### Chapter 1, Exercise 1

<table>
<thead>
<tr>
<th>Noun</th>
<th>Plural Form s/es/z</th>
<th>Verb</th>
<th>Past Tense Form t/d/ed</th>
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<tbody>
<tr>
<td>a. bnalo</td>
<td>z</td>
<td>manck</td>
<td>t</td>
</tr>
<tr>
<td>b. glick</td>
<td>s</td>
<td>fwazzle</td>
<td>d</td>
</tr>
<tr>
<td>c. shpalt</td>
<td>s</td>
<td>rejib</td>
<td>ed</td>
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<tr>
<td>d. zazwe</td>
<td>z</td>
<td>thrup</td>
<td>t</td>
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<tr>
<td>e. torpt</td>
<td>s</td>
<td>injurt</td>
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<tr>
<td>f. milteen</td>
<td>z</td>
<td>deserge</td>
<td>d</td>
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<tr>
<td>g. goib</td>
<td>z</td>
<td>campople</td>
<td>d</td>
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<tr>
<td>h. smanz</td>
<td>ez</td>
<td>trink</td>
<td>t</td>
</tr>
<tr>
<td>i. tinf</td>
<td>s</td>
<td>hizzelk</td>
<td>t</td>
</tr>
<tr>
<td>j. bloogter</td>
<td>z</td>
<td>scoan</td>
<td>d</td>
</tr>
<tr>
<td>k. furnch</td>
<td>ez</td>
<td>berade</td>
<td>d</td>
</tr>
<tr>
<td>l. koornbi</td>
<td>z</td>
<td>swesterize</td>
<td>d</td>
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</tbody>
</table>
2  Understanding Language Online Exercises Key

Chapter 2, Exercise 1

I.

mindful  fortunate  resourceful  quickly

adulthood  revisit  powerful  written

illegal  portable  undress  fulfilling

returnable  alignment  cleverly  substitution

spacious  penniless  poems  sculptor

II.

<table>
<thead>
<tr>
<th>Word</th>
<th>Prefix/es</th>
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<td>inter</td>
<td>planet</td>
<td>ary</td>
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<td>reservations</td>
<td>reserve</td>
<td></td>
<td>ation/s</td>
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<td>il</td>
<td>legible</td>
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<td>fact</td>
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<td>bio</td>
<td>degrade</td>
<td>able</td>
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<td>re</td>
<td>align</td>
<td>ment</td>
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<td>un</td>
<td>spoke</td>
<td>en</td>
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<td>able</td>
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<td>overestimated</td>
<td>over</td>
<td>estimate</td>
<td>ed</td>
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Chapter 2, Exercise 2

Having thus answered the only objection that can ever be raised against me as a traveller, I here take a final leave of all my courteous readers, and return to enjoy my own speculations in my little garden at Redriff; to apply those excellent lessons of virtue which I learned among the Houyhnhnm; to instruct the Yahoo of my own family, is far as I shall find them docile animals; to behold my figure often in a glass, and thus, if possible, habituate myself by time to tolerate the sight of a human creature; to lament the brutality to Houyhnhnms in my own country, but always treat their persons with respect, for the sake of my noble master, his family, his friends, and the whole Houyhnhnm race, whom these of ours have the honour to resemble in all their lineaments, however their intellects came to degenerate.
### Chapter 2, Exercise 3

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<td>-ion -ary</td>
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<td>science</td>
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<td>verify</td>
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<td>exceed</td>
<td>-ing -ly</td>
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<td>nontransferable</td>
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<td>capacity</td>
<td>-ate -ed</td>
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<td>whole</td>
<td>-some</td>
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<td>approve</td>
<td>-al -s</td>
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<td>-ity -s</td>
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<td>form</td>
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<td>clock</td>
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<td>gene</td>
<td>-ic -al -ly</td>
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<td>-ment -s</td>
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</table>
### Chapter 2, Exercise 4

1. **Derivations**
   - adulthood
   - semiconductor
   - concurrently
   - wearable

2. **Compounds**
   - pocketbook
   - doghouse
   - airport
   - outside

3. **Clips**
   - fridge
   - Doc
   - vet
   - gym

4. **Blends**
   - motel
   - brunch
   - smog

5. **Backformations**
   - telethon
   - rockumentary
   - freakonomics

6. **Inventions**
   - Google
   - googol
   - Jello

7. **Borrowings**
   - sushi
   - pizza
   - bon voyage

8. **Acronyms/Alphabetisms**
   - NASA
   - AFL-CIO
   - PETA

9. **Calques**
   - Superman [übermensch]
   - ground hog [aardvarken]
   - telephone [Fernsprecher]
### Chapter 2, Exercise 5

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<td>clippin</td>
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<td>5.</td>
<td>breathalyzer</td>
<td>backformation</td>
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<td>7.</td>
<td>CPR</td>
<td>alphabetism</td>
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<td>8.</td>
<td>doc</td>
<td>clipping</td>
</tr>
<tr>
<td>9.</td>
<td>kleenex</td>
<td>invention</td>
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<td>spam</td>
<td>blending</td>
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<tr>
<td>11.</td>
<td>feminist</td>
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<tr>
<td>12.</td>
<td>blacklist</td>
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<tr>
<td>13.</td>
<td>steno</td>
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<tr>
<td>15.</td>
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<td>backformation</td>
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<td>16.</td>
<td>ravioli</td>
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<td>17.</td>
<td>kickstand</td>
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<td>18.</td>
<td>Xerox</td>
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<tr>
<td>19.</td>
<td>bonsai</td>
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<td>.org</td>
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<td>24.</td>
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<tr>
<td>25.</td>
<td>scuba</td>
<td>acronym</td>
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</tbody>
</table>
### Chapter 2, Exercise 6

1. neighborhood | derivation
2. math | clipping
3. sailboat | compounding
4. PETA | acronym
5. swimathon | backformation [from marathon]
6. PBS | alphabetism
7. racetrack | compounding
8. phys ed | clipping
9. football | compounding
10. CD | alphabetism
11. suitcase | compounding
12. resurrect | backformation [from resurrection]
13. spork | blending [spoon + fork]
14. milkshake | compounding
15. backflip | compounding
16. television | derivation
17. fairground | compounding
18. exam | clipping
19. UFO | alphabetism
20. jello | invention
21. skateboard | compounding
22. demo | clipping
23. radar | acronym [radiation detection and ranging]
24. transceiver | blending [transmission + receiver]
25. pulsar | blending [pulsating + star]
Chapter 2, Exercise 7

1. axe; acts
2. ail; ale
3. air; heir
4. aisle; isle; I'll
5. allowed; aloud
6. ate; eight
7. eye; I; aye
8. bale; bail
9. bold; bowled
10. band; banned
11. bear; bare
12. base; bass
13. bazaar; bizarre
14. be; bee
15. byte; bite
16. board; bored
17. bow; bough
18. bruise; brews
19. by; bye; buy
20. caught; cot
21. ceiling; sealing
22. sent; cent; scent
23. chased; chaste
24. choose; chews
25. course; coarse
26. dissent; descent
27. duel; dual
28. earn; urn
29. you; ewe
30. fair; fare
31. faze; phase
32. find; fined
33. flee; flea
34. flecks; flex
35. flower; flour
36. four; fore
37. fryer; friar
38. jeans; genes
39. great; grate
40. graze; grays
### Chapter 2, Exercise 8

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<table>
<thead>
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<tbody>
<tr>
<td>1.</td>
<td>groan; grown</td>
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<tr>
<td>2.</td>
<td>guest; guessed</td>
</tr>
<tr>
<td>3.</td>
<td>hair; hare</td>
</tr>
<tr>
<td>4.</td>
<td>heal; heel</td>
</tr>
<tr>
<td>5.</td>
<td>herd; heard</td>
</tr>
<tr>
<td>6.</td>
<td>higher; hire</td>
</tr>
<tr>
<td>7.</td>
<td>holy; holey; wholly</td>
</tr>
<tr>
<td>8.</td>
<td>him; hymn</td>
</tr>
<tr>
<td>9.</td>
<td>idol; idle</td>
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<tr>
<td>10.</td>
<td>need; knead</td>
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<tr>
<td>11.</td>
<td>nose; knows</td>
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<tr>
<td>12.</td>
<td>laps; lapse</td>
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<tr>
<td>13.</td>
<td>least; leased</td>
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<td>14.</td>
<td>led; lead</td>
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<tr>
<td>15.</td>
<td>lesson; lessen</td>
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<td>16.</td>
<td>lyre; liar</td>
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<td>17.</td>
<td>links; lynx</td>
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<td>18.</td>
<td>lone; loan</td>
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<td>19.</td>
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<td>20.</td>
<td>marshall; martial</td>
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<tr>
<td>21.</td>
<td>meddle; metal; medal</td>
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<td>22.</td>
<td>minor; miner</td>
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<tr>
<td>23.</td>
<td>moose; mousse</td>
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<td>24.</td>
<td>mode; mowed</td>
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<tr>
<td>25.</td>
<td>navel; naval</td>
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<td>26.</td>
<td>knew; new; gnu</td>
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<tr>
<td>27.</td>
<td>ode; owed</td>
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<td>28.</td>
<td>packed; pact</td>
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<td>pear; pair; pare</td>
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<tr>
<td>30.</td>
<td>pause; paws</td>
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<td>31.</td>
<td>piece; peace</td>
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<td>32.</td>
<td>peer; pier</td>
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<td>33.</td>
<td>please; pleas</td>
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<td>34.</td>
<td>poor; pore; pour</td>
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<td>35.</td>
<td>praise; prays; preys</td>
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<td>36.</td>
<td>profit; prophet</td>
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<td>quarts; quartz</td>
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<td>rapt; wrapped</td>
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<td>39.</td>
<td>right; write</td>
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<td>40.</td>
<td>root; route</td>
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</table>
Chapter 2, Exercise 9

1. rye; wry
2. soar; soar
3. scene; seen
4. sear; seer
5. sees; seize
6. sighed; side
7. sleig; slay
8. sole; soul
9. sordid; sorted
10. stair; stare
11. stock; stalk
12. sweet; suite
13. tacks; tax
14. taught; taut
15. team; teem
16. tease; teas
17. tear; tier
18. through; threw
19. time; thyme
20. tighten; titan
21. toad; towed
22. vane; vein, vain
23. vial; vile
24. wear; where
25. worn; warn
26. wax; whacks
27. wade; weighed
28. wok; walk
29. witch; which
30. wine; whine
31. would; wood
32. won; one
33. your; yore
34. yule; you'll
35. ladder, latter
36. sight; site; cite
37. forth; fourth
38. dye; die
39. hour; our
40. there; their; they're
Chapter 2, Exercise 10

