Long-Vowel Patterns, Long-Short Contrasts, Complex and Ambiguous Vowels

Vowel Review
Write three two-syllable words.
absence expands around or: country

Write three short-vowel words.
tricks fun fill or: but

Write three long-vowel words that follow a -VCe or -VV- pattern.
makes grow flies or: take or: cure

Pattern Discovery 1
Most one-syllable long-vowel words have two vowels. However, some long-vowel words follow a -VCC or -VCCC pattern. Find three words in the sayings on page 109 that have long vowels but follow the -VCC or -VCCC pattern and write them here:
old sight mind

Pattern Discovery 2
These words have the same vowel sound (two vowel sounds). These sounds are called ambiguous vowels because the same two letters (ou) make different sounds. They can be represented with [au] as in around or ounce, and [ũ] as in country.
Pattern Exception
Most long-vowel one-syllable words have two vowels. However, some one-syllable long i words have just one vowel.

Pattern Discovery 1
A common long i pattern is -ight, and some less common long i patterns are -igh, -ign, -ild, and -ind (iCC pattern).

Pattern Discovery 2
Sometimes -y at the end of a word makes a long i sound.

Listening Discrimination

Visual Discrimination
Circle sin, wed, hit, fin, bid

Pattern Extension
Some long i words have just one vowel, but they are never 1-1-1 words because they end with two or three consonants.

Listen and Write 1

Pattern Review 1
To form the plural of words ending in -f, drop the -f and add -ves.

Listen and Write 2
1. I saw a picture of myself as a child.
2. We might enjoy ourselves.
3. He talked about himself last night.
4. They congratulated themselves for being right.
5. She sighs to herself.
PAGE 113

Choose the Best Completion
1. hi  2. right  3. sights  4. side  5. write  6. fined

Add an Ending

Pattern Review 2
When we add an ending to a word that follows the -ight or -iCC patterns, we do not make any changes to the base form.

Sight Word Practice
1. themselves  2. ourselves  3. themselves  4. yourselves

PAGE 114

Pattern Review 1
Most long-vowel one-syllable words have two vowels. However, some one-syllable long o words have just one vowel.

Pattern Discovery
A common long o pattern is -VCC. Examples are -oll, -old, -olt, and -ost.

Listening Discrimination
1. ghost  2. stroll  3. told  4. sole  5. coal  6. bowl  7. most  8. hold  9. stole

Listen and Write 1
PAGE 115

Listen and Write 2
1. most  2. jolt  3. fold  4. roll  5. host  6. bolt  7. hold  8. stroll  9. post

Listen and Write 3
1. Her sister is Rose.
2. My grandfather told me a story.
3. My brother isn’t very old.
4. His grandmother has a cold.

Choose the Best Completion
1. poll  2. roll  3. bowled  4. soled  5. rowed  6. roles

PAGE 116

Find the Base Form

Pattern Review 2
When we add an ending to long i and long o words that follow the -VCC or -ight patterns, we do not make any changes to the base form.

Add an Ending
Pattern Review 1
One-syllable short-vowel words usually have one vowel. One-syllable long-vowel words usually have two vowels.

Pattern Review 2
At the end of a short-vowel syllable, we write -ck for [k] and -ll for [l], but at the end of a long-vowel syllable that contains two vowels, we write -k for [k] and -l for [l].

Find the Base Form
1. dip, short i  2. deep, long e  3. get, short e  4. gate, long a  5. hill, short i  6. heal, long e  7. red, short e  8. raid, long a  9. lick, short i  10. leak, long e  11. wet, short e  12. wait, long a

Listening Discrimination

Listen and Write 1
1. Tess is my aunt.
2. My cousin is Ben.
3. Nate is my uncle.
4. My niece is Kate.
5. Ken is my nephew.
Add an Ending
1. fitness  2. greenish  3. getting  4. faded  5. licks  6. healing  7. reddest  8. raked

Listen and Write 2

Listen and Write 3

Choose and Write
1. I had to tell them my full name and my age.
2. In baseball, you don't throw the ball to the batter. You pitch it.
3. A nectarine is like a peach.
4. He sat on the edge of the desk.
5. You can pick your own strawberries.
6. It's best to get strawberries at the peak of the season.

Pattern Review 1
List 1 contains 1-1-1 words. The base form has one syllable, one vowel, and one consonant at the end. When we add -ing to a 1-1-1 word, we double the final consonant.

Pattern Review 2
List 2 words are not 1-1-1 words. The base forms have one syllable, but some of these words have two vowels while others have two consonants at the end. When we add -ing to these words, we do not double the final consonant.
Pattern Discovery 1
List 3 words end with one vowel and one consonant but are not 1-1-1 words. The base forms have two syllables. Pronounce the base forms. The first / second syllable has the stress. Notice that the final consonant is not doubled when we add -ing.

Pattern Discovery 2
List 4 words end with one vowel and one consonant but are not 1-1-1 words. The base forms have two syllables. Pronounce the base forms. The first / second syllable has the stress. Notice that the final consonant is doubled when we add -ing.

Pattern Generalization for List 3 and List 4
When a two-syllable word has the stress on the second syllable and ends with one vowel and one consonant, then we double the final consonant when we add -ing.

Pattern Expansion
The doubling rule for adding -ing can be extended to any ending that begins with a vowel / consonant.

