Grammar Choices Vocabulary Lists and Exercises

Unit 1

Grammar Awareness: Vocabulary Building

A. Find a word in the textbook (page 2) that means:

1. attempts to change something (Para. 1) _______________________________
2. ways people think about something (Para. 1) _______________________________
3. put in place (Para. 1) _______________________________
4. people whose example you should follow (Para. 2) _______________________________
5. success (Para. 2) _______________________________
6. restrictions (Para. 2) _______________________________
7. using experiments and data (Para. 3) _______________________________
8. usefulness (Para. 3) _______________________________

B. Write your own sentences using these words. Use a dictionary to help you:

1. accurately
2. challenging
3. propose
4. conflict
5. guidelines
C. Read the summary of a different study on the same topic, and fill the blanks with words from the box (“Gender Gap,” 2010):

<table>
<thead>
<tr>
<th>math</th>
<th>relevant predictor</th>
<th>specifically generalize</th>
</tr>
</thead>
<tbody>
<tr>
<td>suggesting</td>
<td>environmental</td>
<td>et al.</td>
</tr>
</tbody>
</table>

A recent study from Duke University (Wai, 2010) gives limited support to the (math relevant predictor) that boys are better than girls at (math relevant predictor) and science. Their analysis of standardized test results in these subjects found that boys outnumber girls 4 to 1 in the top 1% of test takers. However, the ratio 30 years ago was 13 to 1, suggesting that the gap has narrowed considerably. The differences can partly be explained by (saying why) factors, including the lack of women in high-level positions in science until recently. Nonetheless, the data do not rule out ability as a (math relevant predictor) factor. Since the gap is not found among boys and girls outside that very highest performance band, the results may be hard to (math relevant predictor) to a wider population. Still, the Duke team have previously found that math ability at a young age is a valid (math relevant predictor) of future success at the highest levels of academia.
Vocabulary Focus

Exercise 1
basis, collateral, compound, depend on, profit margin, protein, report, respond to

Exercise 4
attributed to, ban, bind to, exposure, occupied, preventable, public places, secondhand smoke/smoking, specifically, the leading cause

Exercise 5
all-important, environmental justice, industry, ingrained, occupation, pursue, status quo, the path of least resistance

Exercise 6
adequate, analysis, analyze, challenge, conscientious, decrease, guarantee, nationally representative, perceive, widespread

Exercise 7
access, against, aware, concern, including, interested, lack, priority

Exercise 8
collect, create, grow, increase, publish, recycle

Exercise 9
apply, change, contribute, create, describe, end, provide, reduce, send, understand

Section 1.6
add, admit (to), agree (with), answer, argue (with), ask, assume, believe, caution, claim, claim (to), comment (to), convince, discover, doubt, explain (to), find, inform, maintain (to), note, notice, observe (to), persuade, point out (to), promise, prove (to), realize, recommend, remind, report (to), respond (to), say (to), show, suggest (to), suspect, teach, tell, think, warn, wonder, write

Section 1.7
act as, appear, call, comprise, consider, constitute, correspond to, cost, define, differ (in), ensure, express, feature, feel, grow, illustrate, indicate, keep, look, make, mean, measure, name, prove, refer to, reflect, remain, represent, resemble, seem, show, signify, sound, stand for, stay, suggest, turn (into/out), vary (in), weigh

Exercise 15
consumption, disproportionately, exhaust, fraction, negatively impact, resource

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Unit 1 Vocabulary Review

Review the vocabulary in Unit 1, and complete the exercises to help you remember and use the words.

A. Explain the meaning of the underlined word in each sentence.

1. Doctors often publish their studies in professional journals.
2. Researchers must exercise caution when working with young children.
3. Due to the small sample size, it is impossible to generalize from these results.
4. Many teachers choose to pursue a graduate degree.
5. The production of modern computer chips may exhaust the world's supply of certain rare metals.

B. Choose the best word from the box to complete the sentences. Do not use any word twice. Two of the words will not be used.