2. [ð] does not belong; voiceless

3. [f] does not belong; bilabials

4. [w] does not belong; alveolars

5. [ɔ] does not belong; tense vowels

6. [k] does not belong; voiced
## Chapter 2, Exercise 11

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### Chapter 2, Exercise 12

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<th>Body of Tongue</th>
<th>Tense/Lax</th>
<th>Example</th>
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<td>[e]</td>
<td>front</td>
<td>mid</td>
<td>tense</td>
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<td>i</td>
<td>front</td>
<td>high</td>
<td>tense</td>
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<td>lax</td>
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<td>æ</td>
<td>front</td>
<td>low</td>
<td>lax</td>
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<td>œ</td>
<td>back</td>
<td>mid</td>
<td>lax</td>
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<td>sewer</td>
<td>u</td>
<td>back</td>
<td>high</td>
<td>tense</td>
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<td>ɔt</td>
<td>back-front</td>
<td>mid-high</td>
<td>tense</td>
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<td>i</td>
<td>front</td>
<td>high</td>
<td>lax</td>
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<td>aɪ</td>
<td>back-front</td>
<td>low-high</td>
<td>tense</td>
</tr>
<tr>
<td>crooked</td>
<td>ʊ</td>
<td>back</td>
<td>high</td>
<td>lax</td>
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<td>covert</td>
<td>o</td>
<td>back</td>
<td>mid</td>
<td>tense</td>
</tr>
<tr>
<td>bough</td>
<td>ao</td>
<td>back</td>
<td>low-high</td>
<td>tense</td>
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### Chapter 2, Exercise 13

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<td>ɔɾɹəns</td>
<td>wɪskt</td>
<td>yirz</td>
<td>ʃɔɾər</td>
<td>greəst</td>
<td>fɛnsəz</td>
<td>əplaɪd</td>
<td>ɬaɹɪkəl</td>
<td>nʊmərəs</td>
<td>eθ</td>
<td>ɹataɪər/ɹataɪər</td>
<td>stɛfənz</td>
<td>ədəlt/ədəlt</td>
<td>skɛtʃ</td>
<td>kəvɹɪdʒ</td>
<td>ɪnʃən</td>
<td>sɪɹiəl</td>
<td>kəmfərt</td>
<td>prəmoɾəd</td>
<td>ɹəkɪŋ</td>
<td>aɹst</td>
<td>ɪzɪər</td>
<td>fæməli/fæmli</td>
<td>fɑʃən</td>
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<td>ɹəɪəʊ</td>
<td>ələɪv</td>
<td>rəword</td>
<td>rəsɪt/ɹisɪt/ɹisɪt</td>
<td>dɔrbɛl</td>
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# Chapter 2, Exercise 14

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<td>frez</td>
<td>21. premium</td>
</tr>
<tr>
<td>2. boundary</td>
<td>baʊndri</td>
<td>22. only</td>
</tr>
<tr>
<td>3. kettle</td>
<td>kεɾəl</td>
<td>23. angels</td>
</tr>
<tr>
<td>4. suppose</td>
<td>səpoz</td>
<td>24. layer</td>
</tr>
<tr>
<td>5. thunder</td>
<td>θændər</td>
<td>25. career</td>
</tr>
<tr>
<td>6. picture</td>
<td>pɪktʃər</td>
<td>26. route</td>
</tr>
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<td>7. scandal</td>
<td>skændəl</td>
<td>27. inspire</td>
</tr>
<tr>
<td>8. league</td>
<td>lig</td>
<td>28. taste</td>
</tr>
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<td>9. causes</td>
<td>kɔzəz</td>
<td>29. adventure</td>
</tr>
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<td>10. usual</td>
<td>yuʒuˈəl</td>
<td>30. manner</td>
</tr>
<tr>
<td>11. order</td>
<td>orər</td>
<td>31. style</td>
</tr>
<tr>
<td>12. simulate</td>
<td>sɪmˈɪulet</td>
<td>32. insured</td>
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<td>13. animal</td>
<td>ænɪməl</td>
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<td>14. tune</td>
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<td>15. correct</td>
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<td>hərself</td>
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<td>17. taxed</td>
<td>tækst</td>
<td>37. detailed</td>
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<td>18. central</td>
<td>sɛntrəl</td>
<td>38. video</td>
</tr>
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<td>19. salads</td>
<td>sɛlədز</td>
<td>39. interview</td>
</tr>
<tr>
<td>20. juice</td>
<td>dʒuːs</td>
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## Chapter 2, Exercise 15

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<th>endure</th>
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<td>know</td>
<td>comb</td>
<td>chasm</td>
<td>voter</td>
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<tr>
<td>castle</td>
<td>could</td>
<td>washable</td>
<td>pencil</td>
<td>ladder</td>
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<td>subtle</td>
<td>recent</td>
<td>deal</td>
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<td>better</td>
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<td>doubt</td>
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<td>ratify</td>
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<td>through</td>
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<td>furlough</td>
<td>lamp</td>
<td>fear</td>
<td>reward</td>
<td>raspberry</td>
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<td>alpha</td>
<td>dumb</td>
<td>carp</td>
<td>prawn</td>
<td>psychic</td>
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<tr>
<td>rough</td>
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<td>wring</td>
<td>trap</td>
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<th>review</th>
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<td>garden</td>
<td>tortilla</td>
<td>damn</td>
<td>of</td>
</tr>
<tr>
<td>the</td>
<td>gnome</td>
<td>talk</td>
<td>know</td>
<td>love</td>
</tr>
<tr>
<td>either</td>
<td>signal</td>
<td>call</td>
<td>corn</td>
<td>valiant</td>
</tr>
<tr>
<td>ether</td>
<td>magic</td>
<td>please</td>
<td>knee</td>
<td>marvel</td>
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<td>cheer</td>
<td>jump</td>
<td>yellow</td>
<td>zealous</td>
<td>shine</td>
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<td>------</td>
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<td>-------</td>
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<td>[tʃ]</td>
<td>[dʒ]</td>
<td>[y]</td>
<td>[z]</td>
<td>[ʃ]</td>
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<td>machine</td>
<td>fudge</td>
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<td>resign</td>
<td>action</td>
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<td>rich</td>
<td>logical</td>
<td>mythology</td>
<td>example</td>
<td>martial</td>
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<td>gelatin</td>
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<td>raises</td>
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<tr>
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<th>writer</th>
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<th>there</th>
<th>help</th>
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<td>[r]</td>
<td>[ʔ?]</td>
<td>[ð]</td>
<td>[h]</td>
</tr>
<tr>
<td>confusion</td>
<td>ladle</td>
<td>attain</td>
<td>the</td>
<td>khaki</td>
</tr>
<tr>
<td>leisure</td>
<td>kitten</td>
<td>letter</td>
<td>rhythm</td>
<td>ash</td>
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<td>pressure</td>
<td>water</td>
<td>uh-oh</td>
<td>sixth</td>
<td>wreath</td>
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<td>rouge</td>
<td>actor</td>
<td>matter</td>
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## Chapter 2, Exercise 16

### Table 1

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<td>[i]</td>
<td>[i]</td>
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<td>[ɛ]</td>
<td>[æ]</td>
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<td>vie</td>
<td>likely</td>
<td>grief</td>
<td>redo</td>
<td>lathe</td>
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<td>friend</td>
<td>inspire</td>
<td>height</td>
<td>sense</td>
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<td>grieve</td>
<td>thing</td>
<td>rain</td>
<td>read</td>
<td>author</td>
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<td>dried</td>
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### Table 2

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<th>cut</th>
<th>loot</th>
<th>put</th>
<th>donor</th>
<th>cop</th>
<th>pasta</th>
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<tr>
<td>[ʌ]</td>
<td>[u]</td>
<td>[ʊ]</td>
<td>[o]</td>
<td>[ɔ]</td>
<td>[a]</td>
</tr>
<tr>
<td>other</td>
<td>book</td>
<td>lungs</td>
<td>though</td>
<td>taught</td>
<td>erase</td>
</tr>
<tr>
<td>bull</td>
<td>glue</td>
<td>rut</td>
<td>ton</td>
<td>look</td>
<td>past</td>
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<tr>
<td>rush</td>
<td>lose</td>
<td>push</td>
<td>prone</td>
<td>cope</td>
<td>east</td>
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<td>gum</td>
<td>attitude</td>
<td>crook</td>
<td>crow</td>
<td>chalk</td>
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### Table 3

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<td>[ɔɪ]</td>
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<td>raw</td>
<td>violet</td>
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<td>trim</td>
<td>rough</td>
<td>poignant</td>
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<td>tray</td>
<td>thaw</td>
<td>trio</td>
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### Chapter 2, Exercise 17

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<th>1. [ʧænəl]</th>
<th>channel</th>
<th>11. [bɪznəs]</th>
<th>business</th>
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<tbody>
<tr>
<td>2. [kənfaɪd]</td>
<td>confide</td>
<td>12. [sɪzn]</td>
<td>season</td>
</tr>
<tr>
<td>5. [mərdʒ]</td>
<td>marriage</td>
<td>15. [klæsəz]</td>
<td>classes</td>
</tr>
<tr>
<td>7. [ʃætər]</td>
<td>shutter/shudder</td>
<td>17. [ɛksɛs]</td>
<td>excess</td>
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<td>8. [sɪnənɪm]</td>
<td>synonym</td>
<td>18. [ɛrə]</td>
<td>arrow</td>
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<tr>
<td>10. [tuθek]</td>
<td>toothache</td>
<td>20. [ɛdʒ]</td>
<td>edge</td>
</tr>
</tbody>
</table>
Chapter 2, Exercise 18

2. [ðɪs] this 22. [təde] today
3. [ʃək] shock 23. [kebəl] cable
4. [miəl] mile 24. [ˈʃəʊər] officer
5. [ˈləʊvərər] elevator 25. [ˈkəfi] coffee
7. [miθ] myth 27. [sərˈin] serene
8. [ðɛr] there 28. [ˈɔfər] affair
10. [kæləriz] calories 30. [bɔrɪz] bodies
11. [dəlaɪt] delight 31. [əˈprɒtʃ] approach
12. [izi] easy 32. [ˈbɪldɪŋ] building
15. [ˈwɔlət] wallet 35. [ˈɛθnisəri] ethnicity
17. [sɪkˈrɛt] secret 37. [ˈnɛrɪv] native
18. [rɪˈrɛ] reader 38. [ˈɔpʃənz] options
20. [dʒɔb] job 40. [ˈəʊvərl] overall
Chapter 2, Exercise 19

I.

rendezvous
two
island
subtle
pneumonia
sign
asthma

gnat
listen
knee
Connecticut
vegetable
psychology
biscuit

honest
write
faux
autumn
business
sophomore
half

II.

rendezvous [rɒndɪvu]
two
island
subtle
pneumonia
sign
asthma
listen
knee
gnat
Connecticut

vegetable
psychology
biscuit
honest
write
faux
autumn
business
sophomore
half

Connecticut Kənərɪkət

half hæf
22 Understanding Language Online Exercises Key

Chapter 2, Exercise 20

[ɛ] [ε] [ɪ] [ɪ] [æ]
freight reign train bouquet mayor break matinee
said friend many head guest leopard spell
scene happy reach feel people amoea
language busy pretty rhythm English

