Chapter 7

Target Vocabulary (Underlining indicates a word or word form from the Academic Word List)

calm n.: a stillness, usually referring to water or wind

genetic adj.: having to do with the way certain characteristics (like hair color or eye color) are passed from parents to their children or grandchildren through genes

recognize v.: to know who someone is because you have seen or met him or her before

research v.: to discover facts about something and understand it

reservation n.: a “holding” of a table in a restaurant or a room in a hotel for you

rough adj.: not calm

similar adj.: alike in most ways

special adj.: unique or unusual, better than others

sweating v.: having your skin wet from heat, hard work, illness, or fear

bring up v.: to raise a child until it is grown up (as used in this chapter); also to initiate a topic as in a conversation

Activity 1: Definitions

Look at the way the underlined words are used in each sentence. Match each word with the correct definition.

1. Research shows that eating a low-fat diet and getting enough exercise will lower your risk of heart disease.

2. The two cars were similar. They were both small, silver Japanese compact cars that got more than 35 miles to the gallon.
3. The water was so calm it looked like glass.

4. Certain genetic defects are more common in babies born to women in their forties.

5. Jean’s house is easy to recognize. It’s the only blue house on the street.

_____ 1. research  a. still, quiet
_____ 2. similar  b. having to do with inherited characteristics
_____ 3. calm  c. investigation and study
_____ 4. genetic  d. to know, to be able to identify
_____ 5. recognize  e. alike in many ways

Activity 2: Definitions

Complete each sentence with one of the words or phrases below. Change the word form by adding –s, -ed, or –ing if necessary.

reservation          rough          special          sweating          bring up

1. __________ six children on her own was hard, but my grandmother did it.

2. I’d like to buy a really __________ gift for my parents’ fiftieth wedding anniversary.

3. We put on our lifejackets before the water got too __________.

4. The runners were __________ hard by the third mile of the race.

5. Would you call and make a lunch __________ for Saturday at 1pm?
Activity 3: Word Families

Use the words given below to fill in the word family chart. Some words will be used more than once. The first one has been done for you.

research 2x    similar    calm 3x    genetic    recognize
researcher    similarity    calmly    gene    recognizable (2x)
calmness    genetically    recognition

calm

reservation    rough    special (2x)    sweat (2x)
reserve (2x)    roughly    Specially    sweaty
reserved    roughness    specialize
roughen    specialty

Noun | Noun (person) | Verb | Adjective | Adverb
--- | --- | --- | --- | ---
research | researcher | research | ----- | -----
calmness | ----- | ----- | similar | -----
recognize | ----- | ----- | genetic | -----
Activity 4: Word Forms

Complete each sentence with the correct word.

1. University __________ are working on mapping the genetic code of mice.
   researching          research          researchers          researches

2. There was little __________ between the two boys. One was tall and blond and the
   other was short and dark.
   similar          similarities          similarly          similarity

3. This restaurant __________ in fish and seafood dishes.
   special          specializes          specialist          specialty

4. We __________ rooms for next Friday and Saturday night.
   reserve          reserves          reservation          reserved
Activity 5: Collocations

Remember that collocations are words that often go together. A collocation may come before or after a word. Write the correct collocations under each word.

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adoption       taking a taxi       the mail
getting married groceries         the children
in prison       the phone           election
a subject       sale                a pet