Unit 3

Consonant Doubling

Pattern Review
Short-vowel words have one vowel per syllable.

Pattern Discovery
The bold words in the reading have two endings: -ed and -ing. The -ed ending shows that a verb is past tense. It is also used to create adjectives. The -ing ending shows that a verb is in progressive form. It is also used to form gerunds and to create adjectives.

Pattern Review 1
Short-vowel words have one vowel per syllable.

Add an Ending 1

Pattern Expansion
We add -s or -es to make a noun plural. We also add -s or -es to change a verb to third person singular. Follow the same rule: We usually add -s. However, if a word ends with -sh, -ss, or -tch, we add -es, and we add an extra syllable when we pronounce the word.

Add an Ending 2
1. picked 2. buffed 3. splashed 4. turned 5. helped 6. pressed
Add an Ending 3
1. sticking 2. stuffing 3. crashing 4. turning 5. helping 6. stressing

Pattern Review 2
A special category of words is known as 1-1-1 (one-one-one) words. These words have one syllable, one vowel in the middle, and end with one consonant. Write the 1-1-1 words from the list at beginning of this lesson (page 45):
hit, dip, rub, plan, stop, spot, stir, blur, star, scar

Pattern Discovery 1
When we add -ed or -ing to a 1-1-1 word, we double the final consonant.

Add an Ending 4
1. sitting 2. zipped 3. trimming 4. kidding 5. hugged 6. stunned 7. cutting
14. stirred

Sight Words
1. February is the second month. It comes after January.
2. April is the fourth month. It comes after March.
3. The third month is March. It comes after February.
4. The first month is January. It comes before February.

Pattern Discovery 2
Names of months begin with capital/small letters.

Find the Base Form
Pattern Discovery 1
The sound [kw] is spelled -qu. In this case, the letter u is not considered a vowel, so words like quick are short-vowel words, and quit is a 1-1-1 word.

Listen and Write 1

Add an Ending 1
1. sticker  2. quilter  3. picker

Pattern Discovery 2
Add -er to a verb to create a noun.

Add an Ending 2
1. quicker  2. faster  3. thicker

Pattern Discovery 3
Add -er to an adjective to change it to the comparative form.

Add an Ending 3
1. quickest  2. fastest  3. thickest

Pattern Discovery 4
Add -est to an adjective to change it to the superlative form.

Pattern Review
Pronounce these words with your teacher and look at them carefully. Circle the words that fit the 1-1-1 pattern. Remember, 1-1-1 words have one syllable, one vowel, and one consonant at the end.

Circle cut, sad, rob, hot
Add an Ending 4

Pattern Revision
When we add an ending that begins with a vowel (-ed, -ing, -er, -est, -y) to a 1-1-1 word, we double the final consonant.

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Listen and Write 2
1. Ed went hunting last July.
2. Bobby went fishing last June.
3. Sally went jogging last August.
4. Tom went running last May.

Find the Base Form

Listen and Write 3
1. flipping 2. better 3. curly 4. happy 5. quickest 6. faster

Pattern Discovery 5
Short-vowel words with two syllables have two consonants, or a double consonant, in the middle. Circle the consonants in the middle of each word you wrote.

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Pattern Review
Short-vowel words with two syllables have two consonants, or a double consonant, in the middle.
Pattern Discovery
Notice the pattern in the words on the list. It is -VCC + -le. That is, the words
- start with a vowel or one or more consonants
- have one vowel in the first syllable
- are followed by two consonants (or a double consonant)
- They end with the letters -le.
The sound [əl] is most often represented by -le at the end of a word.

Listen and Write 1

Listen and Write 2

Listen and Write 3
1. They held a raffle last December.
2. Fall begins in the middle of September.
3. They pick apples in October.
4. The weather in November is a little cool.

Listen and Write 4
Choose and Write

1. Little Jack Horner sat in a corner; eating his mincemeat pie.
2. Hey, diddle diddle the cat and the fiddle.
3. Fiddle dee dee, fiddle dee dee; the fly has married the bumblebee.
4. One, two buckle my shoe; three, four knock at the door.
5. Diddle diddle dumpling my son John, went to bed with his trousers on.
6. Polly put the kettle on; we’ll all have tea.
7. Jack be nimble, Jack be quick; Jack jump over the candlestick.
8. John Jacob Jingleheimer Schmidt; his name is my name, too!
9. Twinkle, twinkle little star; how I wonder what you are.
10. There was a little turtle who lived in a box. He swam in the puddles and climbed on the rocks.
11. Jack fell down and broke his crown; and Jill came tumbling after.

Pattern Discovery

When a word ends with e, we drop the e before adding an ending that begins with a vowel, such as -ed, -er, -ing, and -y.

Find the Base Form 1


Pattern Review 1

Circle pet, log, cut, pat, hit
Underline badge, bumble, edge, tickle, bottle
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Find the Base Form 2
10. tickle  11. bottle  12. hit

Pattern Expansion
- When adding an ending beginning with a vowel (-ed, -ing, -er, -est, -ish, or -y) to a 1-1-1 word, double the final consonant.
- When adding an ending beginning with a vowel to a word that ends with the letter -e, drop the e.

Sight Words
January, February, March, April

Listen and Write 1
18. smack  19. nest  20. rents  21. plot

Circle hit, spun, scrub, drop, plot

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Add an Ending
1. witty  2. grinned  3. reddish  4. scrubber  5. funny  6. judging  7. gummy  
20. ticklish

Listen and Write 2
1. happen  2. witness  3. center  4. market  5. member  6. sudden  7. winter  
8. gossip  9. sister

Pattern Review 2
In a two-syllable word, a short vowel in the first syllable is almost always followed by two consonants (like -ck, -rk, or -st), or by a double consonant (like -pp or -dd).
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Pattern Discovery 1
Add -ly to an adjective to change it to an adverb.