<table>
<thead>
<tr>
<th>ensure</th>
<th>comprise</th>
<th>innovative</th>
<th>priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>specifically</td>
<td>contribute</td>
<td>model</td>
<td>depend</td>
</tr>
</tbody>
</table>

1. Young inmates ____________________ a large proportion of the prison population.
2. The researchers must ____________________ that their results are as accurate as possible.
3. A good professor can be a role ____________________ for non-traditional students.
4. This ____________________ study was the first to employ the new methodology.
5. The paper is ____________________ aimed at practicing financial professionals.
6. The success of a new business will ____________________ on many factors.

C. Write sentences using a form of these words or phrases from this unit, all of which are found on the Academic Word List (Coxhead, 2000).

1. adequate
2. convince
3. maintain
4. vary
5. impact
6. feature
7. profit margin
8. widespread
9. indicate
10. negative
Unit 2

Grammar Awareness: Vocabulary Building

A. Find a word or phrase in the textbook (on page 23) that means:

1. in addition _______________________________
2. as a group _______________________________
3. high-class, powerful _______________________________
4. spoken _______________________________
5. firmly _______________________________
6. emphasizing _______________________________
7. a large gap _______________________________
8. domain, area _______________________________

B. Write sentences using these words. Use a dictionary to help you:

1. generation
2. overall
3. entirely
4. locate
5. accessible

C. Complete the paragraph using words from the box:

deeded          sanitized         reception    standard     folk      improved

Many of the original versions of popular 1__________________________ tales were 7__________________________ too violent to be made into children's cartoons and movies. Producers were afraid of a negative 3__________________________ from parents unless they 4__________________________ the stories by changing unhappy endings reducing the number of characters who die. This strategy 5__________________________ box office profits and set the 6__________________________ for future movie adaptations. Literary critics, however, often regret the loss of depth from the original tales.

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Vocabulary Focus

Exercise 1
a curable disease, an infectious bite, species, transmit

Section 2.2
after, also, although, and, as, as a result, because, before, but, even if, even though, for, for example, for instance, however, if, instead, nevertheless, not, on the other hand, or, so, then, therefore, thus, too, unless, when, while, yet

Exercise 2
absorb, contribute, energy, promote, vitamin, weigh in on

Exercise 5
capable of, consumer, controversial, layer, reluctant, sector, tighten

Section 2.5
extend, elaborate, enhance, conversely, in particular, alternatively, moreover, whereas, apart from, besides, otherwise, meanwhile, flock to, subscription databases, immensely, context, survey, methods section, consequence, legacy, process, similar, function, evolution, earnings, rely on

Exercise 7
approach to, establish a policy, intensive, misconduct, offense, outline, pertinent, retrieve, strategy, temptation

Exercise 9
academic goals, appropriate, caveat, dichotomy, illicit, participation, prevalent

Exercise 12
advocate, assumption, benefit, concept, conventional, conviction, exploit, funnel, genetically-engineered organisms, global, hazardous chemicals, humanely, large-scale, motivated, organic, preserve, purchase, reinforce, relatively, seek, survive financially, sustainable, transit time to market, values
Unit 2 Vocabulary Review

Review the vocabulary in Unit 2, and complete the exercises to help you remember and use the words.

A. Explain the meaning of the underlined words in each sentence.

1. The committee seeks input from concerned citizens.
2. Certain diseases are more prevalent in colder countries.
3. Graduate writers must choose appropriate sources for their papers.
4. Higher education is a global market.
5. The new technique represents a change from conventional treatments.

B. Complete the sentences using words from the box. Do not use any word twice. Two of the words will not be used.

<table>
<thead>
<tr>
<th>assumption</th>
<th>infectious</th>
<th>pertinent</th>
<th>reinforce</th>
</tr>
</thead>
<tbody>
<tr>
<td>intensive</td>
<td>layer</td>
<td>advocate</td>
<td>controversial</td>
</tr>
</tbody>
</table>

1. Employees are discouraged from coming to work if they have an __________________________ disease.
2. The manager's decision was __________________________ and many employees objected.
3. The results rely on the ___________________________ that the temperature remained constant.
4. Teachers often ___________________________ for their students with administrators.
5. The following section summarizes the __________________________ data.
6. Recent events have added a __________________________ of complexity to the situation.