[ɔ] [a] [o] [u] [o]
tortoise young juice two cushion coat
what uncle feud would snow
blood mother through book although
mother because beauty woman

[ɔ]/[a] [aɪ] [oɪ] [au]
walk why noise mouse
broad buy joy owl
author sigh
thought rye
option height
awful pie

Understandings Language Structure, Interaction, and Variation, Third Ed.: An Introduction to Applied Linguistics and Sociolinguistics for Nonspecialists
Steven Brown, Salvatore Attardo, and Cynthia Vigliotti
http://www.press.umich.edu/5896147/understanding_language_structure_interaction_and_variation_third_ed
Copyright 2014, University of Michigan
Michigan ELT
### Vowel Sound Identification—Word List

<table>
<thead>
<tr>
<th>scene</th>
<th>why</th>
<th>owl</th>
<th>book</th>
<th>guest</th>
<th>tortoise</th>
</tr>
</thead>
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<tr>
<td>said</td>
<td>train</td>
<td>feel</td>
<td>head</td>
<td>break</td>
<td>shoulder</td>
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<tr>
<td>mouse</td>
<td>reach</td>
<td>snow</td>
<td>joy</td>
<td>amoeba</td>
<td>toe</td>
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<td>buy</td>
<td>noise</td>
<td>mayor</td>
<td>matinee</td>
<td>awful</td>
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<td>people</td>
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<td>niece</td>
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<td>rye</td>
<td>women</td>
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<td>author</td>
<td>thought</td>
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<td>coat</td>
<td>sigh</td>
<td>height</td>
<td>option</td>
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<td>pretty</td>
<td>juice</td>
<td>two</td>
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<td>many</td>
<td>blood</td>
<td>rhythm</td>
<td>leopard</td>
<td>hope</td>
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<tr>
<td>what</td>
<td>through</td>
<td>broad</td>
<td>shoe</td>
<td>spell</td>
<td>smile</td>
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<tr>
<td>reign</td>
<td>beauty</td>
<td>mother</td>
<td>English</td>
<td>woman</td>
<td></td>
</tr>
</tbody>
</table>
# Understanding Language Online Exercises Key

## Chapter 2, Exercise 21: Word Stress

1. catas’ trope | catastro’ phic
2. tran’ quil | tranquil’ ity
3. assume’ | assump’ tion
4. char’ acter | characteris’ tic
5. divine’ | divin’ ity
6. pronounce’ | pronuncia’ tion
7. repeat’ | repet’ itive | repeti’ tion
8. apply’ | ap’ plicable | applica’ tion
9. geo’ metry | geome’ tric
10. o’ men | om’ inous
11. grade’ | grad’ ual
12. derive’ | deriv’ ative | deriva’ tion
13. mi’ grate | mi’ gratory | migra’ tion
14. compare’ | com’ parable
15. com’ plex | complex’ ity
16. pro’ verb | prover’ bial
17. re’ flex | reflex’ ive | reflexiv’ ity
18. per’ fect | perfec’ tion
19. pho’ tograph | photo’ graphy | photogra’ phic
20. pre’ sent | presenta’ tion
Chapter 2, Exercise 22

1. S
   NP
   N
   Mary
   V-part
   stood-up
   VP
   NP
   John
   Prep
   NP
   after
   PP
   Det
   Adj
   N
   their
   second
   date.

2. S
   NP
   N
   John
   V-part
   took-out
   VP
   NP
   Mary
   Prep
   NP
   to
   PP
   Det
   Adj
   N
   an
   expensive
   restaurant
   Prep
   NP
   for
   Det
   N
   her
   birthday.
3. The lion tamer put-up the clowns for the night.

4. The soldiers of the battalion put-up the camp before nightfall.
5. Mary firmed-up her decision before the day of graduation.

6. Bob squandered-away his political capital on a campaign against his opponent.
7. The girl with the pearl earring put-up the jar on the table.

8. The father wrapped-up his child in a cozy blanket.
9. The lawyer for the government finished-up the case with a compelling argument.

10. The judge handed-down the sentence to the accused parties.
11. Mary made-up many interesting stories for the children in her library group.

13. The union let-down the workers in their first meeting with the administration.

14. Mary called-up John about the party at Trevor’s house.
32 Understanding Language Online Exercises Key

15. S
   NP
      N       V-part   NP                   PP
      Det   N       Prep     NP               Prep      NP
      Det         N       Det       N        PP
      Prep     NP

   Rapunzel let-down her hair for the prince on the side of the castle.

16. S
   NP
      V-part           NP                 PP
      Det           N          Prep      NP
      PP
      Det    N         Prep           NP
      Det    N         PP
      Prep        NP
      Det    N

   Jim pulled-down the shades after the gunshot in the back of the house.
17. The parents put-down the child in the crib for a few minutes during their dinner.

18. Frank put-away the martinis with gusto until his collapse into a drunken stupor.
19. Mary called-up her girlfriends for a trip to the lake over the long weekend.

20. Steve told-off Sal about the late delivery of the ms. for the book.
21. The administration wound-up the meeting for the holiday weekend.

22. The chef at the 4-star restaurant skims-off the fat of the boiling sauce.
24. The MacArthur Foundation picks-out the brightest scholars from many candidates.

23. The old tomcat coughed-up the hairball on the new rug after several minutes.
25.

We sent-off the children to camp for an entire summer.

Chapter 2, Exercise 23

1.

His passionate embrace surprised Mary.
2. A virus attacked the new computer after a week.

3. The board of directors fired the president of the company.
4. S
   NP
   Adj N PP VP N
   Prep NP V N

   Periodic outbreaks of violence strengthen the capitalist mode of production.

5. S
   NP
   N PP VP V NP
   Prep NP Adj N PP Prep NP Adj N

   Artisans in small workshops in Northern Italy build the best bicycles.
6. S
   NP
   Adj Det N PP V NP
   All the people at the party kissed Mary for her graduation.

7. S
   NP
   Det N PP V NP
   The news of his early retirement surprised no one.
8. The government evaluates the procedures in secret hearings.

10. The fire in the chimney of the house surprised Santa.

11. A clever detective discovered the thieves after a lengthy investigation.
12. S
   NP
   - Det N PP
   - Prep NP
   - Det Adj N
   The payments for her new car preoccupied Cynthia.

13. S
   NP
   - Det N PP
   - Prep NP
   - Det N PP
   - Prep NP
   - Det Adj N
   The evidence in the case against the corporate officers convinced the judge.

15. The verdict of the judges dashed the hopes of the skater.
16. The curator of the museum hung the paintings on the walls.

17. The burglars left many fingerprints in this unusual case.
Understanding Language Online Exercises Key

18.

```
S
  ___
 NP  VP
  ___  ___
 Det Adj N PP V NP
  ___  ___
 Prep NP Det N

The late arrival of the artists dismayed the onlookers.
```

19.

```
S
  ___
 NP  VP
  ___  ___
 Det Adj N PP V NP
  ___  ___
 Prep NP Det N PP NP
  ___  ___
 Prep NP Det N

The many options on the menu of the restaurant confused the diners.
```
20. Someone in Florida mailed the letter.

21. A Ph.D. student wrote the manifesto on an old typewriter at a cabin in Montana.
48 Understanding Language Online Exercises Key

22. S
   NP
   N
   V
   VP
   Det
   Adj
   N

George Thorogood remade the Doors’ song.

23. S
   NP
   Det
   N
   PP
   Prep
   NP
   Det
   Adj
   N
   Prep
   NP
   Det
   N
   VP
   V
   NP
   Det
   N

An explosion at the fireworks factory near our home broke our windows.
24. The Presidential administration made mistakes.

25. Tom Ford designed the shoes for his last collection for Gucci.
Chapter 2, Exercise 24

1. S
   NP
   N
   Mary
   V
   is
   VP
   PP
   Prep
   NP
   Det
   in
   the
   house
   PP
   Prep
   NP
   Det
   with
   her
   friends.

2. S
   NP
   Det
   N
   The
   police
   Aux
   did
   arrest
   VP
   NP
   Det
   Adj
   N
   the
   bank
   robbers.
3. His colleagues were happy for the winner of the lottery.

4. Bears do walk in the woods.
5. The decision about college was difficult.

6. Your rich uncle did build a house in the suburbs for his children.
7. The pizza did arrive on time for the Super Bowl.

8. Your friend did lose a lot of weight during the first week of his diet.
9. The people at the picnic did like the potato salad with chives.

10. Your sister was happy about the gifts from your trip to Europe.
11.

S

NP

N  Aux  V

Mary  did  like  the  selection of  flowers  at  the  nursery.

12.

S

NP

Adj  Det  N  PP

All  the  people  in  that  van

V  PP

are  with  the  band.
13. The questions on the exam were from the first three chapters of the book.

14. You did get the coupon for a free dinner at the new restaurant in yesterday’s paper.
15. I am the first applicant for the position of editor at the newspaper.

16. You did put the cans of vegetables in the pantry.
17. The olive tree in the garden did survive throughout the winter.

18. The divorce papers from his wife surprised Bob.
19. The professor did treat her students to pizza at the end of the semester.

20. You were in the store for the fitting of the bridesmaid’s gown.
21. The new anchor on 60 Minutes is from the CBS Evening News.

22. You do remember the words to the song from your alma mater.
23. We can agree on the color for the walls.

24. There are many first-time performers on Karaoke Night.
I am the youngest student in the grad seminar on X-bar theory.
Chapter 2, Exercise 25

1. [The umbrella] [is in the hall closet with the coats]

2. [Jane] [loves black raspberry ice cream]

3. [My neighbor] [walks with his beagle in the park]

4. [The wheel] [has been used for thousands of years]

5. [Goodyear] [discovered the process of vulcanization]

6. [The young woman combing her hair in the window] [waved to us]

7. [Linguistics] [is a required course for most majors in English]

8. [Our little sister] [plays soccer for her elementary school team]

9. [We] [found several boxes of old LPs in the basement of the new house on Elm Street]

10. [The gentleman with the top hat] [visits the woman on the second floor]
Chapter 2, Exercise 26

I have been assured by a very knowing American of my acquaintance in London, that a young healthy child well nursed, is, at a year old, a most delicious nourishing and wholesome food, whether stewed, roasted, baked, or boiled; and I make no doubt that it will equally serve in a fricasie, or a ragout.