Pattern Discovery 2
Add -ness to an adjective to change it to a noun.

Pattern Discovery 3
Add -less to a noun to change it to an adjective (meaning without).

Pattern Discovery 4
When we add an ending beginning with a consonant, we do not double the final consonant.

Pattern Expansion 1
-VCCV- is a very common pattern in short-vowel words, as we saw in the previous lessons. Some examples of this pattern from the list on page 57 are gladness, sadness, and redness. It is also possible to have a -VCCCV- pattern, when we add an ending that begins with a consonant to a word that ends with two consonants, such as -ck or -ff.

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Add an Ending 1

Pattern Expansion 2
The ending -ness and the ending -ly may be added after the ending -less. This makes it easy to spell some very long words! Notice:

help + less + ness = helplessness               help + less + ly = helplessly
harm + less + ness = harmlessness              harm + less + ly = harmlessly
Sight Words
August, September, October, November, December

Find the Base Form
11. red  12. red  13. sad  14. sad  15. sad  16. sad

Listen and Write
1. help  2. helps  3. helper  4. helpless  5. skin  6. skinny  7. skinless  8. skins
16. trackless  17. tracks  18. tracker

The following words are base forms: 1. help  5. skin  9. stiff  13. dull  15. track

Add an Ending 2
1. mapping  2. thinner  3. sunless  4. sluggish  5. redness  6. clubbed  7. fattest
8. firmly

Add Two Endings
1. reddishness  2. stunningly  3. joblessness  4. fittingly  5. helplessly
6. endlessness
Pattern Recap

1. Endings change the forms of words.
   - *-ed* can show that a verb is past tense.
   - *-ing* can show that a verb is in progressive form, or that it is a gerund.
   - *-s* or *-es* can make a noun plural or make a verb agree with third person singular.
   - *-er* changes a verb to a noun.
   - *-er* changes an adjective to comparative form.
   - *-est* changes an adjective to superlative form.
   - *-y* changes a noun into an adjective.
   - *-ish* creates an adjective.
   - *-ly* changes an adjective to an adverb.
   - *-ness* changes an adjective to a noun.
   - *-less* changes a noun to an adjective (with the meaning *without*).

2. 1-1-1 words have one syllable, one vowel, and end with one consonant.

3. When we add an ending that begins with a vowel to a 1-1-1 word, we double the final consonant. When we add an ending that begins with a consonant, we do not double the final consonant.

4. When we add an ending that begins with a vowel to a word than ends with the letter *-e*, we drop the *-e* before adding the ending.

5. The sound [əl] at the end of a two-syllable short-vowel word is usually spelled *-le*.

6. In a two-syllable word, a short vowel in the first syllable is almost always followed by two consonants or by a double consonant.
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**Ending Review**

1. sickness ness change adjective to noun
2. ticklish ish create adjective drop e
3. hottest est superlative double t
4. edger er change verb to noun drop e
5. sharper er comparative
6. words s plural
7. churches es plural
8. scratches es plural or third person singular
9. planted ed past
10. stopped ed past double p
11. giggling ing progressive drop e
12. itches es plural or third person singular
13. sunny y change noun to adjective double n
14. quickly ly change adjective to adverb
15. wobbly ly change adjective to adverb drop e
16. curtly ly change adjective to adverb
17. sunless less change noun to adjective meaning *without*
18. stormy y change noun to adjective

**Sight Word Review**

January, February, March, April, August, September, October, November, December

May, June, July
Add an Ending/Find the Base Form

1. hit + er  
   hitter  
   hit
2. pick + s or + es  
   picks  
   pick
3. buff + er  
   buffer  
   buff
4. plan + ing  
   planning  
   plan
5. spot + less  
   spotless  
   spot
6. blur + y  
   blurry  
   blur
7. star + ing  
   starring  
   star
8. harm + less  
   harmless  
   harm
9. rub + ed  
   rubbed  
   rub
10. zip + er  
    zipper  
    zip
11. catch + s or + es  
    catches  
    catch
12. quick + ly  
    quickly  
    quick
13. quit + er  
    quitter  
    quit
14. squish + y  
    squishy  
    squish
15. sun + y  
    sunny  
    sun
16. hill + y  
    hilly  
    hill
17. rich + ness  
    richness  
    rich
18. pickle + s or + es  
    pickles  
    pickle
19. settle + er  
    settler  
    settle
20. gargle + ing  
    gargling  
    gargle
21. tickle + ish  
    ticklish  
    tickle
22. bottle + ed  
    bottled  
    bottle
23. crisp + ness  
    crispness  
    crisp
24. hedge + ed  
    hedged  
    hedge
25. girl + ish  
    girlish  
    girl
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Word Builder Puzzle
Some possible combinations are:
bubble, bramble, crinkle, dabble, dribble, fumble, freckle, gobble, giggle, hobble, haggle, jiggle, jingle, kettle, little, middle, muddle, mottle, meddle, nestle, nettle, pebble, riddle, rattle, saddle, simple, scrabble, scramble, scribble

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Word Search Puzzle
catches, hinted, sticky, shutter, instruct, planning, helping, kidded, success, quitter, saddest, fussy, kettle, presses, ruffle, juggling, topless, dumpling, dodger, helpless, firmly, illness