C. Write sentences using a form of the words from this unit, all of which are found on the Academic Word List (Coxhead, 2000).

1. strategy
2. transmit
3. function
4. alternative
5. generation
6. occur
7. securely
8. conversely
9. identity
10. sustainable
Unit 3

Grammar Awareness: Vocabulary Building

A. Find a word or phrase in the textbook (on page 46) that means:

1. required  
2. the waiving of punishment for people who have broken a law  
3. did something harmful to someone  
4. unfair actions  
5. government  
6. making something unacceptable  

B. Write sentences using these words and phrases. Use a dictionary to help you.

1. human rights  
2. uncover  
3. revelation  
4. debate  
5. focus on  
6. affect

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Vocabulary Focus

Exercise 1
harmonious, hinder, imply, integration, melting pot, official language, proficient, struggle, transition

Section 3.2
balk at, cognition, compensation, conduct an experiment, dynamics, envision, ethical beliefs, guidance, incorporate, interaction, intuitive, peer, require, take into account

Exercise 3
atmosphere, binary, compensate, exceptional, flex, orbit, secondary

Section 3.4
argument, assumption, belief, chance, claim, conclusion, evidence, fact, hypothesis, notion, point, possibility, principle, probability, proof, view, way

Section 3.5
able, appropriate, ask, best, better, critical, crucial, demand, difficult, easy, essential, good, hard, helpful, important, impossible, interesting, likely, necessary, possible, reasonable, recommend, safe, sufficient, tempting, unable, unlikely, unwilling, urge, useful, valuable, willing

Exercise 9
demographic, disparities, ethnic, respondent, socioeconomic factors
Unit 3 Vocabulary Review

A. Explain the meaning of the underlined word in each sentence.

1. The next step in the process is crucial.
2. The purpose of most research is to test a hypothesis.
3. Some new professors struggle to find funding for their research.
4. We did not envision so many problems when we began the research.
5. Many professors balk at the idea of using cell phones as teaching tools.
6. Peer review is an essential step in the publishing process.
7. New regulations might hinder economic growth.
8. It is tempting to believe that journalism is objective.

B. Complete the sentences using words from the box. Do not use any words twice. Two of the words will not be used.

<table>
<thead>
<tr>
<th>disparities</th>
<th>focus</th>
<th>sufficient</th>
<th>ethical</th>
</tr>
</thead>
<tbody>
<tr>
<td>urge</td>
<td>unwilling</td>
<td>compensate</td>
<td>notion</td>
</tr>
</tbody>
</table>

1. The ___________________________ of globalization has changed since the 1990s.
2. Recent tuition increases are not ___________________________ to cover all of the costs of an undergraduate education.
3. The meeting will ___________________________ on the newly opened stores.
4. Many scientists are ___________________________ to believe that any particle can travel faster than the speed of light.
5. There are huge ___________________________ between the educational achievement of middle class and lower class children.
6. Doctors should not accept presents from pharmaceutical companies for ___________________________ reasons.

C. Write sentences using forms of the words from this unit, all of which are found on the Academic Word List (Coxhead, 2000).

1. compensation
2. conduct
3. conclusion
4. imply
5. respondent
6. interaction
7. evidence
8. ethnic
A. Find words in the textbook (on pages 64–65) that mean:

1. ignored, left out (Para. 1) ____________________________
2. large, important (Para. 1; two choices) ____________________________
3. related to a way of doing research (Para. 2) ____________________________
4. reaching or achieving a certain level (Para. 2) ____________________________
5. masculine or feminine (Para. 2) ____________________________
6. area or region of influence or inquiry (Para. 2) ____________________________
7. position, social level (Para. 3) ____________________________
8. too simple (Para. 3) ____________________________
9. income (Para. 3) ____________________________
10. describing a paper that has not yet been published (Para. 3) ____________________________

B. Write sentences using these words. Use a dictionary to help you.

1. warrant
2. investigate
3. subsequent
4. attend to
5. threaten
6. obvious
7. design
8. subsequent
9. mainstream
10. status

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Vocabulary Focus

In addition to the vocabulary listed here, you should ensure you know all the verbs in Appendix A.