I do therefore humbly offer it to publick consideration, that of the hundred and twenty thousand children, already computed, twenty thousand may be reserved for breed, whereof only one fourth part to be males; which is more than we allow to sheep, black cattle, or swine, and my reason is, that these children are seldom the fruits of marriage, a circumstance not much regarded by our savages, therefore, one male will be sufficient to serve four females. That the remaining hundred thousand may, at a year old, be offered in sale to the persons of quality and fortune, through the kingdom, always advising the mother to let them suck plentifully in the last month, so as to render them plump, and fat for a good table. A child will make two dishes at an entertainment for friends, and when the family dines alone, the fore or hind quarter will make a reasonable dish, and seasoned with a little pepper or salt, will be very good boiled on the fourth day, especially in winter.
Chapter 2, Exercise 27

1. The boy likes apples.
   NP → (Art) + N
   VP → V + NP
   Art → the
   N → boy, apples
   V → likes

2. Mary went to the store with her friends.
   NP → (Det) + N
   VP → V + (PP)n
   PP → Prep + NP
   Det → the, her
   N → Mary, store, friends
   V → went
   Prep → to, with

3. The boys from Brazil arrived at the airport.
   NP → (Det) + N + (PP)
   VP → V + (PP)
   PP → Prep + NP
   Det → the
   N → boys, Brazil, airport
   V → arrived
   Prep → from, at

4. The man in a grey suit ate pizza for dinner.
   NP → (Det) + (Adj) + N + (PP)
   VP → V + NP + (PP)
   PP → Prep + NP
   Det → the, a
   N → man, suit, pizza, dinner
   Adj → grey
   V → ate
   Prep → in, for
5. Children eat Pop Tarts for breakfast.
   \[ \text{NP} \rightarrow \text{N} \]
   \[ \text{VP} \rightarrow \text{V} + \text{NP} + (\text{PP}) \]
   \[ \text{PP} \rightarrow \text{Prep} + \text{NP} \]
   \[ \text{N} \rightarrow \text{children, Pop Tarts, breakfast} \]
   \[ \text{V} \rightarrow \text{eat} \]
   \[ \text{Prep} \rightarrow \text{for} \]

6. The colorful tent covered the members of the wedding party.
   \[ \text{NP} \rightarrow (\text{Det}) + (\text{Adj}) + \text{N} \]
   \[ \text{VP} \rightarrow \text{V} + \text{NP} + (\text{PP}) \]
   \[ \text{PP} \rightarrow \text{Prep} + \text{NP} \]
   \[ \text{Det} \rightarrow \text{the} \]
   \[ \text{Adj} \rightarrow \text{colorful, wedding} \]
   \[ \text{N} \rightarrow \text{tent, members, party} \]
   \[ \text{V} \rightarrow \text{covered} \]
   \[ \text{Prep} \rightarrow \text{of} \]

7. A boy by the name of John led the school anthem.
   \[ \text{NP} \rightarrow (\text{Det}) + (\text{Adj}) + \text{N} + (\text{PP})n \]
   \[ \text{VP} \rightarrow \text{V} + \text{NP} \]
   \[ \text{PP} \rightarrow \text{Prep} + \text{NP} \]
   \[ \text{Det} \rightarrow a, the \]
   \[ \text{N} \rightarrow \text{boy, name, John, anthem} \]
   \[ \text{Adj} \rightarrow \text{school} \]
   \[ \text{V} \rightarrow \text{led} \]
   \[ \text{Prep} \rightarrow by, of \]

8. I am an Englishman in New York.
   \[ \text{NP} \rightarrow (\text{Det}) + \text{N} \]
   \[ \text{VP} \rightarrow \text{V} + \text{NP} + (\text{PP}) \]
   \[ \text{PP} \rightarrow \text{Prep} + \text{NP} \]
   \[ \text{Det} \rightarrow an \]
   \[ \text{N} \rightarrow I, Englishman, New York \]
   \[ \text{V} \rightarrow am \]
   \[ \text{Prep} \rightarrow in \]
9. The general liked the smell of napalm in the morning.
   NP → (Det) + N + (PP)
   VP → V + NP + (PP)
   PP → Prep + NP
   Det → the
   N → general, smell, napalm, morning
   V → liked
   Prep → of, in

10. The name of the new baby is a secret.
    NP → (Det) + (Adj) + N + (PP)
    VP → V + NP
    PP → Prep + NP
    Det → the, a
    Adj → new
    N → name, baby, secret
    V → is
    Prep → of
Chapter 3, Exercise 1

I suddenly became conscious that someone was looking at me. I turned halfway round, and saw Dorian Gray for the first time. When our eyes met, I felt that I was growing pale. A curious sensation of terror came over me.

I knew that I had come face to face with someone whose mere personality was so fascinating that, if I allowed it to do so, it would absorb my whole nature, my whole soul, my very art itself.

Dorian, from the moment I met you, your personality had the most extraordinary influence over me. I was dominated, soul, brain, and power by you.

You became to me the visible incarnation of that unseen ideal whose memory haunts us artists like an exquisite dream. I worshipped you ... I hardly understood it.

I only knew that I had seen perfection face to face.
**Chapter 3, Exercise 2**

**Euphemisms**

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Chapter 3, Exercise 3

1. **cast** — on broken bone
   **cast** — group of actors in film

2. **plane** — airplane
   **plane** — to shave wood

3. **down** — direction
   **down** — feathers

4. **bark** — dog vocalizing
   **bark** — outer layer of tree

5. **bright** — filled with light
   **bright** — intelligent

6. **fall** — lose balance or footing
   **fall** — season before winter
   **fall** — artificial hair piece

7. **sentence** — unit of language or text
   **sentence** — period of punishment

8. **rest** — remainder
   **rest** — take it easy

9. **present** — currently accounted for
   **present** — gift

10. **board** — managing group
    **board** — piece of wood

11. **ball** — toy object
    **ball** — gala

12. **table** — piece of furniture
    **table** — to put off until a later date
    **table** — arrangement of data

13. **term** — name for an object
    **term** — unit of time

14. **head** — part of the body
    **head** — person in charge

15. **mole** — small burrowing mammal
    **mole** — raised mark on the body
16. **crane** — bird
   *crane* — construction equipment
   *crane* — stretch one’s neck

17. **light** — not weighing much
   *light* — not heavily saturated (as a color)

18. **get** — procure
    *get* — become
    *get* — receive
    *get* — understand

19. **class** — socioeconomic group
    *class* — body of students
    *class* — course of study
    *class* — category of similar items
    *class* — taste or elegance

20. **play** — a stage performance
    *play* — a move (as in, *to make a play for*)
    *play* — to engage in fun activity

21. **pupil** — student
    *pupil* — part of the eye

22. **bank** — financial institution
    *bank* — shore of a river

23. **star** — celestial body
    *star* — celebrity

24. **return** — to come back
    *return* — profit on an investment
    *return* — to take back
Chapter 3, Exercise 4

1. Can you pass the salt?
   Pass the salt. Indirect because intention isn’t to find out whether someone is able to pass the salt.

2. May I help you? (said by a security guard)
   What are you doing here? Indirect because guard wants to find out what you’re doing not if he or she can help.

3. Do you know “Feelings”? (said to a pianist)
   I want you to play “Feelings.” Indirect because it’s a request to play it, not to just find out if the pianist knows the song.

4. Excuse me? (said to someone who has offended you)
   What did you just say to me? Indirect because the speaker isn’t asking to be excused.

5. Would you mind stepping out of the way?
   Step out of the way. Indirect because the speaker doesn’t really want to know if you “mind” stepping out of the way.

6. Does my smoking bother you?
   Do you want me to stop smoking? Indirect because the question implies the smoker will stop if others are bothered.

7. Are you sure you don’t want more cake?
   Have more cake. Indirect because the speaker wants the hearer to have more cake—not find out if the hearer wants more.

8. Well, I have to get up very early. (said to lingering guests)
   It’s time for you to leave. Indirect because speaker isn’t explicitly asking guest to leave.

9. Will there be anything else? (said by a server after a meal is cleared)
   Are you finished? Indirect because it would be impolite for the server to ask if customers are done.

10. That’s an interesting idea. (said after a not-so-smart comment)
    That’s not an interesting idea but I can’t just ignore you. Indirect because it doesn’t say what the speaker is feeling.
Chapter 3, Exercise 5

1. uncle, mother, nephew, sister, grandfather
   members of a family

2. spaghetti, linguine, rigatoni, penne, gemelli
   types of pasta

3. monitor, hard drive, track pad, keyboard, port
   parts of a computer

4. baste, fry, grill, broil, sauté
   cooking methods

5. brush, dry, wash, rinse, trim
   things we do to hair

6. trout, dolphin, otter, manatee, lobster
   water creatures

7. cub, chick, fawn, joey, pup
   baby animals

8. role, scene, actor, set, location
   parts of a film

9. stocking, bow, ornament, wreath, candy cane
   Christmas items

10. leaf, stem, bark, branch, root
    parts of a tree
Chapter 3, Exercise 6

1. I’m really sorry I missed your birthday. ____________________ E
2. Are you sure you want to wear that? _______________ D
3. Court is adjourned until next week. _______________ P
4. According to astronomers, Pluto no longer has planetary status. _______________ R
5. Congratulations on your Nobel Prize! _______________ E
6. If you want to do well in class, I suggest you study. _______________ D
7. I promise to take you to the park tomorrow. _______________ C
8. I christen thee, John Jacob Jingleheimer Schmidt. _______________ P
9. I swear I’m going to scream! _______________ C
10. The temperature dropped more than 20 degrees overnight. _______________ R
11. I guarantee you’ll have a great time at the concert. _______________ C
12. I like horses. _______________ R
13. Can you answer the phone? _______________ D
14. I will pick you up at the airport. _______________ C
15. Why don’t you sit here? _______________ D
16. Summer is my favorite month. _______________ R
17. Yes, I’d love to go to dinner with you. _______________ C
18. I’ll be there at 8 o’clock sharp! _______________ C
19. Your hair would look really nice with highlights. _______________ D
20. Thank you for being a friend. _______________ E
Chapter 4, Exercise 1

1. water spout
   spigot
   faucet

2. frying pan
   skillet
   fryer

3. gutters (on a house)
   rainspout

4. hard center of a fruit
   pit
   seed

5. two-seat playground ride
   seesaw
   teeter-totter

6. where mop water is held
   bucket

7. athletic shoes
   sneakers
   tennis shoes

8. long sandwich
   hoagie
   sub

9. stream (n.)
   crick/creek
   brook

10. basement
    cellar

11. carbonated beverage
    soda
    pop

12. wallet
    billfold
    pocketbook

13. wheeled shopping vehicle
    buggy
    cart

14. denim pants
    jeans
    dungarees
76  Understanding Language Online Exercises Key

15. robe  
   housecoat  
   ____________  

16. dinner  
   supper  
   ____________  

17. decorative candy topping  
   (like on sugar cookies)  
   sprinkles  
   jimmys  

18. sidewalk  
   walkway  
   cement  

19. living room  
   parlour  
   family room  

20. bag (n.)  
   tote  
   sack
Chapter 4, Exercise 2

1. He come outta the holler, just a-whistlin’ away!
   He came out of the holler, whistling.

2. Are you wantin’ somethin’ to eat?
   Do you want something to eat?

3. I’m fixin’ to get that whole shed tore down today.
   I’m planning to get that whole shed torn down today.

4. Ain’t no use messin’ with this here truck.
   There is no use in trying to fix this truck.

5. I know her and her kinfolk since I was knee-high to a junebug!
   I’ve known her and her family since I was small.

6. Them there’s the fellers I was talkin’ about.
   Those are the guys I was talking about.

7. Me an him gon’ be real good friends.
   He and I are going to be really good friends.

8. Look over yonder at that there whistle pig!
   Look over there at that ground hog!

9. Bring them young’uns down the holler fer a visit.
   Bring the children down to the holler for a visit.

10. I reckon you’ll be at the Sunday church meetin’?
    Will you be at church on Sunday?
Chapter 4, Exercise 3

1. We was all chillin’ when the TV broke. B
2. I shall query the proper authorities to ascertain the hour of the ceremony’s commencement and respond to you with that information post haste. A
3. Hey, were you born in a barn? Shut the door! B
4. He ain’t here right now. Can he call ya back? B
5. Me and my friends went to that movie last night. B
6. There’s that dog just a-barkin’ away again. B
7. I’ve been studying all day. M
8. We was itchin’ to get down the lake and catch us some fish. B
9. Didn’t you say your car needs washed? B
10. I seen all I need to see. B
11. Fetch me some of them crawdads down at the crick. B
12. She be late to get me every time we got to go to church. B
13. It is what it is. B
14. If it’s not inconvenient, would you mind ever so much if I dropped by? A
15. I regret to inform you that I must abstain from the festivities. A
16. You, Sir, are a notorious prevaricator and I shan’t listen to another word! A
17. Linguistics is a pretty cool subject to study. B
18. Where ya been all my life, beautiful? B
19. Yo, where you at right now? B
20. Betcha 20 bucks you can’t make the wastebasket. B
Chapter 4, Exercise 4

Would you use a high (H) or low (L) variety when . . .

