Chapters 3 and 4

(Underlining indicates a word or word form from the Academic Word List)

Target Vocabulary: Chapter 3

administration n.: the group of people that manage a school; the principal and vice principal
assume v.: to believe something is true even though it isn’t proven
complain v.: to express unhappiness with something
conversation n.: a talk between two or more people
ensure v.: to make sure of something
fluent adj.: able to easily speak or write a language
interview n.: a meeting session with someone to decide if that person is right for a job
preview v.: to give a performance of a play before it is open to the public; to see something before others see it
punish v.: to discipline someone for something they did wrong
sincerely adv.: honestly, truly

Target Vocabulary: Chapter 4

announcement n.: a public statement to make something
area n.: the space within specific limits
carousel n.: a type of carnival ride with models of horses on a round platform that turns with music
couple n: a man and woman that are married, engaged, or dating seriously
divorce n.: the legal ending of a marriage
explore v.: to investigate
finally adv.: at the end or conclusion
manage v.: to struggle but succeed in doing something; to do something even though it is difficult (as used here: “how would we manage that?”)

marriage n.: the legal union of a couple

nanny n.: a person hired to take care of a child

normal adj.: ordinary, regular, natural

percent n.: a part in one hundred

relax v.: to enjoy yourself while not working

romantic adj.: related to love or romance

shelter n.: a place where a person or an animal can eat and sleep

sketch n.: a drawing done quickly, without many details

Activity 1: Definitions

Look at the way each underlined word is used in each sentence. Match each underlined word with the correct definition.

1. The **administration** encouraged every student to participate in sports and other after school activities.

2. The **area** near the stage was filled with screaming fans.

3. The teenage girl had several long **conversations** with her best friend every afternoon.

4. The elderly **couple** celebrated their fiftieth wedding anniversary with relatives and friends.

5. If 50 **percent** of ten is five, then 60 percent must be six, right?

_____ 1. administration a. talks or chats
Activity 2: Word Families

Use the words given below to fill in the word family chart. Some words will be used more than once. The first one has been done for you.

<table>
<thead>
<tr>
<th>administration</th>
<th>conversation</th>
<th>couple 2x</th>
<th>finally</th>
</tr>
</thead>
<tbody>
<tr>
<td>administer</td>
<td>conversant</td>
<td>final 2x</td>
<td>finalize</td>
</tr>
<tr>
<td>administrator</td>
<td>converse</td>
<td></td>
<td>finalist</td>
</tr>
<tr>
<td></td>
<td>conversational</td>
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</table>

<table>
<thead>
<tr>
<th>normal</th>
<th>percent 2x</th>
<th>relax</th>
</tr>
</thead>
<tbody>
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<td>percentage</td>
<td>relaxation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>relaxing</td>
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<table>
<thead>
<tr>
<th>Noun (person)</th>
<th>Noun (thing)</th>
<th>Verb</th>
<th>Adjective</th>
<th>Adverb</th>
</tr>
</thead>
<tbody>
<tr>
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<td>administrate</td>
<td>-----</td>
<td>-----</td>
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<td>area</td>
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</tbody>
</table>
Activity 3: Word Forms

Complete each sentence with one of the words below. Change the word form by adding -s, -ed, -ly, or -ing if necessary.

assume ensure final normal relax

1. After making several phone calls, I __________ got the information I needed.
2. I think I'm catching a cold. I'm feverish and feel more tired than __________.
3. On Sunday morning I like to __________ by drinking coffee and reading the newspaper.
4. To __________ that we would be warm enough, we wore down vests, wool sweaters, hats, gloves and warm boots.
5. She didn’t return my call, so I __________ she doesn’t want to talk to me.