2. called

Number 3. reached

Number 4. looked

Number 5. tried

Number 6. printed

Number 7. dialed

Number 8. counted

Number 9. crashed

Number 10. ended

Number 11. turned

Number 12. moved

Number 13. started

Number 14. chopped

Number 15. slapped

Number 16. added

Number 17. graded

Number 18. pulled

Number 19. rained

Number 20. peeled

Exercise 13. Present or Past Tense: Sentences about Art as a Hobby, p. 111:

Listen carefully. You will hear a sentence that has one of the two verb forms—present or past tense—in parentheses. Underline the word that you hear.

Number 1. Karen and Jim like to look at art. This is their main hobby.

Number 2. Yesterday they walked to a new art gallery near their house.

Number 3. The workers opened the art gallery doors at 6 p.m.

Number 4. Sometimes new artists present their work for a new gallery opening.

Number 5. Karen and Jim watched the presentations.

Number 6. They listened to the artist's stories.

Number 7. They looked at the new paintings and other art.

Number 8. They talked to Henry Clemmons, a new artist.

Number 9. He paints amazing pictures.

Number 10. At new art gallery openings, people discuss art with the artists.

Number 11. Many people enjoy this a great deal.

Number 12. After the presentation, Karen and Jim helped the artists to pack up their art.

Exercise 14. Tense Recognition: Jigsaw Puzzles as a Hobby, p. 112:

Many people enjoy putting together a jigsaw puzzle as a hobby. Listen carefully. You will hear some sentences about putting together a jigsaw puzzle. Listen for the verb.

Choose the verb form that you hear—present tense with *-s*, present tense without *-s*, or past tense with *-ed*. Ready? Let's begin with number one.

Number 1. I helped Joe with a puzzle.

Number 2. I want to borrow Joe's new puzzle.

Number 3. I am going to watch how he completes the puzzle.

Number 4. Jason played with the puzzle pieces.

Number 5. He always adds more fun to the game.

Number 6. I have to clean the table before we start the puzzle.

Number 7. Jason needed his glasses for small puzzle pieces.

Number 8. Joe always listens to music when completing a puzzle.

Number 9. My mom sometimes prepares popcorn with cheese and butter for us while we complete a puzzle.

Number 10. I never answer the phone while completing a puzzle.

Exercise 15. Listening Activity: Following Game Results on the Sports Page, p. 113:

Gary is reading the sports page in the newspaper. Listen to the information and then circle the winner of each game. Gary will mention who his favorite baseball team is. After the exercise, try to remember who his favorite team is. (Note: the word *beat* means to win.)

- Number 1. Gary couldn't believe it. The Tigers beat the Cubs 12 to 4.
- Number 2. Gary's favorite baseball team lost yesterday. Seattle beat Cleveland easily.
- Number 3. The Rams were defeated by the Raiders. That is okay because the Rams aren't Gary's favorite team.
- Number 4. Gary was surprised. Chicago was beat by Boston 9 to 6.
- Number 5. Brazil beat Peru in a close soccer game. Gary thought Peru might lose.
- Number 6. The Pirates beat the Reds by a huge amount.
- Number 7. The Eagles were beat by the Owls twice this year. Gary doesn't like the Eagles.
- Number 8. Tokyo beat Taipei by 6 to 0 in soccer on Monday.
- Number 9. Who is Gary's favorite baseball team?

Exercise 16. Understanding Simple Lectures: All about Rockets, p. 114:

You will hear a short lecture. This lecture is about Paul's hobby. Listen carefully. After you hear the lecture, read the questions below. Choose the correct answer and put a check on the line. Ready? Now, let's start.

Paul's favorite hobby is rocketry. He started this hobby when he was about 15 years old. Even today at age 55 he continues with this fun hobby.

Paul likes to attend meetings and watch rockets launch. Do you know the difference between model rockets and amateur rockets? A model rocket has only liquid fuel and no motor. However, an amateur rocket can have a motor, or a motor and liquid fuel. Paul's rocket does not have a motor, so Paul's rocket is a model rocket.

When Paul launches his rocket, he must carry his rocketry permit issued by the government. The reason he must have this government permit is because rockets can go very high into the sky. When Paul launches his rocket, he must be at least 15 to 20 feet away because of the tremendous heat from the launch. Also, the rocket could possibly explode on the ground during a failed launch.

You are probably wondering how high Paul's rocket can go. The highest altitude point his rocket achieved is called the apogee. How high was Paul's rocket? It was 305 meters high, or about 1,000 feet. He is very proud of that altitude, and it is the highest in his local rocketry club.

Now, answer the questions about this lecture.