- reading a newspaper? H
- discussing an article from a newspaper? L
- lecturing to a university class? H
- answering a question in class? L
- speaking at a public event? H
- talking to your friend on the phone? L
- giving a sermon? H
- reading a religious text? H
- writing a novel? H
- watching court proceedings? H
- taking an oath? H
- purchasing groceries? L
- participating in a religious rite? H
- speaking to young children? L
- accepting an award at a public ceremony? H
# Understanding Language Online Exercises Key

## Chapter 4, Exercise 5

<table>
<thead>
<tr>
<th>Idiom</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beat around the bush</td>
<td>Hesitate; not speak straight-forwardly</td>
</tr>
<tr>
<td>Pull someone’s leg</td>
<td>Fool someone; joke around with</td>
</tr>
<tr>
<td>Off one’s rocker</td>
<td>Crazy</td>
</tr>
<tr>
<td>Push up daisies</td>
<td>Die</td>
</tr>
<tr>
<td>Shoot the breeze</td>
<td>Chat</td>
</tr>
<tr>
<td>Hit the sack</td>
<td>Sleep</td>
</tr>
<tr>
<td>From scratch</td>
<td>Home-made</td>
</tr>
<tr>
<td>Piece of cake</td>
<td>Easy</td>
</tr>
<tr>
<td>All ears</td>
<td>I’m listening</td>
</tr>
<tr>
<td>Have a cow</td>
<td>Get upset</td>
</tr>
<tr>
<td>Bark up the wrong tree</td>
<td>Talk to the wrong people; go about something wrong</td>
</tr>
<tr>
<td>Sing like a canary</td>
<td>Give police information about others’ crimes</td>
</tr>
<tr>
<td>Cut a rug</td>
<td>Dance</td>
</tr>
<tr>
<td>Cut the cheese</td>
<td>Flatulate</td>
</tr>
<tr>
<td>A cut above</td>
<td>Better than</td>
</tr>
<tr>
<td>Under the weather</td>
<td>Ill</td>
</tr>
<tr>
<td>Too much on one’s plate</td>
<td>Too many obligations/responsibilities</td>
</tr>
<tr>
<td>Two peas in a pod</td>
<td>Similar; alike</td>
</tr>
<tr>
<td>Put all your eggs in one basket</td>
<td>Rely on only one option</td>
</tr>
<tr>
<td>An old flame</td>
<td>Ex-lover, romantic partner</td>
</tr>
<tr>
<td>Face the music</td>
<td>Accept consequences</td>
</tr>
<tr>
<td>An arm and a leg</td>
<td>Extremely expensive</td>
</tr>
<tr>
<td>Asleep at the wheel</td>
<td>Not paying attention</td>
</tr>
<tr>
<td>At the drop of a hat</td>
<td>In an instant</td>
</tr>
<tr>
<td>To bad mouth someone</td>
<td>Speak badly of someone</td>
</tr>
<tr>
<td>To rack your brain</td>
<td>Think very hard; try to remember something</td>
</tr>
<tr>
<td>Fairweather friends</td>
<td>Friends who are only available during good times</td>
</tr>
<tr>
<td>Have an axe to grind</td>
<td>Have a complaint</td>
</tr>
<tr>
<td>Red tape</td>
<td>Excessive bureaucracy</td>
</tr>
<tr>
<td>Sink your teeth into</td>
<td>Enjoy, relish</td>
</tr>
<tr>
<td>Ants in your pants</td>
<td>Impatient; unable to be still</td>
</tr>
<tr>
<td>Under the table</td>
<td>Illegally</td>
</tr>
<tr>
<td>Open a can of worms</td>
<td>Bring up a sensitive topic</td>
</tr>
<tr>
<td>At each other’s throats</td>
<td>Arguing, not getting along</td>
</tr>
<tr>
<td>Nip it in the bud</td>
<td>Stop something before it becomes a bigger problem</td>
</tr>
</tbody>
</table>
Chapter 5, Exercise 1

1. bouquet, body, nose, legs, structure, finish
2. arabesque, plié, barre, danseur, grand jeté, prima
3. attach, foil, parry, coupé, épée, lunge
4. acute, analgesic, subcutaneous, infarction, embolus, hematoma
5. adagio, crescendo, allegro, falsetto, nocturne, octave
6. outrigger, winch, OTR, split shift, minnie, milk run
7. all day, in the weeds, slammed, upsell, four-top, on the fly
8. touch and go, throttle back, bogey, Zulu, waveoff, deadstick
9. endgame, check, zugswang, en passant, blunder, capture
10. brads, cropping, heritage, 12 x 12, punches, die cut
11. terp, soft skin, goat trail, green zone, detail, camelback
12. mass, burn, close sport, spot, cap, reps
13. ante, blind, flush, call, see, bluff
14. aweigh, gangway, landlubber, starboard, alee, scuttlebutt
15. bit, hashtag, packet, liveware, reboot, server sprawl
16. dovetail, incannel, kerf, mortise, seasoning, warp
17. bandeau, sweetheart, d’Orsay, empire, maillot, mule
18. chignon, cuticle, diffuser, fall, sebum, texturizer
19. comb, brood, drone, nurse, cell, smoker
20. amortization, lien, curb appeal, earnest money, timeshare, escrow

A. real estate
B. woodworking
C. military
D. beekeeping
E. chess
F. aviation
G. fashion design
H. scrapbooking
I. fencing
J. computing
K. music
L. food service
M. ballet
N. wine drinking
O. hairstyling
P. sailing
Q. body building
R. truck driving
S. medicine
T. poker playing
Chapter 5, Exercise 2

_____ 1. Plaintiff alleges that defendant was on the premises one hour prior to the attack. a. cheerleading

_____ 2. JOE SCHMO, 99, Astronaut. Joe Schmo, 99, retired astronaut and popular game show personality, died at his home Thursday. b. religious

_____ 3. DWF seeks SM for friendship, companionship, perhaps more? If you love dogs, camping, and roasting marshmallows over an open fire in the great outdoors, I'm the girl for you! c. newspaper headline

_____ 4. Showers likely late this evening, with overnight lows in the 40s. Winds out of the northwest at 15 miles per hour. Heavy fog expected early morning. 
   d. air traffic control

_____ 5. MYSTERY AIR OBJECTS SEEN IN SKY OVER L.A. e. military

_____ 6. Pan-Am eight three seven you are cleared to the papa beacon, climb to and maintain flight level nine zero, left turn after takeoff. f. child-directed speech

_____ 7. Through Him, with Him, in Him, in the unity of the Holy Spirit, all glory and honor is yours, Almighty Father, forever and ever. g. recipe

_____ 8. We’ve got spirit, yes we do, we’ve got spirit, how ‘bout you? h. sports announcing

i. legal

j. dating

k. obituary

l. computing

m. instructional manual

n. medical

o. weather
9. Message to observer kilo alpha high explosive
   four rounds adjust fire target number alpha bravo
   one zero zero zero over

10. Does baby want to pet the puppy? Yes, he’s a
    soft puppy, isn’t he?

11. Preheat oven to 350°. Melt butter and chocolate
    in heatproof bowl over simmering water. Sift dry
    ingredients in separate bowl.

12. “Down goes Frasier! Down goes Frasier! Down goes
    Frasier! The heavyweight champion is taking the
    mandatory eight-count, and Foreman is as poised as
    can be.”

13. The std::setw function allows you to set the minimum
    width of the next output via the insertion operator. setw
    takes, one argument, the width of the next output
    (insertion), an integer.

14. For steam dampening of the garment or fabric, hold
    the iron about 20cms above the garment and squeeze
    the steam trigger, making circular motions with the iron
    so that the garment is wholly dampened.

15. Two views of the right and left hand and wrists were
    obtained. There is generalized osteopenia. There are OA
    changes seen at the first CMC joint with subchondral
    sclerosis and joint space narrowing.
Chapter 5, Exercise 3

_ 1. The kid tried to **lift** a candy bar at the drugstore.

_u_ 2. My boyfriend loves **chick flicks**.

_k_ 3. That’s really not a lot of **dough**.

_w_ 4. Are you my **boo**?

_g_ 5. I don’t like this place. Let’s **split**.

_d_ 6. We stopped by the **crib** on the way out.

_j_ 7. Don’t go in the bathroom! Dad’s still using the **can**!

_p_ 8. Giving me that extra ticket was really **cool** of you.

_y_ 9. Do me a **solid** and buy me a Coke.

_n_ 10. My brand new **kicks** are all scuffed.

_m_ 11. Ew, that cold Mexican food is **nasty**!

_c_ 12. You should know better than to **pig out** before class.

_q_ 13. We’re **besties**!

_f_ 14. I think Marcia had too much **booze** last night.

_l_ 15. We had to **hole up** all weekend to get the paper done.

_z_ 16. All my credit cards are **maxed out**.

_t_ 17. I’ll meet you after work and we’ll **throw back** a couple of cold ones.

_v_ 18. The kids found a **dirty** movie on the internet.

a. afraid
b. hurry
c. eat a lot
d. house/apartment
e. steal
f. alcohol
g. leave
h. clothes
i. noise
j. toilet
k. money
l. stay in
m. disgusting
n. sneakers
o. die
p. kind
q. best friends
r. cheap
s. tough situation
t. drink
u. movie for women
v. pornographic
w. significant other
x. injury
y. favor
z. reach a limit
19. Come here and let Mommy put a band-aid on your **boo-boo**.