Section 4.2  
career, crucial, dominated, enrollment, extensively, ingest, meta-analysis, profession, speculate, trajectory, variable  

Exercise 1  
access, advise, arrange, computerized, flexibility, have an impact on, information technology (IT), sales channels, travel agent, wave  

Exercise 6  
apparent, causal relationship, coincide with, controversial, diagnosis, diagnostic, dramatically, expand, fervor, progressive  

Section 4.4  
classical, logical, paradigm, previous, projections  

Exercise 8  
communications media, document (vb), public health,  

Exercise 9  
invention, renewed  

Exercise 10  
assistant, business executive, capability, install, megabyte (MB), release, unveil  

Exercise 14  
animal, convince, engage in, fluent, moderately, overly, pedantic, pitch, variation
Unit 4 Vocabulary Review

Review the vocabulary in Unit 4 and the verbs in Appendix A, and complete the exercises to help you remember and use the words.

A. Explain the meaning of the underlined word in each sentence.

1. Gender was not a factor in previous studies.
2. The rise in gas prices coincided with the busy summer driving season.
3. Subsequent studies confirmed the findings.
4. In the experimental group, the patients were not immediately told their diagnosis.
5. The topic of immigration is always controversial.
6. Share prices rose as the company prepared to unveil its new product.
7. The advertising industry has undergone massive changes in the past decade.
8. Some workers at the factory feel entitled to better pay and benefits because of their long service to the company.
9. Women have increasingly entered into the traditional male sphere.
10. In a forthcoming article, the authors argue that globalization has had a positive effect.

B. Complete the sentences using words from the box. Do not use any word twice. Two of the words will not be used.

<table>
<thead>
<tr>
<th>mainstream</th>
<th>excluded</th>
<th>considerable</th>
<th>imply</th>
<th>achieved</th>
<th>perceived</th>
<th>enabled</th>
<th>analysis</th>
</tr>
</thead>
</table>

1. Secure Internet communication systems have ___________________________ banks to offer online services.
2. The authors ___________________________ that costs will increase, although they do not state it directly.
3. There is ___________________________ interest in the new model.
4. Three changes are proposed as a result of this ___________________________.
5. The opinion is somewhat extreme and is not held by most ___________________________ scientists.
6. Progress has been ___________________________ in this area, resulting in exciting new developments.
C. Write sentences using a form of the words from this unit, all of which are found on the Academic Word List (Coxhead, 2000).

1. access
2. flexibility
3. attributed
4. illustrate
5. variable
6. involve
7. logical
8. dramatically
9. capability
10. criteria
Unit 5

Grammar Awareness: Vocabulary Building

A. Find words in the title and abstract in the textbook (on page 90) that mean:

1. mixed, varied _______________________________
2. exactly the same _______________________________
3. separated, made different _______________________________
4. only one _______________________________
5. changing _______________________________
6. rules or procedures _______________________________
7. balance _______________________________
8. go to _______________________________
9. public opinion or perception _______________________________
10. undo _______________________________

B. Write sentences using these words. Use a dictionary to help you.

1. competitive
2. regular
3. lesser
4. analyze
5. wages
6. incorporate
7. initially
8. dependent
Vocabulary Focus

Section 5.1

Make sure you learn all the suffixes and nouns in Table 5.1!

Irregular plurals: child/children, criterion/criteria, datum/data, foot/feet, man/men, phenomenon/phenomena, tooth/teeth, woman/women

Exercise 1

behavior, community, experience, health, information, law, process, relationship, research, system

Exercise 3

objective, subjective, utilize

Exercise 4

appropriate, conscious, creativity, divergent, gender stereotype, internal combustion engine, milestone

Exercise 5

client, conflict, facility

Exercise 6

assign, participant, subliminal message

Section 5.6—learn Table 5.3

Exercise 9

attract attention, embark on a venture, enormously, hesitant, in captivity, instruction, iterative process, minority enrollment, option, the conduct of social affairs, traffic jam

Section 5.7

other new social political American
important different national high economic
human public significant international good
cultural environmental local physical large
possible higher small military early
major black great likely specific
similar white individual current common

Section 5.8

activism, adulthood, appropriateness, capitalism, complexity, compliance, equate X with Y, erosion, global warming, habitat, influence, leadership, mastery, modernization, myriad, precipitation, removal

Exercise 12

accelerate, analyze/analysis, argument, computerize, deterioration, finding, management, propose/proposal

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Unit 5 Vocabulary Review

Review the vocabulary in Unit 5, and complete the exercises to help you remember and use the words.

