

Unit 6

Exercise 1. Filling in a Family Tree, p. 149:

This is Anna's family tree. Listen carefully to the information. Write the names of Anna's family members in the correct spaces in the family tree. Look at the box with six names in it. These are the names of six of Anna's family members. Repeat each name: Ben, Carina, Carlos, Eva, Julia, Patricia.

Now listen to the 6 clues that will help you fill in the names in the correct places on the family tree. You will hear each 2 times.

Number 1. Anna has one brother and one sister. Anna's brother is named Peter, and Anna's sister is named Julia. (repeat)

Number 2. Their parents are José and Carina. They have been married for 40 years. (repeat)

Number 3. Max is Anna's brother-in-law. (repeat)

Number 4. Anna's grandmother's name is Eva. She is 90 years old. (repeat)

Number 5. Anna has 2 nephews. They are Ben and Carlos. (repeat)

Number 6. Ben's mother's name is Patricia. She is also Anna's sister-in-law. (repeat)

Exercise 2. Dictation in a Dialogue: "Long Time No See," p. 150:

This dialogue is a conversation between two family members. The people have not been in touch with each other in a long time.

There are 7 blanks in the dialogue. Fill in each blank line with the correct sentence that you will hear.

Listen carefully. You will hear a number. Find that sentence number. You will hear each sentence three times. First, listen to the sentence. Repeat the sentence. Then listen again. Write the sentence. Finally, listen again. Check your sentence. The number in parentheses is the number of words in the sentence. Now let's begin with number 1.

Sentence number 1. I haven't heard from you in ages! ***Listen and write:*** I haven't heard from you in ages! ***Listen and check:*** I haven't heard from you in ages!

Sentence number 2. Everything is going fine here. ***Listen and write:*** Everything is going fine here. ***Listen and check:*** Everything is going fine here.

Sentence number 3. I'll tell her that you called. ***Listen and write:*** I'll tell her that you called. ***Listen and check:*** I'll tell her that you called.

Sentence number 4. That sounds wonderful. ***Listen and write:*** That sounds wonderful. ***Listen and check:*** That sounds wonderful.

Sentence number 5. I don't know the exact dates right now. ***Listen and write:*** I don't know the exact dates right now. ***Listen and check:*** I don't know the exact dates right now.

Sentence number 6. I can't wait to see you again! ***Listen and write:*** I can't wait to see you again! ***Listen and check:*** I can't wait to see you again!

Sentence number 7. The last time I saw Aunt Rita was in 1999. **Listen and write:** The last time I saw Aunt Rita was in 1999. **Listen and check:** The last time I saw Aunt Rita was in 1999.

Extra Practice. Listening Practice, p. 151:

Close your books. Listen to the complete dialogue from Exercise 2. If there is any part that you cannot understand well, listen to that part again. (Try to listen to this dialogue without looking at your book. This is a good way to improve your listening.)

Jackie: Hi Ellen. This is your cousin Jackie calling from New York.

Ellen: Jackie! Hi, how are you? I haven't heard from you in ages! How have you been?

Jackie: I'm doing great. Everything is going fine here. How's your mom?

Ellen: She's fine. She's at work right now. I'll tell her that you called.

Jackie: OK. Ellen, the reason that I'm calling now is to tell you that I'm going to be in New York next month, and if you're free, I'd like to have lunch with you.

Ellen: Sure. That sounds wonderful. When will you be here?

Jackie: At the beginning of October. I don't know the exact dates right now. I'm going there on business, and my company hasn't told me the exact dates yet.

Ellen: Well, when you know the dates that you'll be here, call me back and let's make a specific plan. I can't wait to see you again!

Jackie: I agree! And I really want to see your mom. The last time that I saw Aunt Rita was in 1999.

Ellen: What a great surprise! Please let us know when you'll be here so we can take you somewhere special for lunch.

Exercise 3. Recognition of *am/is/are/was/were/do/does/did* in Yes-No Questions about a Family, p. 152:

Sami is showing her family tree to Mark. Mark is asking Sami some questions about Sami's family. Listen carefully to Mark's questions. Write the word that begins Mark's questions. Ready?

Number 1. Are you an only child?

Number 2. Is your uncle Ken from California?

Number 3. Were your parents born in the same year?

Number 4. Do all of your brothers and sisters live in the same state?

Number 5. Did you meet your husband when you were in college?

Number 6. Do most people in your family have blue eyes?

Number 7. Was your sister born in the same city was you were?

Number 8. Do you spell your name with one *m* or two?

