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## Extra Practice, Unit 1

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**J. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “The arts are an even better barometer of what is happening in our world than the stock market or the debates in congress.” (Hendrik Willem Van Loon)
2. “I don’t believe in intuition. When you get sudden flashes of perception, it is just the brain working faster than usual. But you’ve been getting ready to know it for a long time, and when it comes, you feel you’ve known it always.” (Katherine Anne Porter)
3. “One essential to success is that your desire be an all-obsessing one, your thoughts and aims be coordinated, and your energy be concentrated and applied without letup.” (Claude M. Bristol)

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## Extra Practice, Unit 2

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**J. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “Anyone who says businessmen deal in facts, not fiction, has never read old five-year projections.” (Malcolm Forbes)
2. “There’s no reason to be the richest man in the cemetery. You can’t do any business from there.” (Colonel Sanders)
3. “The best minds are not in government. If any were, business would steal them away.” (Ronald Reagan)

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## Extra Practice, Unit 3

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**K. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “All television is educational television. The only question is *What is it teaching?*” (Nicholas Johnson)
2. “The speed of communications is wondrous to behold. It is also true that speed can multiply the distribution of information that we know to be untrue.” (Edward R. Murrow)
3. “Beyond the formative effects of reading on the individuals composing society, the fact that they have read the same books gives them experiences and ideas in common. These constitute a kind of shorthand of ideas which helps make communication quicker and more efficient. That is what we mean when we say figuratively of another person, ‘We speak the same language.’” (Charles Scribner, Jr.)

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## Extra Practice, Unit 4

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**J. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “You have riches and freedom here but I feel no sense of faith or direction. You have so many computers, why don’t you use them in the search for love?” (Lech Walesa)
2. “Hardware: the parts of a computer that can be kicked.” (Jeff Pesis)
3. “The Internet is so big, so powerful and pointless that for some people it is a complete substitute for life.” (Andrew Brown)

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## Extra Practice, Unit 5

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**K. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “To cherish what remains of the Earth and to foster its renewal is our only legitimate hope of survival.” (Wendell Berry)
2. “The world is so empty if one thinks only of mountains, rivers and cities; but to know someone here and there who thinks and feels with us, and though distant, is close to us in spirit—this makes the earth for us an inhabited garden.” (Johann Wolfgang von Goethe)
3. “The poker player learns that sometimes both science and common sense are wrong; that the bumblebee can fly; that, perhaps one should never trust an expert; that there are more things in heaven and earth than are dreamt of by those with an academic bent.” (David Mamet)

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## Extra Practice, Unit 6

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**K. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “An education isn’t how much you have committed to memory, or even how much you know. It’s being able to differentiate between what you know and what you don’t.” (Anatole France)
2. “Education is what survives when what has been learned has been forgotten.” (B. F. Skinner)
3. “I never let schooling interfere with my education.” (Mark Twain)

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## Extra Practice, Unit 7

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**K. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “Good medicine is bitter, but it cures illness.” (Confucius)
2. “We have to ask ourselves whether medicine is to remain a humanitarian and respected profession or a new but depersonalized science in the service of prolonging life rather than diminishing human suffering.” (Elisabeth Kübler-Ross)
3. “In medicine, as in statecraft and propaganda, words are sometimes the most powerful drugs we can use.” (Dr. Sara Murray Jordan)

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## Extra Practice, Unit 8

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**M. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “Words are, of course, the most powerful drug used by mankind.” (Rudyard Kipling)
2. “The limits of my language mark the limits of my world.” (Ludwig Wittgenstein)
3. “One ought, every day at least, to hear a little song, read a good poem, see a fine picture, and, if it were possible, to speak a few reasonable words.” (Johann Wolfgang von Goethe)

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## Extra Practice, Unit 9

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**L. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “Opera Stars know that biology is destiny. Sometime in their fifties or early sixties, the powerful, flexible and ultimately mysterious instrument that has been the source of their artistry frays, cracks and disappears.” (Michael Walsh)
2. “Our sun is one of 100 billion stars in our galaxy. Our galaxy is one of billions of galaxies populating the universe. It would be the height of presumption to think that we are the only living things in that enormous immensity.” (Werner von Braun)
3. “It’s not your blue blood, your pedigree or your college degree. It’s what you do with your life that counts.” (Millard Fuller)

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## Extra Practice, Unit 10

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**L. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “One of the penalties for refusing to participate in politics is that you end up being governed by your inferiors.” (Plato)
2. “When buying and selling are controlled by legislation, the first things to be bought and sold are legislators.” (P. J. O’Rourke)
3. “The whole aim of practical politics is to keep the populace in a continual state of alarm (and hence clamorous to be led to safety). . . .” (H. L. Mencken)

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## Extra Practice, Unit 11

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**K. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “The least deviation from truth will be multiplied later.” (Aristotle)
2. “Whenever people say ‘We mustn’t be sentimental,’ you can take it they are about to do something cruel. And if they add, ‘We must be realistic,’ they mean they are going to make money out of it.” (Brigid Brophy)
3. “Procrastination is the thief of time.” (Edward Young)

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## Extra Practice, Unit 12

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**J. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “Physiological experiment on animals is justifiable for real investigation, but not for mere damnable and detestable curiosity.” (Charles Darwin)
2. “Honesty is a precondition for genuine scientific and scholarly work.” (Leo Baeck)
3. “It is not the fruits of scientific research that elevate man and enrich his nature, but the urge to understand, the intellectual work, creative or receptive.” (Albert Einstein)

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## Extra Practice, Unit 13

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**L. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “There is another way to truth: by the minute examination of facts. That is the way of the scientist: a hard and noble and thankless way.” (John Masefield)
2. “Experience, the universal Mother of Sciences.” (Miguel de Cervantes)
3. “Since I do not foresee that atomic energy is to be a great boon for a long time, I have to say that for the present it is a menace. Perhaps it is well that it should be. It may intimidate the human race into bringing order into its international affairs, which, without the pressure of fear, it would not do.” (Albert Einstein)

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## Extra Practice, Unit 14

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**J. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “Superstition, bigotry and prejudice cling tenaciously to life. They must be grappled with unceasingly.” (Victor Hugo)
2. “Without relationships, no matter how much wealth, fame, power, prestige and seeming success by the standards and opinions of the world one has, happiness will constantly elude him.” (S. Madwed)
3. “No one can possibly achieve any real and lasting success or ‘get rich’ in business by being a conformist.” (J. P. Getty)

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## **Extra Practice, Web-only unit on Economics**

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**K. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “If you have one economic problem and five economists, you will get ten or more solutions.” (Leo McNash)
2. “Profits are the lifeblood of the economic system, the magic elixir upon which progress and all good things depend ultimately. But one man’s lifeblood is another man’s cancer.” (Paul Samuelson)
3. “There are two problems in my life. The political ones are insoluble and the economic ones are incomprehensible.” (Alec Douglas-Home)

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## **Extra Practice, Web-only unit on Law**

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**K. Work with a partner. Take turns explaining to your partner your own interpretation of the following quotations. Do you agree with each other? If not, why not? In your discussion, use as many words and collocations as you can from this unit.**

1. “In no sense do I advocate evading or defying the law. . . . That would lead to anarchy. An individual who breaks a law that his conscience tells him is unjust, and who willingly accepts the penalty of imprisonment in order to arouse the conscience of the community over its injustice, is in reality expressing the highest respect for law.” (Martin Luther King, Jr.)
2. “Laws are like sausages; it is better not to see them being made.” (Otto von Bismarck)
3. “He who lives in solitude may make his own laws.” (Publius Syrus)