Chapter 17

(Underlining indicates a word or word form from the Academic Word List)

Target Vocabulary: Chapter 17

anxious adj.: worried, nervous, not able to be calm
assistant n.: someone who helps at work
choreography n.: the steps and sequence to a dance
collapse v.: to fall down due to tiredness
concentrate v.: focus on one thing intensely
conductor n.: someone who stands in front of a group of musicians or singers and directs their playing or singing
energy n. the physical and mental strength that makes you able to do things
nervous adj.: not calm, worried and unable to relax
role n.: a part or character in a play or movie
team n.: a group of people working (or playing a sport) together toward the same goal
wonder v.: to think about something you don’t know about, and try to guess what is true or what will happen about it

Activity 1: Definitions

Look at the way each underlined word is used in each sentence. Match each underlined word with the correct definition.

1. The dentist’s assistant cleaned my teeth and took x-rays
2. The runner was so tired that he collapsed as soon as he crossed the finish line.
3. I think you should concentrate on your homework first. You can play tennis when
you’re finished.

4. The conductor led the musicians through the difficult piece of music.

5. Running a marathon requires a lot of energy, so the runners eat a special diet before the race.

6. The Brazilian soccer team won two World Cup Championships in a row.

_____ 1. assistant a. a group of people who work together on a job or
_____ 2. collapse in a sport
_____ 3. concentrate b. a person who helps an employer
_____ 4. conductor c. to fall suddenly or break down completely
_____ 5. energy d. a person who directs a group of musicians
_____ 6. team e. to focus your mind or your effort on a goal

f. power, effort, or the ability to do work

Activity 2: Word Families

Use the words given below to fill in the word family chart. Some of the words will be used more than once. The first one has been done for you.
### Activity 3: Word Forms

Complete each sentence with one of the words below. Change the word form by adding 
-s, -ed, -ly, or -ing if necessary.

<table>
<thead>
<tr>
<th>Noun (person)</th>
<th>Noun (thing)</th>
<th>Verb</th>
<th>Adjective</th>
<th>Adverb</th>
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1. Raising six children must have taken a lot of ________.
2. If you practice hard, you can join our baseball ________.
3. Many buildings ________ during the earthquake.
4. This year I’m going to ________ on improving my Spanish.
5. The symphony orchestra has several guest ________ every summer