Scope and Sequence

Unit	Goals	Writing Tasks	Language Focus
1: The Rhetorical Planning Wheel	▪ Understand the Rhetorical Planning Wheel ▪ Analyze, compare, and contrast texts ▪ Analyze academic writing prompts	▪ Emails to different audiences ▪ Short-answer "ID" questions	▪ Language conventions in emails
2: Everyday and Academic Genres and Their Registers	▪ Understand and apply genre ▪ Analyze everyday, professional, and academic texts from different genres ▪ Understand the connection between genre and register	▪ Report about a writing experience ▪ Genre transformation	▪ Can I use *I*? ▪ Register
3: Explain	▪ Understand definitions and glosses ▪ Use sources in definitions ▪ Analyze process explanations ▪ Analyze cause-and-effect explanations	▪ Contested definition ▪ Explanation of processes, causes, and effects ▪ Test-question answers ▪ Extended definition ▪ Language blog post	▪ Relative clauses ▪ Defining verbs ▪ Process connectors ▪ Cause-and-effect language
4: Summarize	▪ Chart texts for purpose, main ideas, and language use ▪ Understand and use relationships between a source text and a summary ▪ Organize summaries effectively	▪ Functional summary ▪ Informational summary ▪ Problem/solution summary ▪ Argument summary ▪ Academic article summary ▪ Press release	▪ Category nouns ▪ Introducing sources ▪ Direct quotation
5: Synthesize	▪ Take notes on sources ▪ Comparative/ contrastive synthesis ▪ Informational synthesis ▪ General/specific organization	▪ Contrastive synthesis ▪ Informational synthesis ▪ Integrative synthesis ▪ Literature review	▪ Comparing and contrasting connectors ▪ Framing sentences

Unit	Goals	Writing Tasks	Language Focus
6: Report and Interpret Data	▪ Describe data in a table, chart, or graph ▪ Interpret the data in a table, chart, or graph ▪ Hedge and boost claims about data	▪ Data commentary ▪ Policy brief	▪ Writing about numbers ▪ Verb tenses to write about data ▪ References to tables and figures ▪ Hedging interpretations
7: Argue	▪ Analyze arguments in different disciplines ▪ Analyze claims and evidence ▪ Support claims with examples and sources ▪ Counterarguments and contradictory findings	▪ Argument essay ▪ Opinion editorial (op-ed)	▪ Hedging and boosting ▪ Introducing examples ▪ Hypothetical examples ▪ Countering language
8: Respond	▪ Differentiate response from summary ▪ Write text-to-self, text-to-text, and text-to-world responses ▪ Understand critique and evaluation ▪ Understand reflection assignments	▪ Summary and response ▪ Review ▪ Reflection ▪ Discussion board post ▪ Letter to the editor	▪ Signaling responses ▪ Hedging and boosting responses ▪ Concession ▪ Evaluative language ▪ Verb tenses to describe experiences
9: Analyze	▪ Differentiate analysis, explanation, and argument ▪ Understand disciplinary frameworks ▪ Analyze arguments using a rhetorical framework (ethos, logos, pathos, kairos) ▪ Reorganize and synthesize information	▪ Rhetorical analysis ▪ Visual analysis ▪ Ad analysis	▪ Verbs for analysis ▪ Nominalization

Unit	Goals	Writing Tasks	Language Focus
Project 1: Transforming Texts	▪ Analyze texts about bilingualism from different genres ▪ Plan and conduct an interview	▪ Academic book blurb ▪ Blog response ▪ Magazine profile	▪ Shifting perspective between direct and indirect speech
Project 2: Problem-Solution Inquiry	▪ Analyze and research a problem in your community or coursework ▪ Identify root causes and possible solutions ▪ Evaluate solutions	▪ Problem-solution inquiry paper ▪ Literature review ▪ Reflective cover letter ▪ Public presentation	▪ Comparing solutions ▪ Signaling problems and solutions
Project 3: Research Paper	▪ Analyze the sections of an IMRaD research paper (introduction, methods, results, and discussion) ▪ Write focused research questions ▪ Collect and analyze data	▪ IMRaD paper ▪ Annotated bibliography ▪ Abstract	▪ Passive and active voice ▪ Question formation
Project 4: Personal Statement	▪ Understand the writer's role in the -personal statement ▪ Analyze the prompts, audience, purpose, and structure of personal statements	▪ Personal statement for a scholarship or university application	▪ Proofreading
Online Source Use Appendix	▪ Analyze assignments ▪ Find useful sources online and from library databases ▪ Evaluate the reliability of sources ▪ Use integral and nonintegral citation ▪ Avoid plagiarism ▪ Plan a paper with sources ▪ Understand style guides	▪ Paraphrases ▪ Quotations ▪ List of references	▪ Word families ▪ Reporting verbs