

# Answer Key

## Chapter 1: Narrating Experiences

### Focus on Content (pages 5–7)

1. a; 2. b; 3. c; 4. b; 5. c; 6. a; 7. c;  
8. a; 9. c; 10. a

1. Marlboro Lights
2. twenty
3. Minnesota
4. Gustavus Adolphus College
5. nine weeks before Christmas break
6. Wednesday, January 17<sup>th</sup>
7. Mrs. Virginia Anderson
8. her roommate
9. the Great Moscow Fire
10. hairline, eyebrows, eyelashes

### Mini-Lesson #1: Using Articles (page 36)

the, the, the, a, the, the, the, the, the, the,  
the, the, ø, the, the, ø, ø, the, the, the

## Chapter 2: Giving Advice

### Focus on Content (page 41–44)

1. b; 2. a; 3. c; 4. c; 5. a; 6. c; 7. c;  
8. b; 9. a; 10. c

### Checks next to:

Look for a car that has been driven regularly, even if the mileage is a little high. You should never lease a car.

Always finance your purchase through a credit union.

Don't buy a car just because you like the way it looks.

If you can't afford a new car, you should buy a reliable used car.

Buy a car you can afford instead of leasing one that you can't afford to own.

Don't let the business manager talk you into paying more for warranties.

Never lease a car.

Find out if your college has a credit union that can finance your car purchase.

### Mini-Lesson #2: Infinitives and Gerunds (pages 70–71)

- |                  |              |
|------------------|--------------|
| 1. starting      | 10. eating   |
| 2. to do         | 11. to pay   |
| 3. leaving       | 12. eat      |
| 4. do            | 13. to go    |
| 5. making        | 14. to write |
| 6. meet          | 15. giving   |
| 7. to find       | 16. spend    |
| 8. putting       | 17. write    |
| 9. tell, meeting |              |

## Chapter 3: Reporting on an Interview

### Focus on Content (pages 77–79)

1. a; 2. b; 3. c; 4. b; 5. b; 6. c; 7. b; 8. b;  
9. a; 10. b

**Checks next to:**

“I’m a pre-medical student with a double major in mathematics and biology.”

“One option for me after graduation is to go to medical school.”

“Many schools recruited me out of high school to play basketball.”

“When I was a child I wasn’t sure if I wanted to be a pilot, or an engineer, or a doctor.”

“I like to do my work by myself instead of studying with my classmates.”

“I didn’t go to many parties during my time in college.”

**Mini-Lesson #3: Reported Speech**

**Exercise 1 (pages 106–07)**

1. She asked him where he lives.
2. He said that he lives in Alexandria.
3. He asked her what she wants to study.
4. She said that she wants to study medicine.
5. I asked him what language he speaks.
6. He told me that he speaks Vietnamese.

**Exercise 2 (page 107)**

1. I asked her what she likes to do in her free time.
2. She told me that she likes to watch T.V. and listen to music.
3. She asked him where he works.
4. He told her that he works in a Subway sandwich shop at the mall.
5. He asked her how she felt about leaving her friends behind in Ethiopia.
6. She said that she wishes she could visit her friends.

**Mini-Lesson #4: Forms of *Marry* and *Die***

**Exercise 3 (pages 108–109)**

- |                   |                          |
|-------------------|--------------------------|
| 1. married        | 5. marriage              |
| 2. married        | 6. died, dead, marriages |
| 3. died           | 7. marry                 |
| 4. death, married |                          |

**Chapter 4: Giving Examples**

**Focus on Content (pages 114–117)**

1. b; 2. b; 3. a; 4. a; 5. c; 6. b; 7. a; 8. b;
9. c; 10. c; 11. c; 12. a; 13. c; 14. a