Number 9. Do you have a twin sister?

Number 10. Did your grandparents come to this country from Italy?

Number 11. Are all of the people in your family so tall?

Number 12. Am I the same age as your older brother?

Number 13. Were you born overseas?

Number 14. Is Carla Jacobsen your cousin or your niece?

Number 15. Are your great-grandparents still alive?

Exercise 4. Recognition of Numbers *-teen/-ty* within a Sentence, p. 154:

In this exercise, you will hear a sentence. Underline the number that you hear.

Number 1. My uncle dropped 60 cents.

Number 2. Dad's birthday is in 30 days.

Number 3. Mom studied for 14 hours.

Number 4. There were 90 guests at Adriane's wedding.

Number 5. Dan has 15 pencils in his desk.

Number 6. My cousin was married for 50 years.

Number 7. The temperature at my cousin Mike's graduation was 18 degrees.

Number 8. Grandma has about 15 plants in her garden.

Number 9. I need \$60 to buy that book.

Number 10. In my sister's reading class, there are 13 students.

Number 11. Aunt Candida's dog weighs 70 pounds.

Number 12. My cousin Charlie has 15 marbles.

Number 13. My nephew Nicholas didn't sleep for 19 hours.

Number 14. Dad has 18 model airplanes in his collection.

Number 15. My mother's cell phone provides 140 free minutes per week.

Exercise 5. Recognition of Numbers (*-teen/-ty*) within a Sentence, p. 155:

In this exercise, you will hear a sentence. Listen carefully for the number that you hear. Write the number in numeral form on the line. Now, let's begin this exercise.

Number 1. They have 15 cousins.

Number 2. My brother lived in France for 14 years.

Number 3. Uncle Eddie started driving when he was 16.

Number 4. We think Aunt Yoma is 50 years old.

Number 5. There were 70 people at the family reunion.

Number 6. I have 14 cousins in my family.

Number 7. Grandpa grew up on a farm that had 18 cows.

Number 8. About 16 people came to the wedding.

Number 9. My favorite uncle is going to be 40 years old tomorrow.

Number 10. My cousin Josh ran a 30-kilometer race.

Number 11. My nephew's soccer team scored 60 points in games this season!

Number 12. Her sister-in-law has 15 fish in her aquarium.

Number 13. There are 19 kids in that family.

Number 14. My brother is only 17 years old.

Number 15. Mom paid 30 cents for this gum.

Number 16. Grandma died when she was 90.

Number 17. Uncle Freddie said there is a 50% chance for rain tomorrow.

Number 18. My brother's family was in Canada for about 13 days.

Number 19. My niece spent 17 days in Japan last summer.

Number 20. My grandmother lived in California for 80 years.

Exercise 7. Answering Yes-No Questions about Family Members, p. 157:

Listen carefully. You will hear a question related to a family member. Choose the correct answer and circle the letter of that answer. Ready? Now, let's begin this exercise.

Number 1. Is your brother-in-law's name Chris?

Number 2. Did your family surprise you with a party on your birthday?

Number 3. Are you and your brother about the same height?

Number 4. Did you call Aunt Margie?

Number 5. Does your sister have any children?

Number 6. Did your daughter's Sweet 16 party go well?

Number 7. Does your uncle teach at the high school?

Number 8. Do you look more like your mother or your father?

Number 9. Was your son-in-law hurt in the motorcycle accident?

Number 10. Did your cousin Sandra graduate from college yet?

Exercise 8. Answering *Who* or *What* Questions about Family Members, p. 158:

Listen carefully to the questions about family members. Each question begins with *who* or *what*. Circle the letter of the best answer for each question that you hear. Ready? Now, let's begin with the first question.

- Number 1. What did you give Mom for her birthday?
- Number 2. Who is Chris McGill?
- Number 3. What is your favorite holiday?
- Number 4. What is your family doing this weekend?
- Number 5. Who is the best cook in the family?
- Number 6. What do you want on your pizza?
- Number 7. What do you want for dessert?
- Number 8. What is your last name?
- Number 9. Who is your boss now?
- Number 10. Who sits next to you in Professor Watson's reading class?

Exercise 10. Understanding Simple Conversations, p. 161:

You will hear a short conversation between Jim and his mother. In this conversation, Jim will introduce his friend Kyle to his mother. Listen carefully. After you hear the conversation, read the questions below. Choose the correct answer and put a check on the line. Ready? Let's get started.

Mother: Hi, Jim, welcome home.

