

Chapter 4 Twenty Successful Activities

Questions to consider before reading this chapter:

1. Make a list of three speaking activities you have used and that you think were successful. Briefly describe what each activity entails.
2. Ask a student who is not in your class to come up with a list of five speaking activities that he or she likes. Briefly describe what each activity entails.

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After the chapter:

Activity 1. Writing Your Own “Issues for Reflection”

Rate each of the twenty activities as **good**, **not good**, or **not sure**. *Good* means that you think (or know) this activity can be successful at getting students to talk. *Not good* means you don't think this activity will be helpful in getting students to talk. Finally, *not sure* means that you have not used this activity have not seen it demonstrated, or can't estimate its potential for success.

Activity 1. Find Someone Who

Activity 2. Find the Differences

Activity 3. Drawing a Picture

Activity 4. Information Gap: Simple Completion

Activity 5. Information Gap: Group Problem Solving

Activity 6. Ranking

Activity 7. True or False?

Activity 8. Auction

Activity 9. If You Were the Judge (Real Court Cases)