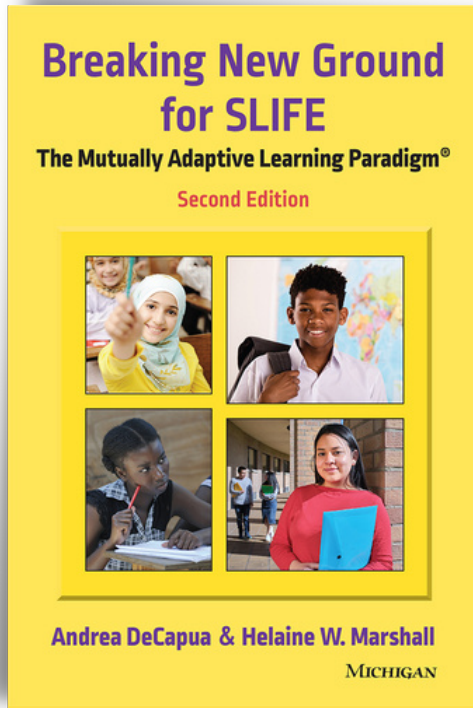




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BREAKING NEW GROUND FOR SLIFE

THE MUTUALLY ADAPTIVE LEARNING PARADIGM,
SECOND EDITION

Andrea DeCapua and Helaine W. Marshall

In its second edition, *Breaking New Ground for SLIFE* builds on its model for supporting students who are new to English and may have experienced a disruption in their schooling. The practices presented in this book emerge from the belief that education for students with limited or interrupted formal education, also known as SLIFE, should not be remedial but should build on the students' prior learning experiences and existing areas of knowledge. This second edition has been significantly updated, informed by recent research in the field, feedback from teachers, and new scholarly treatments of the topic. *Breaking New Ground for SLIFE*, second edition, explores the MALP approach, highlights how technology can be incorporated into classroom activities, and includes actual MALP projects implemented by MALP-trained teachers of both young and adolescent learners. In addition, the authors provide a newly revised MALP Teacher Planning Checklist.

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By reading *Building New Ground for SLIFE*, educators will:

- Further develop their understanding of the needs of students with limited or interrupted formal education (SLIFE)
- Learn about the Mutually Adaptive Learning Paradigm (MALP) and how to integrate it into their classrooms
- Discover and learn about the MALP instructional approach and how to use it to develop a project-based curriculum using examples from teachers in the field

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