Jim: Hi, Mom. Hey, Mom, I'd like to introduce you to a friend of mine. Kyle, this is my mom. Mom, this is my friend Kyle.

Mother: It is nice to meet you Kyle.

Kyle: Pleased to meet you.

Mother: Are you from here?

Kyle: No, I'm here on vacation with my sister. My family lives in Miami.

Mother: Well, what do you think of our city?

Kyle: I like it. The people are friendly, and the weather is nice.

Jim: Well, Mom, we have to go now. We're going to a baseball game, and it starts in ten minutes.

Mother: OK. I have to go to the bank. It was nice to meet you, Kyle. I hope to see you again before you leave.

Kyle: Sure. It was very nice to meet you too, ma'am.

Now, answer the questions about this conversation.

Exercise 11. Recognition of the Days of the Week within Sentences, p. 163:

Listen carefully. You will hear a sentence that has the name of a day of the week. Write the day that you hear on the line. Example: YOU HEAR: "My cousins will drive to New York on Tuesday." ANSWER: Tuesday. Are you ready? Let's begin.

Number 1. Our grandparents came for dinner on Wednesday evening.

Number 2. My sister is coming home from college on Thursday.

Number 3. Lauren usually goes out for breakfast on Sunday because she has a chance to be with her friends.

Number 4. Saturday night is usually the night when Dad and I play pool.

Number 5. I ate lunch with my niece on Tuesday.

Number 6. On Thursday, I called Granddad, but he wasn't there.

Number 7. I can't wait for Friday to come so I can go camping with my friends.

Number 8. Monday is her daughter's busiest day of the week.

Number 9. We get our paychecks every other Friday.

Number 10. My brother and I often play video games or watch sports on TV on Sunday afternoon.

Exercise 12. Recognition of the Months of the Year within Sentences, p. 163:

Listen carefully. You will hear a sentence that has the name of a month of the year. Write the month that you hear on the line. Example: YOU HEAR: "July is a very hot month." ANSWER: July. Are you ready? Let's get started.

Number 1. My dad's birthday is in February, but I cannot remember the exact day.

Number 2. I'd love to visit Uncle Eddie then because the weather at Uncle Eddie's cabin in October is perfect.

Number 3. My cousin got married in the month of April.

Number 4. January is when my wife and I took our honeymoon in Hawaii.

Number 5. Last year we took our family vacation in November, but we usually do it before then.

Number 6. In May, I am moving to another city.

Number 7. I saw Cousin Brian at school in September, but I forgot to ask for his e-mail address.

Number 8. Grandma said that sometimes the weather in March is good and sometimes it is bad.

Number 9. In August we will celebrate my great-grandmother's 90th birthday.

Number 10. My brother plans on graduating from college in December if he passes all his final exams.

Exercise 13. Following Directions (rows and columns), p. 164:

Listen carefully to the instruction. You will hear the information two times. Find the correct square. Write the correct information in the square. The first square is already completed for you. Now let's begin.

Number 1. First, write the word *March* in the bottom row, right column. (repeat)

Number 2. Next, put a check in the middle row, left column. (repeat)

Number 3. Put your name in the bottom row, middle column. (repeat)

Number 4. Write the word *first* in the top row, right column. (repeat)

Number 5. Draw a circle in the middle row, middle column. (repeat)

Number 6. Draw a small square in the top row, left column. (repeat)

Number 7. Write the letter *G* in the bottom row, left column. (repeat)

Number 8. Write the number 60 in the middle row, right column. (repeat)

Number 9. Write the word *Friday* in the top row, middle column. (repeat)

Exercise 14. Following Directions (rows and columns), p. 164:

Listen carefully to the instructions. You will hear the information two times. Find the correct square. Write the correct information in the square. The first square is already completed for you. Now, let's begin.

- Number 1. First, draw a circle in the left column, top row. (repeat)
- Number 2. Second, write the word *mine* in the top row, right column. (repeat)
- Number 3. Write the word *ice* in the bottom row, middle column. (repeat)
- Number 4. Write the word *light* in the top row, middle column. (repeat)
- Number 5. Draw a square in the bottom row, right column. (repeat)
- Number 6. Write the word *vote* in the middle column, middle row. (repeat)
- Number 7. Write the word *please* in the middle row, left column. (repeat)
- Number 8. Draw a circle in the square in the left column, bottom row. (repeat)
- Number 9. Write your name in the middle row, right column. (repeat)

Exercise 15. Sound Practice: *CH* and *SH*, p. 165:

This is a rapid exercise. You will hear one word. Write the letters *CH* or the letter *SH* on the line to indicate the sound that you hear in that word. Example: YOU HEAR: “wish.” ANSWER: SH. Ready? Now let’s begin.