**Mini-Lesson #5: Using Possessives**

**Exercise 1 (pages 154–55)**

1. My cousin Amy is a talented musician. Amy’s friends always ask her to sing for them. Her piano teacher’s comments are usually “bravo!” or “brilliant!” The only person who isn’t really impressed by Amy is Mr. Norris, her flute teacher. Mr. Norris’ (or Norris’s) words for Amy are simply, “Practice more.”
2. I’m beginning to worry about my brother Max’s forgetfulness. A few weeks ago he invited me to his girl-friend’s Christmas party. I got ready to go, and I waited for Max’s car to drive up in front of my house. Two hours passed. When I finally contacted Max on his cell phone, my forgetful brother’s response was, “Oh, did I invite you to that party?”
3. I think my family’s luck is changing. We went through some difficult times,

but now things are looking up. For example, my father's boss just offered him a better job with a higher salary and better hours. And my brother Chris' (or Chris's) car, which hadn't been running well, only needed a couple of bolts tightened. Chris was glad that didn't cost a lot to fix. I've also had some good luck recently. I've been worried about my classes at the college. However, lately my grades have been better and I've been seeing a lot less of my teachers' red marks on my tests!

4. I have a lot of pets, and each one has a problem. First, my dog's paw hurts. She limps most of the time, except when she's chasing a squirrel. Next, my rabbits' cage is too small. I had two rabbits, and they had babies, and you know how that goes. Also, my cat's fur seems to be falling out. I know that cats lose some hair, but she is losing a lot. And finally, my canary's throat must be sore or something, because he stopped singing last week. If I take care of all of these problems I'll probably have to spend a lot of money!

## Chapter 5: Problems and Solutions

### Focus on Content (pages 159–61)

1. b; 2. a; 3. b; 4. b; 5. a; 6. c; 7. a;  
8. a; 9. b; 10. b

P, S; S, P; P, S; S, P; S, P

## Mini-Lesson #6: Adjective Clauses

### Exercise 1 (page 195)

- |               |               |
|---------------|---------------|
| 1. which/that | 4. which/that |
| 2. who/that   | 5. who/that   |
| 3. which/that | 6. who/that   |

### Exercise 2 (page 195)

1. My new car was making a noise that/which worried me.
2. I took the car to a mechanic who/that works in the garage on the corner.
3. The mechanic spotted a loose screw which/that caused the problem.
4. The loose screw which/that caused the problem has now been tightened.
5. The mechanic who/that fixed the problem didn't accept any payment.

### Exercise 3 (pages 197–98)

1. This is the problem which/that/ø we talked about.
2. That is the money which/that/ø someone donated.
3. The solution which/that/ø I suggested will work.
4. The person whom/that/ø you contacted will help us.
5. I will call the advisor whom/that/ø you told me to talk to.

### Exercise 4 (page 198)

which/that/ø; whom/that/ø; which/that/ø;  
who/that; who/that; which/that; who/that

## Chapter 6: Causes and Effects

### Focus on Content (pages 203–5)

1. a; 2. a; 3. b; 4. c; 5. c; 6. a; 7. a; 8. c  
C, E; E, C; E, C; C, E; E, C; C, E; C,  
E; E, C

### Mini-Lesson #7: Adjective Clauses

#### Exercise 1 (page 239)

- |          |           |
|----------|-----------|
| 1. where | 7. why    |
| 2. why   | 8. where  |
| 3. when  | 9. when   |
| 4. where | 10. why   |
| 5. when  | 11. when  |
| 6. why   | 12. where |

### Mini-Lesson #8: Adjective Clauses

#### Exercise 4 (pages 242–43)

1. Leon Stille is the state senator whose bill is about eliminating taxes on textbooks.
2. Christine Comer is the bookstore manager whose ideas are quoted in the article.
3. That is the student whose co-workers decided to bring their lunches, too.
4. I know a student whose new house has three floors.

5. That's the student whose compositions we read.
6. I read about a student whose father recommended studying at the community college.
7. Some young people whose friends smoke decide to start smoking.
8. That's the young woman whose problem I heard about.
9. Writers whose first drafts are very short usually add details to their compositions.
10. The student whose kitchen was old and needed paint found a new place to live.
11. The students whose classmate wrote a short draft asked some questions.
12. That's the student whose intelligent children I read about.

#### Exercise 5 (page 243)

where; which/that; which/that/ø; when;  
whose; where; who/that; which/that; why;  
which/that/ø