A. Explain the meaning of the underlined word in each sentence.

1. The pace of discoveries **accelerated** throughout the twentieth century.
2. The economy reached a state of **equilibrium**.
3. The university **reversed** its position.
4. The team was ready to **embark** on a new project.
5. **Subliminal** advertising is banned in movies.
6. The test did not sufficiently **differentiate** between the top two levels of learners.
7. A common way to reward employees is to increase their **wages**.
8. The investigators were **conscious** of the need to preserve access to the participants.
9. Service providers must respond to their clients’ needs.
10. There are a **myriad** small differences between the groups.

B. Complete the sentences using words from the box. Do not use any word twice. Two of the words will not be used.

<table>
<thead>
<tr>
<th>objective</th>
<th>subjective</th>
<th>internal</th>
<th>heterogeneous</th>
</tr>
</thead>
<tbody>
<tr>
<td>utilize</td>
<td>phenomena</td>
<td>phenomenon</td>
<td>process</td>
</tr>
</tbody>
</table>

1. An opinion poll is a(n) ________________ measure of attitudes and values.
2. A total eclipse of the sun is a rare ________________.
3. The population is ________________, composed of many different ethnic groups.
4. In this study, we ________________ a national database of prescriptions.
5. Due to ________________ conflicts within the company, the board fired the CEO.
6. After we ________________ the samples, we will choose a random number for further analysis.

C. Write sentences using a form of the words from this unit, all of which are found on the Academic Word List (Coxhead, 2000).

1. specific
2. incorporate
3. analyze
4. conflict
5. policy
6. option
7. appropriate
8. dynamic
9. assign
10. equate

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Unit 6

Grammar Awareness: Vocabulary Building

A. Find words in the data commentary in the textbook (on page 112) that mean:

1. encouraged to attend
2. numbers, data
3. faster and faster
4. went up and down
5. length of time
6. financial crisis
7. from this country
8. speed
9. probably
10. happened at the same time

B. Write sentences using these words. Use a dictionary to help you.

1. factor
2. terrorist
3. collapse
4. attract
5. higher education
6. affect
7. rate
8. decline
Vocabulary Focus

Exercise 1
contribute to, eventual, injury, maneuver, proficiency, resolve, symptom, test environment

Section 6.3
actually, almost never, almost/nearly always, at times, especially, frequently, generally, hardly ever, in general, in most cases, in this/that case, indeed, invariably, largely, likely, most of the time, normally, often, on many/numerous occasions, partially, particularly, perhaps, possibly, probably, rarely, seldom, significantly, sometimes, somewhat, theoretically, typically, unlikely, usually

Section 6.5
continuous, countless, reliable, simultaneous, stationary, unemployed, virtual

Section 6.6
achieve, acknowledge, admit, argue, assert, assume, be certain, big box store, claim, collapse, community, complete, conclude, confirm, contend, corporation, demonstrate, deny, determine, diminish, discover, doubt, emphasize, establish, estimate, evaluative, explain, fail, find, hypothesize, imply, indicate, insist, maintain, municipality, neglect, neutral, note, notice, observe, point out, propose, prove, realize, recognize, recommend, report, reveal, reveal, say, show, speculate, startup, state, stress, succeed, suggest, suspect, write

Other common verbs meaning “complete” include: realize, end, accomplish, fulfill, finish. Other verbs meaning “try” include: struggle, seek, strive, aim to/ at, endeavor.