- Number 1. cherry
- Number 2. cheat
- Number 3. shirt
- Number 4. shower
- Number 5. Chicago
- Number 6. she’s
- Number 7. ship
- Number 8. child

Number 9. show

Number 10. teacher

Number 11. cashier

Number 12. purchase

Number 13. T-shirt

Number 14. washer

Number 15. wash

Number 16. dish

Number 17. cash

Number 18. teach

Number 19. watch

Number 20. rich.

Exercise 16. Sound Practice: *CH* and *SH* (minimal pairs in sentences), p. 166:

Look at the list of words below. You will hear a sentence that has one of these words. Circle the word that you hear. Example. YOU HEAR: “He wants to catch some fish.” ANSWER: catch. Now let’s begin with number one.

Number 1. My mom’s T-shirt is green.

Number 2. We wish you a very happy birthday!

Number 3. My wife threw away my favorite chair.

Number 4. Uncle Joe said the video was cheap.

Number 5. My brother-in-law has a very fat chin.

Number 6. The washer I bought is very expensive.

Number 7. Will you please mash the potatoes for dinner?

Number 8. Mrs. Miller always tells her children to chew their food very slowly.

Number 9. My young nephew likes to eat cheese more than anything else.

Number 10. The family went to India by ship instead of plane.

Exercise 17. Short Conversation (details), p. 167:

You will hear three short conversations. After each conversation, you will hear three or four questions. Answer the questions based on the information in the conversations.

Conversation 1 is for questions 1 through 3. Ready? Let's begin.

Conversation 1

Susan: Hi Ann. How are you doing today?

Ann: I'm great. Yesterday was my birthday, and my parents gave me this new CD player.

Susan: Wow, that's a great present.

Question 1. Who is doing great?

Question 2. What is the most probable relationship between the two speakers?

Question 3. What happened yesterday?

Conversation 2 is for questions 4 through 6.

Conversation 2

Kevin: Paul, who is in this picture?

Paul: Who are you talking about?

Kevin: Who is this tall guy standing next to you here?

Paul: That's my younger brother James.

Kevin: Really?

Paul: Yes, that's my younger brother. People never think we are brothers because we don't look alike.

Question 4. Who is James?

Question 5. What is the first speaker doing?

Question 6. How many people are speaking in this conversation?

Conversation 3 is for questions 7 through 10.

Conversation 3

Susan: Hi, Karen. This is your aunt Susan calling you from Miami.

Karen: Aunt Susan! Hi, how are you? Wow, I haven't heard from you in ages!
How have you been?

Susan: I'm doing great. Everything is going fine here. How's your family?

Karen: They are fine. I'll tell them that you called.

Susan: OK. Karen, the reason that I'm calling now is to tell you that I'm going to be in Dallas next month, and if you're free. I'd like to have dinner with you.

Karen: Sure, that sounds wonderful. When will you be here?

Susan: At the beginning of December. I don't know the exact dates right now. I'm going there on business and my company hasn't told me the exact dates yet.

Karen: Well, when you know the dates you'll be here, call me back and let's make a specific plan. It'll be great to see you again!

Question 7. What is the relationship of the two speakers?

Question 8. Who lives in Miami?

Question 9. What are they planning to do together?

Question 10. In which month did this conversation take place?

Exercise 18. Understanding Simple Lectures: A Family Reunion, p. 168:

You will hear a short lecture. This lecture is about family reunions. Listen carefully. After you hear the lecture, read the questions below. Choose the correct answer and put a check on the line. Ready? Now, let's start.

An American family may be different from families in other countries. It is not uncommon for family members to live in different cities. Grandparents, uncles, aunts, and cousins may live very far away. Oftentimes, the whole family only meets during a

“family reunion.” A family reunion is when all members of the family meet at a certain location for fun. A family reunion happens once every few years, or sometimes once a year. A family reunion can last several days. During a family reunion, people eat, talk, make speeches, and play games. The family reunion may be at a family member’s house or at a hotel. Often, a senior family member will be the leader of the activities of the family reunion. At reunions, you meet the new husbands, wives, and children of other family members. At reunions, you reestablish friendships with family members and make new friendships. The main purpose of a family reunion is to keep family connections close. When a family reunion ends, many people are sad, but happy to have seen each other again. Everyone then looks forward to the next family reunion.

Now, answer the questions about this lecture.