Questions to consider before reading this chapter:

1. Make a list of three speaking activities you have used and that you think were successful. Briefly describe what each activity entails.

2. Ask a student who is not in your class to come up with a list of five speaking activities that he or she likes. Briefly describe what each activity entails.
Chapter 4  Twenty Successful Activities

After the chapter:

Activity 1. Writing Your Own “Issues for Reflection”

Rate each of the twenty activities as good, not good, or not sure. Good means that you think (or know) this activity can be successful at getting students to talk. Not good means you don’t think this activity will be helpful in getting students to talk. Finally, not sure means that you have not used this activity have not seen it demonstrated, or can’t estimate its potential for success.

Activity 1. Find Someone Who
Activity 2. Find the Differences
Activity 3. Drawing a Picture
Activity 4. Information Gap: Simple Completion
Activity 5. Information Gap: Group Problem Solving
Activity 6. Ranking
Activity 7. True or False?
Activity 8. Auction
Activity 9. If You Were the Judge (Real Court Cases)