Chapter 2: Learning

Additional Readings


Lucas, Bill. “How to Develop Multiple Intelligence.” *People Management* 8, no. 25 (December 26, 2002): 40–42.


Chapter 2 Test (100 points)

Part A. Circle the letter that best answers each question or completes each sentence.

(30 points)

1. Kinesthetic learners should
   a. talk with others about the ideas from a reading or a lecture.
   b. draw the ideas from a text as a diagram or write them on a chart.
   c. walk around the room while they read, moving while they try to remember information.
   d. listen to music while they study.

2. Which of the following statements is NOT true about topic sentences?
   a. They state the main idea of a paragraph.
   b. They give specific examples and details.
   c. They state the main idea of an essay.
   d. They are sometimes implied, not directly stated.

3. Topic sentences can sometimes be found
   a. at the end of a paragraph.
   b. at the beginning of a paragraph.
   c. in the middle of the paragraph.
   d. in all of the above.

4. Which of these strategies is least useful for answering multiple-choice questions?
   a. Immediately eliminate answers you know are wrong.
b. Pay attention to answers that are opposites; one may be the correct answer.

c. Look for words in the answer choices that are similar to words used in the question; this always indicates a correct answer.

d. Watch out for general language or unfamiliar terms; they may indicate wrong answers.

5. A hierarchical map probably would NOT be useful for

a. taking notes during a lecture.

b. reviewing notes after a lecture.

c. organizing ideas for a writing assignment.

d. reviewing and organizing notes about a reading.

Part B. Match each term on the left with its meaning on the right. (20 points)

___ 1. citation a. a diagram that arranges main ideas, supporting ideas, and examples with the most important information on top

___ 2. block system b. activities that help to move information from short-term memory to long-term memory

___ 3. antonyms c. writing down ideas about a topic and grouping related ideas

___ 4. stem d. publication information about a reading that an author quotes or refers to

___ 5. hierarchical map e. memory tricks like rhymes or poems to help you remember information
___ 6. rehearsal strategies  f. words with the same or similar meanings
___ 7. mnemonics  g. a question or an unfinished statement that forms
                 part of a multiple-choice question
___ 8. distractors  h. a way of taking lecture notes in paragraphs or
                   sections
___ 9. clustering  i. words with opposite or contrasting meanings
___ 10. synonyms  j. wrong answer choices on multiple-choice tests

Part C. Write a short answer to each of the following questions. (50 points)

1. What are some examples of definition signals? List at least four.

__________________________________________________________________________
__________________________________________________________________________

2. Explain the main differences between a visual learner, an auditory learner, and a kinesthetic learner. Give an example of a learning strategy that works well for each type.

Visual Learner: _____________________________________________________________
Learning Strategy: __________________________________________________________

Auditory Learner: ___________________________________________________________
Learning Strategy: __________________________________________________________

Kinesthetic Learner: _________________________________________________________
Learning Strategy: __________________________________________________________
3. Explain the jobs of the following roles in a small group discussion. Write one phrase that someone in each role might use in a discussion.

Discussion leader: ____________________________________________
Useful phrase: _________________________________________

Scribe: _____________________________________________________
Useful phrase: _________________________________________

Reporter: ___________________________________________________
Useful phrase: _________________________________________

4. What kinds of resources might you find at a Campus Learning Center?
List at least three resources.

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____________________________________________________________
____________________________________________________________

5. Describe the process of clustering, or draw an example of a cluster map.

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____________________________________________________________
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