

Appendix D

Samples of Successful Lesson Plans

Questions to consider before reading this appendix:

1. In your opinion, what are the essential parts of a formal written lesson plan? In other words, what headings (e.g., Materials Needed) do you expect to see in a lesson plan?
2. Have you ever done substitute-teaching? What kind of plan were you given before the lesson? Was it sufficient?
3. Have you ever had another teacher substitute for you? In your experience, how much of your plan is usually covered while you are out?

Appendix C	Grammar
-------------------	----------------

Activity 1. Interview a Student: Role of Grammar

Interview a student. Ask him or her how important grammar is in learning speaking.

Activity 2. Interview a Student: Grammar Problems

Interview a student. Ask him or her what the most difficult parts about English grammar are. Try to produce a list of at least fifteen to twenty items.

Activity 3. Grammar Questions

Explain these grammar questions.

- a. You can say “I put off my trip” and “I put my trip off.” You can say “I put it off,” but you cannot say “I put off it.” Why?
- b. What is the difference between *economic* and *economical*?
- c. Why is this sentence wrong: “Can you tell me where does Sarah live”? The student is perplexed because he or she remembered to use the auxiliary verb *does* in the question just as you taught the class to do.
- d. Do you use the with bodies of water in English? We say “the Atlantic Ocean” but we don’t say “the Lake Michigan.”
- e. Do you use the with countries in English? We say “the United States,” but we don’t say “the France.”
- f. If I don’t have a cell phone right now but need one, I might say “I wish I had a cell phone now.” Why do I use had, which is clearly past tense, for something for right now?

Activity 4. Online Help for Grammar Questions

There are many websites that provide answers for ESL/EFL grammar questions. Find a site that you think is good. Prepare a brief report on the site, what it contains, and how this can help you and other teachers.