Listening Discrimination
Circle admit, begin, collect, permit, omit, refer, forget, repair

Add an Ending 1
PAGE 122

Choose and Write

1. This two-syllable word has a short u and follows the -VCC + -le pattern. knuckle
2. This one-syllable word ends with a long e. knee
3. This is a 1-1-1 word. hip
4. This two-syllable word has a short e and a long o. elbow
5. This two-syllable word has a short a and follows the -VCC + -le pattern. ankle
6. This one-syllable word has a short vowel but is not a 1-1-1 word. wrist

Add an Ending 2

PAGE 123

Pattern Discovery 1
The sound [oi] is written -oy at the end of a syllable and -oi within a syllable.

Pattern Discovery 2
The sound [au] can be written two ways: -ow and -ou.

Note: In the Discoveries below, examples after as in may vary.

Pattern Discovery 3
The sound [ôô] can be written -oo as in book or good, or -ou as in could or would.

Pattern Discovery 4
Four ways to write the sound [ô] are -ou as in thought and bought, -au as in caught and taught, -al- as in salt and bald, and -aw as in lawn or hawk.

Pattern Discovery 5
The -ou in rough has a short u sound, so rough rhymes with cuff.

Pattern Discovery 6
The -oo in room has a long u sound, so room sounds like rude.
Pattern Discovery 7
The letter combination -ou has at least four pronunciations. They are [au] as in cloud and found, [ôô] as in would and should, [ô] as in brought and thought, and [û] (short u) as in touch and young.

Listening Discrimination 1

Listening Discrimination 2

Listen and Write 1
1. ground  2. should  3. brought  4. touch  5. found  6. bought  7. could  8. young  9. count

Listen and Write 2

Listen and Write 3
1. My dry skin is quite rough.
2. The crowd is somewhat larger today.
3. His grandfather is very bald.
4. This school is really big.
Pattern Recap

1. Most long-vowel one-syllable words have two vowels per syllable, but some long-vowel words follow a -VCC or -VCCC pattern. For example, some long i words are spelled with -ight, -ign, and -ild, and some long o words are spelled with -oll and -old.

2. At the end of a short-vowel syllable, we write -ck for [k] and tch for [č]. At the end of a long-vowel syllable we write -k for [k] and ch for [č].

3. At the end of a short-vowel syllable, we write -ll for [l]. At the end of a long-vowel syllable that contains two vowels, we write -l for [l]. Sometimes we write -ll after long o (as in toll or stroll).

4. When a two-syllable word
   - ends with one vowel and one consonant, and
   - has the stress on the second syllable
     we double the final consonant before adding an ending that begins with a vowel.

5. The sounds [oi] and [au] are complex vowels. [oi] is written -oy as in boy and -oi as in noise, and [au] is written -ow as in clown and -ou as in cloud.

6. Double o can sound like [ŏŏ] as in book, or it can sound like a long u, so room sounds like rude.

7. Four ways to write the sound [ö] are -ou as in thought, -au as in caught, -al- as in salt, and -aw as in lawn.

   Note: Examples after as in may vary.

8. The letter combination -ou has several pronunciations, including [au] as in cloud and found, [ŏŏ] as in would and could, [ö] as in brought and thought, and [ū] as in touch and young.
Choose and Write

1. Absence makes the heart grow fonder.
2. You can’t teach an old dog new tricks.
3. Out of sight, out of mind.
4. Time flies when you’re having fun.

Listen and Write 1

1. kettle
2. rifle
3. leaning
4. winning
5. planner
6. navy
7. chimney
8. costume
9. moment
10. pilot
11. recent
12. current
13. bottle
14. spiral
15. yellow
16. baby
17. chosen
18. uncle
19. ankle
20. duty
21. funny
22. even
23. famous
24. candle

Listen and Write 2

1. after
2. hoping
3. instant
4. elbow
5. pumpkin
6. copper
7. silent
8. robot
9. fever
10. insect
11. welcome
12. pencil
13. thunder
14. siren
15. rumor
16. local
17. subject
18. doctor

Add an Ending

1. admitted
2. leveling
3. beginner
4. edited
5. controlling
6. settlement
7. purplish
8. forbidden
9. suffering
10. happened
11. occurred
12. opening
13. listener
14. rebellious
15. commitment
16. committed
17. traveler
18. appearance
19. honestly
20. colorful
21. sunnier
22. enjoyed
23. studying
24. copied
Spelling Names

Answer will vary but may include:

1. Smith, one syllable, short i
2. Williams, two syllables, short i, double l
3. Brown, one syllable, ow, complex vowel
4. Jones, one syllable, long o
5. Miller, two syllables, short i, double l
6. Wilson, two syllables, short i, two consonants in the middle
7. Taylor, two syllables, long a, ay pattern
8. Martin, two syllables, r-controlled short a
9. Jackson, two syllables, short a, ck
10. White, one syllable, long i
11. Lee, one syllable, long e, -ee pattern
12. Harris, two syllables, short a, double r
13. Clark, one syllable, short a, -rk
14. Young, one syllable, ou, ambiguous vowel
15. Green, one syllable, long e, -ee pattern
16. Baker, two syllables, long a, -k (not -ck)
17. Hill, one syllable, short i, double l
18. Cook, one syllable, oo pattern, -k, not -ck
19. Peters, two syllables, long e, single t in middle
20. Bell, one syllable, short e, double l
21. Stevens, two syllables, long e, one consonant in middle
22. Kelly, two syllables, short e, double l
23. Gray, one syllable, long a, -ay pattern
24. Price, one syllable, long i
25. Russell, two syllables, short u, double s
26. Fisher, two syllables, short i, two consonants in middle
27. James, one syllable, long a
PAGE 129

Word Building

Listen and Write 3