20. After I walked all the way home, I felt like I was going to **croak**.

21. I have no idea how I got out of that **jam**!

22. The wrapping paper made the gift look really **chintzy**.

23. Don’t be such a **chicken**!

24. Wow, check out those new **duds**!

25. Where’s all that **racket** coming from?

26. You better **hustle** or we’ll be late again!
# Chapter 6, Exercise 1

## GLOSSARY

<table>
<thead>
<tr>
<th>English</th>
<th>Spanish</th>
<th>Italian</th>
<th>French</th>
<th>Portuguese</th>
</tr>
</thead>
<tbody>
<tr>
<td>heaven</td>
<td>la cielo</td>
<td>le cielo</td>
<td>pardonez/as</td>
<td>pardonu/as</td>
</tr>
<tr>
<td></td>
<td></td>
<td>le celos</td>
<td>pardona</td>
<td></td>
</tr>
<tr>
<td>earth</td>
<td>la tero</td>
<td>le tera</td>
<td>la tento</td>
<td>tenton</td>
</tr>
<tr>
<td></td>
<td></td>
<td>temptation</td>
<td>tentation</td>
<td></td>
</tr>
<tr>
<td>deliver</td>
<td>liberigez</td>
<td>libera</td>
<td>pano</td>
<td>panon</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>pano</td>
<td>pan</td>
</tr>
<tr>
<td>name</td>
<td>nomo</td>
<td>nomine</td>
<td>Patro</td>
<td>Patro</td>
</tr>
<tr>
<td></td>
<td></td>
<td>father</td>
<td>Patre</td>
<td></td>
</tr>
<tr>
<td>evil</td>
<td>malajo</td>
<td>malbono</td>
<td>ofensanti</td>
<td>suldantoj</td>
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<td></td>
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<td>mal trespasses</td>
<td>debitores</td>
<td></td>
</tr>
<tr>
<td>daily</td>
<td>l’omnadiala</td>
<td>ciutagan</td>
<td>regno</td>
<td>regno</td>
</tr>
<tr>
<td></td>
<td></td>
<td>kingdom</td>
<td>regno</td>
<td>regno</td>
</tr>
<tr>
<td></td>
<td></td>
<td>quotidiano</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Chapter 6, Exercise 2

1. “Ada vækyum klina no kæn yuz?”
   Can’t you use the other vacuum cleaner?

2. “Da rich pipol it da rais, da pua pipol awl poteto it.”
   Rich people eat rice, poor people all eat potato.

3. “Ai no si am.”
   I don’t see him.

4. “Sam pat de don andastæn.”
   They don’t understand some parts.

5. “Ai dono wea dei kam fram.”
   I don’t know where they come from.

6. “Ai oni tek tu slais da bred æn wan da eg.”
   I’ll take two slices of bread and one egg.

7. “Dem dey go for go it rais.”
   They went to get rice.

8. “Mi gladi fo mit yu.”
   I’m glad to meet you.

9. “Im ah wok oba deh.”
   I work over there.

10. “Gad riili riili bles yu æn im a waak wid yu all di taim.”
    God bless you and walk with you all the time.
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Chapter 7, Exercise 1

Dear God,

Mr. _______ finally come right out an ast for Nettie hand in marriage. But He won’t let her go. He say she too young, no experience. Say Mr. _______ got too many children already. Plus what about the scandal his wife cause when somebody kill her? And what about all this stuff he hear bout Shug Avery? What bout that?

I ast our new mammy bout Shug Avery. What it is? I ast. She don’t know but she say she gon fine out.

She do more than that. She git a picture. The first one of a real person I ever seen. She say Mr. _______ was takin somethin out his billfold to show Pa an it fell out an slid under the table. Shug Avery was a woman. The most beautiful woman I ever saw. She more pretty than my mama. She bout ten thousand times more prettier than me. I see her there in furs. Her face rouge. Her hair like somethin tail. She grinnin with her foot up on somebody motocar. Her eyes serious tho. Sad some. I ast her to give me the picture. An all night long I stare at it. An now when I dream, I dream of Shug Avery. She be dress to kill, whirling and laughing.
Chapter 7, Exercise 2

Brer Lion *bin a hunt*, an eh spy Brer Goat *duh leddown topper er big rock duh wuk eh mout an der chaw*. Eh *creep* up *fuh ketch* um. Wen eh *git* close ter um eh notus um good. Brer Goat *keep on chaw*. Brer Lion try *fuh fine out* wuh Brer Goat *duh eat*. Eh *yent see* nutten nigh um *ceptin de nekked rock wuh eh duh leddown on*. Brer Lion *stonish*. Eh wait *topper* Brer Goat. Brer Goat *keep on chaw, an chaw, an chaw*. Brer Lion cant *de ting out, an eh come close, an eh say*: “Hay! Brer Goat, wuh you *duh eat*?” Brer Goat skade wen Brer Lion *rise up befo um, but eh *keep* er *bole* harte, an eh *mek ansur*: "*Me duh chaw dis rock, an ef you dont leff, wen me done long um me guine eat you". *Dis* big *wud sabe* Brer Goat. *Bole* man *git outer* diffikelty way *coward man lose eh life*. 
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Chapter 7, Exercise 3

1. There isn’t anyone here who can help us.
   Ain’t nobody here gon’ help us.

2. I asked him if we could go.
   I aks him could we go.

3. No one can dance the way she does.
   Ain’t nobody dance like her.

4. My mother has had that quilt for a long time.
   My mama been had dat quilt.

5. I said you’re not going to any house party!
   I said you ain’t goin’ to no house party!

6. No one has to deal with that.
   Ain’t nobody hafta deal wit dat.

7. Wow, he is tall!
   Man he tall!

8. We already finished our homework.
   We done finish our homework.

9. That dog had bitten him on the leg.
   Dat dog done bit him on da leg.

10. No one said that the girls couldn’t play.
    Ain’t nobody say they ain’t no girls can’t play!
Chapter 8, Exercise 1

1. Mankind cannot survive without oxygen.
   humankind          living beings

2. All men have the right to bear arms.
   people              U.S. citizens

3. From the dawn of man, human beings have strived to reach the heavens.
   beginning of time    dawn of humankind

4. On certain holidays, we should remember our founding fathers and servicemen.
   country’s founders    servicepeople
   forebears             veterans

5. We should care for all of our brethren.
   brothers and sisters  community

6. The fraternal bond among policemen is rumored to be very strong.
   sibling-like          police officers
   close                 law enforcement

7. My fellow Americans, I have a very important message for you.
   co-Americans          compatriots

8. This show is all about man-made textiles.
   synthetic             artificial

9. Wine makes a wonderful gift for the hostess and the housewife!
   entertainer            homemaker
   party-giver            woman of the house

10. I’d like to introduce you to my receptionist, Mrs. Samuel Jones.
    administrative assistant  Ms. Jones
    assistant                Veronica Jones
Chapter 8, Exercise 2

1. “I chose pink for the girls’ room, but it’s more **carnation** than **bubblegum**.”
   - descriptive vocabulary (color names)

2. “You don’t mind taking me to the grocery store, **do you**?”
   - tag question

3. “I’m **sorry**, but I don’t think that movie was very funny.”
   - hyperpoliteness (apologetic for having an opinion)

4. “**Would you mind terribly** if I stopped by during your office hours?”
   - hyperpoliteness

5. “Our new puppy is just **adorbs**!”
   - descriptive modifier

6. “**Fudge**! I smashed my hand in the door!”
   - politeness (opting not to use obscene language)

7. “The last time I talked to him, I was **like**, ‘You better get some sleep.’”
   - hedge

8. “It’s really hot in here, **isn’t it**?”
   - tag question

9. “Oh my god, Khloe, that metallic bag is **a-maazing**.”
   - descriptive modifier
   - vocal fry

10. “It’s **just my opinion**, but I think we really should have turned left back there.”
    - hyperpoliteness (apologetic for having an opinion)
## Chapter 9, Exercise 1

<table>
<thead>
<tr>
<th>Term</th>
<th>Referent</th>
<th>Overextension</th>
</tr>
</thead>
</table>
| ball | round plaything | picture of a ball, globe, orange, sun  
Basis: round things |
| kitty | small feline pet | dog, squirrel, rabbit fur coat, feather duster  
Basis: furry things |
| moon | celestial object | drawing of the moon in children’s book, dinner plate, streetlight, the letter O  
Basis: round, light-colored things; things that glow or light up |
| bird | avian creature | plane, dragonfly, helicopter, tree-bound plastic bag  
Basis: things in the air |
| baby | self-reflection | all babies, all small children, baby dolls, mirror  
Basis: anything resembling a baby |
| chair | high chair | all chairs, all sofas, car seat, toilet, wheelchair  
Basis: anything we can sit on |
| bark | dog noise | cow’s moo, cat’s meow, car horn, owl’s screech  
Basis: any animal noise |
| all gone | cheerios finished | putting toys away, toilet flushing, hide and seek  
Basis: anything that disappears |
| candy | candy | chocolate chips, raisins, antacid tablets, breath mints, aspirin  
Basis: small, edible things |
| hot | gas oven burner | candle, fireplace screen, cigarette lighter, refrigerator handle, drawer pull, water faucet  
Basis: handles/knobs, things on fire |
Chapter 9, Exercise 2

1. toy [dɔɪ] t → d
2. apple [æbəl] p → b
3. play [pweɪ] l → w
4. teapot [dɪpə] t → d
5. bath [bæt] th → t
6. smack [mæk] missing initial s
7. mitten [mirən] ? → r
8. tub [dʌb] t → d
9. kitty [kɪdi] t → d
10. brother [bwædə] r → w
11. right [wɔrt] r → w
12. snake [nek] missing initial s
13. popsicle [pɔsɪkəl] missing medial p
14. sheep [sip] sh → s
15. ride [waɪd] r → w
Chapter 10, Exercise 1

1. He is go with me now to the mall.
   \[ \text{He is going with me to the mall now.} \]

2. My brother he is student like me.
   \[ \text{My brother is a student like me.} \]

3. I can that I go.
   \[ \text{I can go.} \]

4. This is a good books.
   \[ \text{This is a good book.} \]

5. Do I must do the test before class?
   \[ \text{Must I do the test before class?} \]

6. I come to school in the Youngstown.
   \[ \text{I came to school in Youngstown.} \]

7. She has two sister and three brother in Jordan.
   \[ \text{She has two sisters and three brothers in Jordan.} \]

8. He was ate before the phone rang.
   \[ \text{He was eating before the phone rang.} \]

9. We not play football in the rain.
   \[ \text{We don’t play football in the rain.} \]

10. Where is the pen which I gave it to you yesterday?
    \[ \text{Where is the pen I gave you yesterday?} \]
Chapter 10, Exercise 2

