

Chapter 1: Taking Off

Vocabulary. Words from the Academic Word List are underlined.

1. List three ways in which you show your individualism.
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2. What goals have you established for yourself this semester? In what way(s) will you attempt to accomplish these goals?

3. Explain the relationship between the two independent clauses provided.

It was raining very hard; nevertheless, we went on a picnic.

4. What communities are you a part of at your school?

5. Explain what the word distinctive means in this sentence. What could the person have smelled, and why?

The wonderful smell coming from the kitchen was so distinctive that I recognized it immediately.

6. Explain what the word context means in your own words. Why is understanding the context of a sentence important in understanding a new vocabulary word?

7. Are you interested in psychology? Why or why not?

8. Explain the meaning of this sentence.

Our football team dominated the other team yesterday!

9. What helps you to concentrate on your homework?

10. What factors do you think about when deciding where to take your next vacation?

Chapter 2: Speaking Out

Vocabulary. Words from the Academic Word List are underlined.

1. What occupation do you hope to have in the future?
2. Explain one unique part of your culture.
3. Is going to a psychologist to discuss problems accepted in your country? Why or why not?
4. Use the word professional in a unique sentence of your own. NOTE: Do not copy a sentence from your dictionary/translator!
5. What do you do to relax after a long day of studying English? How does this help you?

6. In your opinion, does someone's income influence how much power he or she has in society? Explain.

7. Explain the perfect environment for you if you are studying for a test.

8. Explain the sentence. Pay careful attention to the underlined word, and incorporate its meaning into your explanation.

Mothers should keep constant watch on their young children.

9. Give three examples of inappropriate behavior in the classroom.

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10. What is your favorite topic to discuss? Why?

Chapter 3: Working Out

Vocabulary. Words from the Academic Word List are underlined.

1. Explain something that you really wanted to do/achieve but struck out trying.

2. List three of your unique character traits.
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3. At what age do you believe people should be considered adults? Support your answer with 2–3 sentences of support.

4. In 3–4 sentences, describe your idea of the perfect job.

5. What recent trend do you see in the world that makes you nervous? Explain.

6. Which answer choice best shows the percentage represented in the boldfaced part of the sentence?

Approximately 1 out of 5 people agree with the decision.

- a. 20%
- b. 18–22%
- c. 10–40%
7. What are the benefits of a classroom that contains diverse cultures?
8. Explain a situation in which you might feel a great deal of stress.
9. Give an example of something that you should do annually. Explain.
10. On a scale of 1–10, circle which number represents the importance of the amount of income a job pays. What other factors will be important to you as you search for a job someday?
- Not very important Very important
- 1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9 — 10
- Other important factors of a job:

Chapter 4: Hitting the Books

Vocabulary. Words from the Academic Word List are underlined.

1. List three of your academic goals for this year.

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2. Do you find the study of Economics to be interesting or boring? Circle one. Give reasons to support your opinion.

Interesting / Boring

3. What type of physical activities do you enjoy? An example of a physical activity could be riding a bike or playing basketball.

4. If you had to choose one item/situation/idea to research in the future, what would this be? (NOTE: The topic does not have to be academic in nature!) Why are you interested in this?

Chapter 5: Earning a Living

Vocabulary. Words from the Academic Word List are underlined.

1. What conclusion can you make from this statement?

He kept trying to call his girlfriend, but she was not answering her phone.

2. In what way(s) do you enjoy being creative?

3. Complete this sentence:

After she graduated from college, she was finally able to _____.

4. What benefits are there to studying English in a country where the native language is English? Explain.
5. What should you do if you detect the smell of smoke in the place that you live?

Chapter 6: Getting Along

Vocabulary. Words from the Academic Word List are underlined.

1. Briefly describe what you do on a normal day.
2. In your opinion, what factors are important to maintaining a healthy relationship with someone that you love?
3. How important is it to have diversity in a school? Explain.
4. Describe your favorite instructor in high school. Why was he/she your favorite?
5. What traditional values do your parents (or grandparents) hold? Explain.

