Unit 2

More Short Vowels

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**Pattern Review 1**
Short-vowel words have **one** vowel per syllable.

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**Pattern Review 2**
When short-vowel words have two or more syllables, they still have **one** vowel per syllable. Circle two vowels in each of the words in the box.

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**Pattern Discovery**
The sound [ʃ] is spelled -sh.

**Pattern Review**
At the end of a short-vowel syllable, the sound [k] is spelled -ck.
At the end of a short-vowel syllable, the sound [c] is spelled -tch.
At the end of a short-vowel syllable, the sound [s] is spelled -ss.

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**Listen and Write 1**
Listening Discrimination
1. packer 2  2. patch 1  3. scratch 1  4. passing 2  5. racks 1  6. splashing 2  
7. tracks 1  8. cash 1  9. cracker 2

Sight Words
1. There is one day between Tuesday and Thursday, but there are five weekdays.
2. There are four days between Monday and Saturday and three days between Sunday and Thursday.
3. There are five weekdays and two days on the weekend.
4. If he works six days a week, he has only one day off.

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Choose and Write
1. My cat doesn’t scratch.
2. Jack gave the baby a bath.
3. She needs to pass this class.
4. She baked a batch of cookies.

Listen and Write 2
1. pats 2. rack 3. bags 4. scrap 5. latch 6. masks 7. thanks 8. dash

Listening Discrimination 1
1. attic 2  2. short 1  3. messy 2  4. ends 1  5. children 2  6. up 1  7. best 1  
8. sick 1  9. silly 2

Listening Discrimination 2
1. pack 2. tuck 3. miss 4. hutch 5. clack 6. hash

Listen and Write 3
1. cuff 2. class 3. stiff 4. rich 5. clutch 6. catch 7. brush 8. stitch
Pattern Review 1
To make a noun plural, we usually add -s.

Listen and Write 1

Pattern Review 2
At the end of a short-vowel syllable, the sound [k] is spelled -ck, [č] is spelled -tch, [j] is spelled -dge, and [l] is spelled -ll.

Add an Ending 1
1. bits  2. blocks  3. drops  4. stacks  5. dolls  6. cuffs

Add an Ending 2
1. dishes  2. matches  3. lashes  4. classes  5. kisses  6. rushes

Pattern Discovery 1
If a word ends with -sh, -tch, or -ss, form the plural by adding -es. When we form the plural with -es, we add an extra syllable when we say the word.

Listening Discrimination

Add an Ending 3
1. bridges  2. ridges  3. badges  4. lodges

Pattern Discovery 2
When a one-syllable word ends with -dge, add -s to make it plural. The plural form has two syllables.
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**Listen and Write 2**

1. seven bridges  2. twelve classes  3. nine stitches  4. eight bushes  5. eleven lodges  6. eight judges

**Find the Base Form**

1. trick  2. bill  3. pass  4. ridge  5. judge  6. rash  7. pitch  8. lodge

**Listen and Write 3**

1. tacks  2. jobs  3. rashes  4. blocks  5. patches  6. passes  7. drops  8. spots

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**Pattern Review 1**

Short-vowel words have one vowel per syllable.

**Visual Discrimination**

Circle net, fed, when, peg, men, fret

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**Pattern Discovery**

The circled words belong to a special category of words known as one-one-one words, or 1-1-1 words. 1-1-1 words have one syllable, one vowel, and one consonant at the end. Notice that we cannot hear whether a word is a 1-1-1 word; we must look at the word and count the letters.

**Listening Discrimination**

1. crest 1  2. better 2  3. sledding 2  4. jets 1  5. fleck 1  6. nesting 2  7. pens 1  8. mended 2  9. get 1
Sight Words

1. The word *spent* has five letters. The **fifth** letter is *t*. The **second** letter is *p*. The **first** letter is *s*.

2. The word *wreck* has five letters. The **first** letter, *w*, is silent. The **third** letter is *e*. The **fifth** letter is *k*.

3. The word *mend* has four letters. The **fourth** letter is *d*. The **third** letter is *n*. The **first** letter is *m*. The **second** letter is *e*.

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Listen and Write 1

1. fret 2. then 3. fleck 4. pest 5. trend 6. wreck 7. shed 8. blend 9. chest

Pattern Review 2

Pronounce these words with your teacher and look at them carefully. Circle the words that fit the 1-1-1 (one-one-one) pattern. Remember, 1-1-1 words have one syllable, one vowel, and one consonant at the end.

Circle pen, sled, leg, jet

Listen and Write 2

1. spent 2. pegs 3. neck 4. nests 5. bled 6. hen 7. bets 8. west 9. went

Listen and Write 3

I put five short *e* words in alphabetical order. The **first** word is *blend*. The **second** word is *crest*. The **third** word is *fleck*. The **fourth** word is *mend*. And the **fifth** word is *vest*.

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Pattern Review 1

At the end of a short-vowel syllable, [k] is spelled -ck, [j] is spelled -dge, [č] is spelled -tch, [s] is spelled -ss, and [l] is spelled -ll.

Add an Ending 1

Pattern Review 2
To make a noun plural, we usually add -s. When we add -s to -dge words, we add an extra syllable when we say the word.

