Chapter 9

Target Vocabulary (Underlining indicates a word or word form from the Academic Word List)

agent n.: someone who works for a country’s secret service; a spy (as used here)

eerie adj.: strange and frightening

evident adj: obvious or true

logical adj.: reasonable or sensible under the circumstances

morgue n.: a place where dead bodies are kept before they are identified and buried or cremated

resemblance n.: a similarity to something else

sob v.: to cry loudly and breathe in short breaths

get rid of v.: to kill. The government agency wanted to get rid of David.

going around in circles v.: to not achieve anything because you keep coming back to the same point or the same problem

head over v.: to go to a place

Activity 1: Definitions

Look at the way the underlined words are used in each sentence. Match each word with the correct definition.

1. It was evident that she was sick. She had a cough and a fever and looked terrible.

2. What is the most logical solution to the problem?
3. During the Cold War, the Central Intelligence Agency (CIA) had many agents in the Soviet Union.

4. I had the eerie feeling that someone was secretly watching me.

5. Unidentified bodies are taken to the city morgue.

_____ 1. evident a. obvious; clearly true
_____ 2. logical b. frightening, spooky
_____ 3. agent c. sensible or reasonable
_____ 4. eerie d. where bodies are kept before burial or cremation
_____ 5. morgue e. a spy

Activity 2: Definitions

Complete each sentence with one of the words or phrases below. Change the word form by adding –s, -ed, or –ing if necessary.

resemblance        sob        get rid of          go around in circles        head over

1. I spent most of the day __________________ trying to get another copy of my driver’s license. It was very frustrating.

2. After class let’s ____________ to the coffee shop and get some coffee.

3. I need to ____________ some of my old clothes. They are too small for me.

4. She was very upset. I could hear her ____________ even though I was downstairs.

5. There was a strong family ____________. You could tell they were all related.
Activity 3: Word Families

Use the words given below to fill in the word family chart. Some words will be used more than once. The first one has been done for you.

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<td>logical</td>
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<td>resemblance</td>
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<td>evidently</td>
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sob (2x)

Sobbing

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Activity 4: Word Forms

Complete each sentence with the correct word.
1. The police use specially trained dogs to __________ drugs.
   detect          detective          detection          detected

2. The __________ clearly showed that the boys had stolen the car.
   evidence          evident          event          evidently

3. __________ it would make sense to study first and then go out.
   logical          logically          logistic          logic

4. The child was lost and __________.
   sobbing          sob          sobbed          sobs

5. He had run just a half mile, but he was already __________.
   sweats          sweat          sweaty          sweating