Boosting and hedging adjectives:
accurate, ambiguous, apparent, breakthrough, cautious, certain, clear, collapse, confident, constant, creep up, definite, dependable, doubtful, effective, explode, exploratory, firm, hesitant, positive, preliminary, provisional, reliable, robust, seeming, setback, so-called, solid, speculative, sure, tentative, true, trustworthy, uncertain, unclear, unconfirmed, unquestionable, vague, valid

Exercise 11
bias, comprehensive, distort, dramatically, exploit, inadequate, misrepresent, potentially, probe, reluctant, revolution, sacrifice, security hole, spectator, the First Amendment, unwilling

Exercise 12
a record high, decade, host, nevertheless, potential

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Unit 6 Vocabulary Review

Review the vocabulary in Unit 6, and complete the exercises to help you remember and use the words.

A. Explain the meaning of the underlined word in each sentence.

1. The stock market fluctuated wildly in the first part of the decade.
2. Children's school success is correlated with their parents' income.
3. A recession invariably means increased unemployment.
4. The description of the methods is too vague for the experiment to be replicated.
5. Because of the small sample size, only tentative conclusions can be drawn.
6. Demand for electricity increased exponentially in the second half of the twentieth century.
7. Teaching decisions should be made based on robust research results.
8. The wording of the law is ambiguous.
9. The project suffered a setback when the principal investigator retired.
10. Participants' identities were hidden to prevent bias in the interpretation of the data.

B. Complete the sentences using words from the box. Do not use any word twice. Two of the words will not be used.

hypothesize exploit neutral definite

distort comprehensive corporations notice

1. The authors present a ___________________________ case study of all aspects of the firm's problems.
2. Some people ___________________________ the statistics about illegal immigration to scare the general public.
3. The authors ___________________________ that the new drug will be more successful than existing treatments.
4. There has been a ___________________________ decrease in the crime rate in major cities.
5. The room was painted in ___________________________ colors in order not to influence participants' emotions.
6. One driver of globalization has been the growth of multinational ___________________________.
C. Write sentences using a form of the words from this unit, all of which are found on the Academic Word List (Coxhead, 2000).

1. achieve
2. collapse
3. confirm
4. decade
5. domestic
6. emphasize
7. establish
8. reliable
9. so-called
10. theoretically
Unit 7

Grammar Awareness: Vocabulary Building

A. Find words in the textbook (on page 133) that mean:

1. contentment with work
2. widely
3. make a guess about the future
4. results
5. to be important
6. change of employees
7. frequency of employees missing work
8. improvements

B. Write sentences using these words. Use a dictionary to help you.

1. variable
2. criticize
3. unresolved
4. dependent
5. data
6. draw on
Vocabulary Focus

Exercise 4

corpus, find, hindrance, hitch, problem

Section 7.2

have an influence on, research on/in/into/by/with

Exercise 5

annual, categorize as, for the purpose of, front-line defense, play a crucial role in, practitioner

Exercise 6

an increase in, in contrast to, on the basis of, shown in, similar to, the nature of, the relationship between, the same way as, the start of, with the exception of

Section 7.3

address, address a research question, base, cause a problem, conduct, damage, develop, disease, extend, participate in research, provide, review, support

Exercise 7

exceed a limit, exert an influence, justify an action, minimize the risk, provide a conceptual framework, reveal flaws, seek help with

Section 7.4

social + work, science, studies, skills, support, services

political + parties, science, power, system, economy

statistically, clinically, marginally + significant + difference(s), effect, role

important + role, part, factor, aspect, implications, component

Exercise 9

a larger study, a rapid increase, culture shock, economic development, promote mutual understanding, scientific theories

Section 7.5—all the lists of skeletal phrases are worth learning, including:

and investigators, apparent, argue, authors, critics, demonstrate, emphasize, estimate, estimated, experts, imperative, indicate, likely, note, obvious, scholars
Unit 7 Vocabulary Review

A. Explain the meaning of the underlined word in each sentence.

1. Critics of the policy argue that it will increase unemployment.
2. The research has been extensively quoted in the newspapers.
3. Their relationship was characterized by mutual respect.
4. Chapter one describes the conceptual framework of the study.
5. Consumer feedback exerted considerable influence on the company's executives.
6. Schools suffer from high turnover rates among teachers.
7. An untrained assistant can be a great hindrance.
8. Practitioners often find it difficult to translate research into professional advice.