Add an Ending 2
1. classes 2. sketches 3. messes 4. dashes 5. hatches 6. blotches 7. glasses 8. dresses 9. patches

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Pattern Review 3
If a word ends with -ss, -tch, or -sh, form the plural by adding -es. We add an extra syllable when we say the word.

Sight Words
Which birthday is best? Some people think turning thirteen (13) is important because that is the first of the “teen” years. People in some Latin American countries have a special celebration when a girl turns fifteen (15), while in the United States it’s common to have a sweet sixteen (16) celebration. What is special about turning fourteen (14)?

Listening Discrimination
1. set 2. bomb 3. etches 4. knacks 5. masses 6. bends

Listen and Write 1

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Listen and Write 2
1. fifteen wedges 2. thirteen tracks 3. sixteen jets 4. fourteen clocks 5. thirteen dresses 6. sixteen scratches
Pattern Review 4

Pronounce these words and names with your teacher and look at them carefully. Circle the words that fit the 1-1-1 pattern. Remember, 1-1-1 words have one syllable, one vowel, and one consonant at the end.

Circle splat, job, clod, blog, Tom, Bob, drop

Find the Base Form
1. patch 2. hedge 3. crash 4. sketch 5. lodge 6. class 7. badge 8. bell

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Pattern Discovery 1
The five short vowels have different sounds when they are followed, or “controlled,” by the letter r.

Pattern Discovery 2
The combinations -er, -ur, and -ir have the same sound/different sounds.

Pattern Discovery 3
The combination -or after the letter w sounds the same as/different from -er, -ur, and -ir.

Pattern Discovery 4
The combination -or makes the same sound/a different sound depending on whether it follows the letter w or another letter.

Pattern Discovery 5
The combination -ar makes the same sound as/a different sound from -er, -ur, and -ir.

Pattern Discovery 6
R-controlled short vowels make three different sounds. They are represented phonetically as [ər], [or], and [ar].
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Listening Discrimination 1
1. forty  2. hurt  3. fur  4. burst  5. cart  6. church

Pattern Discovery 7
When the sounds [k] or [č] follow a short vowel, we write -ck and -tch. However, when the sounds [k] or [č] follow a consonant like r or n, we write -k or -ch.

Listening Discrimination 2

Sight Words
1. The fee is twenty dollars (20) per term.
2. More than forty (40) clerks work there.
3. There were sixty (60) girls in my school.
4. I counted fifty (50) cars in the parking lot.
5. We sat on the porch for about thirty (30) minutes.

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Choose and Write
1. When my dog is in the yard, he barks at cars that drive by.
2. Ms. Hurst travels around the world for her work.
3. The bird sat on the perch in the cage.
4. I remember the first church that I visited.
5. The storm was worse than expected.

Listen and Write

Pattern Review
Circle bar, stir, star, scar
Pattern Recap

1. Short-vowel words have one vowel per syllable.
   - Pattern exception: Words ending with the [j] sound end with -dge.

2. At the end of a short-vowel syllable, we write -ck to spell the sound [k].
   - Pattern exception: When a consonant like l, n, r, or s appears before the [k] sound, we write -k.

3. At the end of a short-vowel syllable, we write -dge to spell the sound [j].

4. At the end of a short-vowel syllable, we usually write -tch to spell the sound [č].
   - Pattern exception: When a consonant like r or n appears before the [č] sound, we write -ch.

5. We write -sh to spell the sound [š].

6. At the end of a short-vowel word, we write -ff to spell the sound [f].

7. At the end of a short-vowel word, we write -ll to spell the sound [l].

8. At the end of a short-vowel word, we usually write -ss to spell the sound [s].

9. We usually add -s to make a noun plural. However, if a word ends with -ss, -sh, or -tch, we add -es to make the word plural.

10. When we make -dge words plural or add -es for plural, we add an extra syllable when we say the word.

11. A special category of words is known as 1-1-1 (one-one-one) words. These words have one syllable, one vowel in the middle, and end with one consonant.

12. If the letter r appears after a short vowel, it changes the sound of the vowel. These vowels are known as r-controlled vowels.

13. The sound [ɔɾ] can be spelled -er, -ur, -ir, and sometimes -or, after the letter w.

14. The sound [ɔr] is usually spelled -or.

15. We write -ar to spell the sound [ar].
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Find the Base Form
17. sketch  18. staff  

Listen and Write
10. skid  11. strum  12. ban  

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Pattern Review
Circle fur, knob, tar, plot, jet, shed, pat, log, drop

Listening Discrimination
1. matches 2  2. track 1  3. clocks 1  4. splash 1  5. classes 2  6. robbing 2  
13. forty 2  14. hedge 1  15. pots 1  16. badges 2  17. sketches 2  18. smells 1  
19. worth 1  20. thirty 2  21. ending 2

Sight Word Review

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Add an Ending
1. splashes  2. cracks  3. scratches  4. passes  5. knobs  6. blocks  7. plots  
23. arches  24. smells

Word Builder Puzzle
Some possible combinations are:
scum, scarf, scoff, scotch, scorn, shift, shim, sharp, shin, shop, shock, shrift, 
shrunk, shrank, skiff, slip, slop, slam, sled, snack, sniff, snag, snip, snitch, 
spin, speck, spank, spun, squid, squad, squirm, stick, stem, stag, storm, swift, 
swat, swamp, swatch, sworn