1. We still owe the bank two thousands dollars for the car.
   We still owe the bank two thousand dollars for the car.

2. My sister is big lawyer in Puerto Rico.
   My sister is a big lawyer in Puerto Rico.

3. Pedro is looking for one house for his family.
   Pedro is looking for a house for his family.

4. Juanita loves all hers news clothes.
   Juanita loves all her new clothes.

5. Her other childs got lost in the market today.
   Her other child got lost in the market today.

6. Carlito needs a new pant for the Quinceñera.
   Carlito needs new pants for the Quinceñera.

7. Manny is not Cubano. Is from Guatemala.
   Manny is not Cuban. He is from Guatemala.

8. My teacher said to show her my paper and the yours also.
   My teacher said to show her my paper and yours also.

9. Look at all those beautifuls girls!
   Look at all those beautiful girls!

10. The students which spoke Spanish went on a trip.
    The students who spoke Spanish went on a trip.
Chapter 11, Exercise 1

1. caribou, chipmunk, chocolate, hickory, moose
   Indigenous American

2. alligator, cigar, cockroach, coyote, fiesta
   Spanish

3. balcony, bazaar, caravan, cash, jasmine
   Persian

4. admiral, alcohol, algebra, candy, coffee
   Arabic

5. bandanna, bangle, cheetah, cot, jungle
   Hindi

6. guerrilla, hurricane, mosquito, patio, ranch
   Spanish

7. brat, clan, galore, glen, hooligan
   Gaelic

8. legion, massage, niece, omelette, perfume
   French

9. jumbo, okay, tote, yam, zombie
   African

10. angel, art, baggage, balloon, charm
    French

11. jubilee, klutz, satanic, schwa, glitch
    Hebrew

12. banjo, bogus, boogie, dig, jazz
    African

13. khaki, loot, punch, pajamas, shampoo
    Hindi

14. aardvark, blister, cookie, etch, wagon
    Dutch

15. amen, bagel, cherub, cider, hallelujah
    Hebrew

16. pet, slogan, plaid, whiskey, phoney
    Gaelic

17. cotton, guitar, jar, magazine, sugar
    Spanish

18. pecan, raccoon, sequoia, squash, eskimo
    Indigenous American

19. geek, iceberg, luck, stove, waffle
    Dutch

20. lilac, magic, mummy, tiger, assassin
    Persian
Chapter 11, Exercise 2

1. I do desire we may be better strangers. *As You Like It* (3. 2)
   I wish I’d never met you!

2. Your abilities are too infant-like for doing much alone. *Coriolanus* (2. 1)
   Can’t I leave you alone for one minute?

3. Take you me for a sponge? *Hamlet* (4. 2)
   Are you calling me a “user”?

4. Thou art a Castilian King’s urinal! *The Merry Wives of Windsor* (2. 3)
   You belong in the toilet!

5. He is white-livered and red-faced. *Henry V* (3. 2)
   He’s a drunk and a chicken!

6. ‘Sblood, you starveling, you elf-skin, you dried neat’s tongue, you bull’s pizzle, you stock-fish! O for breath to utter what is like thee! You tailor’s-yard, you sheath, you bowcase; you vile standing-tuck!  
   *1 Henry IV* (2. 4)
   Dammit! You scarecrow, you skin of an elf, you dried-out ox’s tongue, you bull’s penis, you salted cod! Oh, I wish I had enough breath to tell you all the things you are! You yardstick, you empty sheath, you disgusting erect sword!

7. Her beauty and her brain go not together. *Cymbeline* (1. 3)
   She’s dumber than she looks! / She’s smarter than she looks.

8. You scullion! You rampallian! You fustilarian! *2 Henry IV* (2. 1)
   You scoundrel!

9. By this hand, I will supplant some of your teeth. *The Tempest* (3. 2)
   I’m gonna knock your teeth out!

10. When I know not what else to do, I’ll see thee again. *Timon of Athens* (4. 3)
    I’ll call you the next time I have nothing else to do!
Chapter 12, Exercise 1

Identify whether each sentence features the active (A) or the passive voice (P).

1. The bookshelf was built by a master woodworker.  
   P

2. Our aunt is arriving by plane tomorrow morning.  
   A

3. The sofa was moved before the walls were painted.  
   P

4. The actor was excited by his new role in the action film.  
   P

5. The painting on the wall is by Mark Rothko.  
   A

6. The criminal was brought before a grand jury.  
   P

7. My favorite song is by System of a Down.  
   A

8. The bill was drafted by a senator from Montana.  
   P

9. The child was playing by the parked cars.  
   A

10. Timothy Leary was an influential writer during the 1960s.  
    A

11. We went to a play by Edward Albee on our visit to New York.  
    A

12. The stack of books for the garage sale is by the door.  
    A

13. I saw the latest film by the Coen brothers last weekend.  
    A

14. The CEO was brought up on charges of fraud by the prosecutors.  
    P

15. The professor was trained by the nation’s leading linguists at MIT.  
    P
Chapter 12, Exercise 2

1. The bookshelf was built by a master woodworker.
   *Active Voice
   
2. Our aunt is arriving by plane tomorrow morning.
   
3. The sofa was moved by the tenants before the walls were painted.
   *Active Voice
   
4. The actor was excited by his new role in the action film.
   *Active Voice
   
5. The painting on the wall is by Mark Rothko.
   *Active Voice
   
6. The criminal was brought before a grand jury.
   *Active Voice
   
7. My favorite song is by System of a Down.
   *Active Voice
   
8. The bill was drafted by a senator from Montana.
   *Active Voice
   
9. The child was playing by the parked cars.
   *Active Voice
   
10. Timothy Leary was an influential writer during the 1960s.
    *Active Voice
    
11. We went to a play by Edward Albee on our visit to New York.
    *Active Voice
    
12. The stack of books for the garage sale is by the door.
    *Active Voice
    
13. I saw the latest film by the Coen brothers last weekend.
    *Active Voice
    
14. The CEO was brought up on charges of fraud by the prosecutors.
    *Active Voice
    
15. The professor was trained by the nation’s leading linguists at MIT.
    *Active Voice
Chapter 12, Exercise 3

The old stage coach was rumbling along the dusty road that runs from Maplewood to Riverboro. The day was as warm as midsummer, though it was only the middle of May, and Mr. Jeremiah Cobb was favoring the horses as much as possible, yet never losing sight of the fact that he carried the mail. The hills were many, and the reins lay loosely in his hands as he lolled back in his seat and extended one foot and leg luxuriously over the dashboard. His brimmed hat of worn felt was well pulled over his eyes, and he revolved a quid of tobacco in his left cheek.

There was one passenger in the coach, — a small dark-haired person in a glossy buff calico dress. She was so slender and so stiffly starched that she slid from space to space on the leather cushions, though she braced herself against the middle seat with her feet and extended her cotton-gloved hands on each side, in order to maintain some sort of balance. Whenever the wheels sank farther than usual into a rut, or jolted suddenly over a stone, she bounded involuntarily into the air, came down again, pushed back her funny little straw hat, and picked up or settled more firmly a small pink sun shade, which seemed to be her chief responsibility, — unless we except a bead purse, into which she looked whenever the condition of the roads would permit, finding great apparent satisfaction in that its precious contents neither disappeared nor grew less. Mr. Cobb guessed nothing of these harassing details of travel, his business being to carry people to their destinations, not necessarily, to make them comfortable on the way. Indeed he had forgotten the very existence of this one unnoteworthy little passenger.
Radiation levels in the fenced, ground zero area are low. On average, the levels are only 10 times greater than the region’s natural background radiation. A one hour visit to the inner fenced area will result in a whole body exposure of one-half to one milliroentgen.

To put this in perspective, a U.S. adult receives an average exposure of 90 milliroentgens every year from natural and medical sources. For instance, the Department of Energy says we receive between 35 and 50 milliroentgens every year from the sun and from 20 to 35 milliroentgens every year from our food. Living in a brick house adds 50 milliroentgens of exposure every year compared to living in a frame house. Finally, flying coast to coast in a jet airliner gives an exposure of between three and five milliroentgens on each trip.

Although radiation levels are low, some feel any extra exposure should be avoided. The decision is yours. It should be noted that small children and pregnant women are potentially more at risk than the rest of the population and are generally considered groups who should only receive exposure in conjunction with medical diagnosis and treatment. Again, the choice is yours.
Chapter 12, Exercise 5

A **spectre (N)** is **haunting (V)** Europe – the **Art** spectre of Communism. All **Adj** the Powers of **old (Adj)** Europe **have (Aux)** entered **into (P)** a holy alliance **to exorcise (V)** this spectre: Pope and Czar, Metternich and Guizot, **French (Adj) Radicals and (C) German police-spies.**

**Where (Adv)** is the party in **opposition (N)** that has not been decried as Communistic by its opponents in power? Where the Opposition that has **not (Adv)** hurled **back (Adv)** the branding reproach **of (P)** Communism, against the **more (Adj)** advanced opposition parties, as well as against its **Pro** reactionary **adversaries (N)?**

The **modern (Adj)** bourgeois society **that (Pro)** has sprouted from the ruins of feudal society **has (Aux)** not done away with **class (Adj)** antagonisms. It has but established **new (Adj) classes, new conditions of oppression, new forms (N) of struggle in place of the old ones (N).** Our epoch, the epoch of the bourgeoisie, possesses, **however (Adv), this distinctive feature: it has simplified (V) the class antagonisms. Society as a whole is more and (C) more splitting up **into (P)** two great hostile camps, into two great classes, **directly (Adv) facing each other: Bourgeoisie and Proletariat.**

<table>
<thead>
<tr>
<th>NOUN</th>
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<tbody>
<tr>
<td>VERB</td>
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<td>CONJUNCTION</td>
<td>C</td>
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Chapter 12, Exercise 6

2. Leroy is afraid that he picked up the wrong bookbag.  

3. Tippy left and Dawn went to the grocery store.  

4. Tori drove the whole way home because her friends were tired.  

5. Phone calls are expensive when the charges are reversed.  

6. I contacted the store and they held the suit for me.  

7. We regret that we bought a television before the sale.  


9. Bruce ran across the street while Theo watched from the door.  

10. Doreen and Dharma ate all the dog treats in the bowl.  

11. Evan took the sweater back while Pierce waited in the car.  

12. The landlord patched the walls before he painted.  

13. I began working when I graduated from high school.  

14. I thought that you were going to the movie last night.  

15. Can we get ice cream after we finish our dinner?
Chapter 1: How it happened that Mastro Cherry, carpenter, found a (CI) piece of wood that wept and laughed like a (CI) child

Centuries ago there lived – "A (CI) king!" my little readers will say immediately.

No, children, you are mistaken. Once upon a (CI) time there was a (CI) piece of wood. It was not an (CI) expensive piece of wood. Far from it. Just a (CI) common block of firewood, one of those thick, solid logs that are put on the (CD) fire in winter to make cold rooms cozy and warm.

I do not know how this really happened, yet the (CD) fact remains that one fine day this (CD) piece of wood found itself in the (CD) shop of an (CI) old carpenter. His real name was Mastro Antonio, but everyone called him Mastro Cherry, for the (CD) tip of his nose was so round and red and shiny that it looked like a (CI) ripe cherry.