B. Complete the sentences using words from the box. Do not use any word twice. Two of the words will not be used.

<table>
<thead>
<tr>
<th>defense</th>
<th>categorize</th>
<th>apparent</th>
<th>rapid</th>
</tr>
</thead>
<tbody>
<tr>
<td>risks</td>
<td>seek</td>
<td>variables</td>
<td>mutual</td>
</tr>
</tbody>
</table>

1. The next step is to ___________________________ the data for analysis.
2. There has been a(n) ___________________________ increase in property crime.
3. The ___________________________ in the experiment are time and temperature.
4. Educators continue to ___________________________ better ways to teach large classes.
5. The next presenter spoke in ___________________________ of animal testing.
6. The agreement created ___________________________ cooperation between the two countries.

C. Write sentences using a form of the words from this unit, all of which are found on the Academic Word List (Coxhead, 2000).

1. apparent 6. exceed
2. component 7. marginally
3. conduct 8. predict
4. contrast 9. role
5. emphasize 10. significant
Unit 8

Grammar Awareness: Vocabulary Building

Find words in the paragraphs in the textbook (on page 148) that mean:

1. go to

2. considered, deliberate

3. done something useless or not worthwhile

4. good use of time

5. evaluate

6. part of

7. particular
**Vocabulary Focus**

*Exercise 1*

center around, characterize, confluence, declining, endangered, explicit, in scope, initiative, innovative, motivated, nascent, target, unique

*Section 8.2*

climate, disrupt, emphasis, intense, range, theme

*Exercise 2*

analyze, area of inquiry, at the heart of, capture, collaborate, confound, data, engage in, inevitably, inherently, isolated, multifaceted, peer, philosopher, replicate, struggle, sufficient

*Section 8.3*

approach, aspect, assessment, challenge, criteria, difficulty, element, evidence, fact, factor, location, method, obtain, problem, reason, submit, trend, type, version

*Exercise 4*

beneficial, biochemical, central nervous system, complex, degenerative, functionality, mapping, technique

*Section 8.4*

anatomy, aspect, attribute, attribution, budget, Congress, executive branch, externally, hemisphere, internally, legislative, policy, regions, Senate

*Exercise 5*

accomplishment, appreciate, correlate with, derived from, elaborate, end point, identifiable, influence, interdependent, retain, reveal, trace, transfer, versus
Unit 8 Vocabulary Review

A. Explain the meaning of the underlined word in each sentence.

1. Students who arrive late cause a disruption to the class.
2. She transferred to a new university after two years of her graduate degree.
3. The analysis revealed traces of carbon.
4. The polar bear is an endangered species.
5. After the lesson, students retained 40% of the new vocabulary.
6. The results confounded experts for years.
7. This paper is an important personal accomplishment.
8. The decision was made after intense discussion.
9. Nascent anti-capitalist movements are beginning to effect political discourse.
10. The system is inherently flawed.

B. Complete the sentences using words from the box. Do not use any word twice. Two of the words will not be used.

<table>
<thead>
<tr>
<th>inquiry</th>
<th>waste</th>
<th>scope</th>
<th>element</th>
</tr>
</thead>
<tbody>
<tr>
<td>beneficial</td>
<td>identifiable</td>
<td>replicate</td>
<td>budget</td>
</tr>
</tbody>
</table>

1. A detailed history of this theory is beyond the ___________________________ of this paper.
2. It is important to write a clear methods section so that other scientists can ___________________________ your experiment.
3. The grant includes a ___________________________ for conference travel.
4. Fish oil has been found to be ___________________________ for a healthy heart.
5. A critical ___________________________ of the study was the selection of participants.
6. The difficulties faced by international students are complex but ___________________________.

C. Write sentences using a form of the words from this unit, all of which are found on the Academic Word List (Coxhead, 2000).

1. appreciate 6. inevitably
2. approach 7. isolated
3. aspect 8. primary
4. attribute 9. region
5. explicit 10. trend

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