As soon as he saw that (CD) piece of wood, Mastro Cherry was filled with joy. Rubbing his hands together happily, he mumbled half to himself: “This has come in the (CD) nick of time. I shall use it to make the (CD) leg of a (CI) table.”

He grasped the hatchet quickly to peel off the (CD) bark and shape the (CD) wood. But as he was about to give it the (CD) first (PO) blow, he stood still with arm uplifted, for he had heard a (CI) wee, little voice say in a (CI) beseeching tone: “Please be careful! Do not hit me so hard!”
Chapter 12, Exercise 8

To explain in what has consisted the revenue of the great body of the people, or what has been the nature of those funds, which, in different ages and nations, have supplied their annual consumption, is the object of these four first books. The fifth and last book treats of the revenue of the sovereign, or commonwealth. In this book I have endeavoured to shew, first, what are the necessary expenses of the sovereign, or commonwealth; which of those expenses ought to be defrayed by the general contribution of the whole society, and which of them, by that of some particular part only, or of some particular members of it: secondly, what are the different methods in which the whole society may be made to contribute towards defraying the expenses incumbent on the whole society, and what are the principle advantages and inconveniences of each of those methods; and, thirdly and lastly, what are the reasons and causes which have induced almost all modern governments to mortgage some part of this revenue, or to contract debts; and what have been the effects of those debts upon the real wealth, the annual produce of the land and labour of the society.
Chapter 12, Exercise 9

In one of those beautiful valleys (C, CO, CT), through which the Thames (C, P, CT) (not yet polluted by the tide (C, CO, CT), the scouring of cities (C, CO, CT), or even the minor defilement (M, CO, A) of the sandy streams (C, CO, CT) or Surrey (C, P, CT)) rolls a clear flood (C, CO, CT) through flowery meadows (C, CO, CT), under the shade of old beech (C, P, CT) woods (C, CO, CT), and the smooth mossy greensward (C, CO, CT) of the chalk hills (C, CO, CT) (which pour into it their tributary rivulets (C, CO, CT), as pure and pellucid as the fountain (C, CO, CT) of Bandusium (C, P, CT), or the wells (C, CO, CT) of Scamander (C, P, CT), by which the wives (C, CO, CT) and daughters (C, CO, CT) of the Trojans (C, P, CT) washed their splendid garments (C, CO, CT) in the days (C, CO, CT) of peace (M, CO, A), before the coming of the Greeks (C, P, CT)); in one of those beautiful valleys (C, CO, CT), on a bold round-surfaced lawn (C, CO, CT), spotted with juniper (M, P, CT), that opened itself in the bosom (C, CO, A) of an old wood (M, CO, CT), which rose with a steep, but not precipitous ascent (C, CO, A), from the river (C, CO, CT) to the summit (C, CO, CT) of this hill (C, CO, CT), stood the castellated villa (C, CO, CT) of a retired citizen (C, CO, CT). Ebenezer Mac Crotch (C, P, CT), Esquire (C, CO, CT), was the London (C, P, CT) –born offspring (C, CO, CT) of a worthy native (C, CO, CT) of the “north countrie (C, CO, CT),” who had walked up to London (C, P, CT) on a commercial adventure (C, CO, A), with all his surplus capital (M, CO, CT), not very neatly tied up in a not very clean handkerchief (C, CO, CT), suspended over his shoulder (C, CO, CT) from the end (C, CO, A) of a hooked stick (C, CO, CT), extracted from the first hedge (C, CO, CT) on his pilgrimage (C, CO, A); and who, after having worked himself a step (C, CO, CT) or two up the ladder (C, CO, CT) of life (C, CO, A), had won the virgin heart (C, CO, A) of the only daughter (C, CO, CT) of a highly respectable merchant (C, CO, CT) of Duke’s Place (C, P, CT), with whom he inherited the honest fruits (M, CO, A) of a long series of ingenuous dealings (M, CO, A).
Chapter 12, Exercise 10

To the thinking man (C, CO, CT) there are few things (C, CO, CT) more disturbing than the realization (C, CO, A) that we are becoming a nation (C, CO, CT) of minor poets (C, CO, CT). In the good old days (C, CO, CT) poets (C, CO, CT) were for the most part confined to garrets (C, CO, CT), which they left only for the purpose (C, CO, A) of being ejected from the offices (C, CO, CT) of magazines (C, CO, CT) and papers (C, CO, CT) to which they attempted to sell their wares (C, CO, CT). Nobody ever thought of reading a book (C, CO, CT) of poems (C, CO, CT) unless accompanied by a guarantee (C, CO, A) from the publisher (C, CO, CT) that the author (C, CO, CT) had been dead at least a hundred years (C, CO, CT). Poetry (M, CO, CT), like wine (C, CO, CT), certain brands (C, CO, CT) of cheese (C, CO, CT), and public buildings (C, CO, CT), was rightly considered to improve with age (M, CO, A); and no Connoisseur (C, CO, CT) could have dreamed of filling himself with raw, indigestible verse (M, CO, CT), warm from the maker (C, CO, CT).

Today, however, editors (C, CO, CT) are paying real money (M, CO, CT) for poetry (M, CO, CT); publishers (C, CO, CT) are making a profit (C, CO, CT) on books (C, CO, CT) of verse (M, CO, CT); and many a young man (C, CO, CT) who, had he been born earlier, would have sustained life (M, CO, A) on a crust (C, CO, CT) of bread (M, CO, CT), is now sending for the manager (C, CO, CT) to find out how the restaurant (C, CO, CT) dares try to sell a fellow (C, CO, CT) champagne (M, CO, CT) like this as genuine Pommery Brut (M, P, CT). Naturally this is having a marked effect (C, CO, A) on the life (M, CO, A) of the community (C, CO, CT). Our children (C, CO, CT) grow to adolescence (M, CO, A) with the feeling (C, CO, A) that they can become poets (C, CO, CT) instead of working. Many an embryo (C, CO, CT) bill (C, CO, CT) clerk (C, CO, CT) has been ruined by the heady knowledge (M, CO, A) that poems (C, CO, CT) are paid for at the rate (C, CO, CT) of a dollar (C, CO, CT) a line (C, CO, CT).
All over the country (C, CO, CT) promising young plasterers (C, CO, CT) and rising young motormen (C, CO, CT) are throwing up steady jobs (C, CO, CT) in order to devote themselves to the new profession (C, CO, CT). On a sunny afternoon (C, CO, A) down in Washington Square (C, P, CT) one’s progress (M, C, A) is positively impeded by the swarms (C, CO, CT) of young poets (C, CO, CT) brought out by the warm weather (M, CO, CT).
110 Understanding Language Online Exercises Key

Chapter 12, Exercise 11

R  2. My friend who just got married had a skiing accident on his honeymoon.

R  3. The student you admitted to the program passed his exams.

R  4. Any student who gets straight As should apply for scholarships.

R  5. Students who are on study abroad may be disoriented by campus life.

R  6. Many of the dogs who are at the local pound are turned in by their owners.

NR  7. I remember Mary whom you have met from the art show.

NR  8. Bob’s first book which he wrote in two weeks sold extremely well.

R  9. The book the teacher assigned is available at the campus bookstore.

R  10. John believes that the coach who led the team to the playoffs is going to retire.

R  11. The pope who was born in Poland died several years ago.

NR  12. The president of the university who likes fine dining held a fund raiser.

R  13. The girl who is singing on stage is my neighbor’s daughter.

R  14. The parents of the students who star in the finale had to stand in the back.

R  15. My niece who turns six this year is in the first grade.

NR  16. We moved the car which was blocking the drive to shovel a path through the snow.

R  17. The author who wrote the popular teen fiction series is speaking at the bookstore.

R  18. Diamonds which come from Africa may not be ethically mined.

R  19. Carmen who arrived late at the gate missed the plane.

R  20. A student whom I had forgotten wrote me a letter thanking me for helping him.
Chapter 12, Exercise 12

It is a truth universally acknowledged, that a single man in possession of a good fortune, must be in want of a wife.

However little known the feelings or views of such a man may be on his first entering a neighbourhood, this truth is so well fixed in the minds of the surrounding families, that he is considered the rightful property of some one or other of their daughters.

“My dear Mr. Bennet,” said his lady to him one day, “have you heard that Netherfield Park is let at last?”

Mr. Bennet replied that he had not.

“But it is,” returned she; “for Mrs. Long has just been here, and she told me all about it.”

Mr. Bennet made no answer.

“Do you not want to know who has taken it?” cried his wife impatiently.

“YOU want to tell me, and I have no objection to hearing it.”
This was invitation enough.

“Why, my dear, you must know, Mrs. Long says that Netherfield is taken by a young man of large fortune from the north of England; that he came down on Monday in a chaise and four to see the place, and was so much delighted with it, that he agreed with Mr. Morris immediately; that he is to take possession before Michaelmas, and some of his servants are to be in the house by the end of next week.”
In the second century of the Christian Era, the empire of Rome 

[comprehended the fairest part of the earth, and the most civilized 

portion of mankind]. The frontiers of that extensive monarchy [were 

(M)
guarded by ancient renown and disciplined valor]. The gentle but 

(A) 

(M)
powerful influence of laws and manners [had gradually cemented 

the union of the provinces]. Their peaceful inhabitants [enjoyed and 

(M)
abused the advantages of wealth and luxury]. The image of a free 

(A) 

(M)
constitution [was preserved with decent reverence]: the Roman senate 

(M) 

(M)
appeared to possess the sovereign authority, and devolved on the 

emperors all the executive powers of government]. During a happy 

(A) 

period of more than fourscore years, the public administration [was 

(M)
conducted by the virtue and abilities of Nerva, Trajan, Hadrian, and the 

(M) 

two Antonines]. It [is the design of this, and of the two succeeding 

(M) 

chapters, to describe the prosperous condition of their empire]; and 

(M) 

afterwards, from the death of Marcus Antoninus, [to deduce the most
important circumstances of its decline and fall]; a revolution which [will ever be remembered and is still felt by the nations of the earth].

The principal conquests of the Romans [were achieved under the republic]; and the emperors, for the most part, [were satisfied with preserving those dominions which had been acquired by the policy of the senate, the active emulations of the consuls, and the martial enthusiasm of the people]. The seven first centuries [were filled with a rapid succession of triumphs]; but it [was reserved for Augustus to relinquish the ambitious design of subduing the whole earth, and to introduce a spirit of moderation into the public councils]. Inclined to peace by his temper and situation, it [was easy for him to discover that Rome, in her present exalted situation, had much less to hope than to fear from the chance of arms]; and that, in the prosecution of remote wars, the undertaking [became every day more difficult, the event more doubtful, and the possessions more precarious, and less beneficial]. The experience of Augustus [added weight to these
salutary reflections], and effectually [convinced him that, by the prudent
vigor of his counsels, it would be easy to secure every concession]
which the safety or the dignity of Rome [might require from the most
formidable barbarians]. Instead of exposing his person and his legions
to the arrows of the Parthians, he [obtained by an honorable treaty, the
restitution of the standards and prisoners] which [had been taken in the
defeat of Crassus].