To the Teacher

101 Clear Grammar Tests is a set of 101 reproducible (photocopiable) tests on common grammar points covered in beginning, intermediate, and advanced ESL grammar books. The tests in this book are intended to accompany Clear Grammar 1, 2, 3, and 4. However, in actuality, the tests are suitable for use with any beginning to advanced ESL grammar book or series.

Each grammar point has two tests devoted to it. For example, Test 49 and Test 50 cover phrasal verbs, and Test 79 and Test 80 cover noun clauses.

Some of the benefits of having multiple tests available for teachers (and learners) include:

1. teachers can find a test that resembles their own teaching style;
2. teachers can find a test that resembles the way the learners expect to be tested;
3. teachers can use one test as a practice test and still have one for the actual test;
4. learners can see their progress in various ways because the tests use a variety of question types;
5. learners learn in different ways with different styles, so tests with different kinds of questions are a good thing; and
6. learners can have a second (or third) chance with a grammar point if the teacher permits this.

It should be noted that the tests included in this book were submitted by three different instructors with three different writing styles, three teaching styles, and three testing variations. The reason for this number of authors was to intentionally produce a book of tests that would include a variety of types of questions as well as approaches to testing. In many ways, the 101 tests in the book are different, but in many ways they are also similar.

There is no one who knows your teaching situation and your learners better than you do, so it is up to you to choose testing materials that match not only what has been taught—that is, the content—but also the way in which the students were taught—for example, drill, conversation, writing—and the way in which the students are accustomed to being tested. While experimentation and innovation are appropriate to the classroom at the right times, learners under the stress of a testing situation may not do well on tests that are outside of what they are expecting.
We have tried to include a wide array of types of questions in the tests. Examples include matching, multiple choice, error location, error correction, completion (filling in the blanks), connecting sentence parts, rearranging word order, grammatical identification (e.g., underline the correct words to complete each sentence), and manipulation (e.g., write the correct possessive form). It is important for teachers to make sure that their students are familiar with and as comfortable as possible with the types of questions used in the test. Students may have problems answering a question because they do not know the answer, but they should not have problems answering the question because of the question itself.

For teachers’ convenience, there are three ways to access a test for a given grammar point.

1. If you are using the Clear Grammar series, simply look for the book and unit number in the Contents. For example, if you want to test Unit 4 from Book 2, you would look through the Contents for that unit number in that particular book. The appropriate tests for Unit 4 in Book 2 are Test 29 and Test 30.

2. If you want a test on a specific grammar point but are not using the Clear Grammar series, you should look for the name of the grammar point in the Contents. For example, if you want a test on articles, you would look down the listing of grammatical points until you find the term articles. The appropriate tests for articles are Test 25 and Test 26.

3. A third way to access a test on a given grammar point is to use the index at the back of the book. If you want a test on prepositions, you would look through the alphabetized list until you find the term prepositions, and then you will find that Test 21, Test 22, Test 55, Test 56, Test 57, Test 58, Test 87, and Test 88 deal with this particular grammar point.

**Book Organization**

- Tests 1–24 cover Book 1, which is beginning level.
- Tests 25–48 cover Book 2, which is high-beginning level.
- Tests 49–70 cover Book 3, which is low-intermediate to intermediate level.
- Tests 71–92 cover Book 4, which is high-intermediate to low-advanced level.
- Tests 93–101 cover all types of ESL grammar problems and are advanced. Because these tests do not focus on only one grammar point, they require students to review many points simultaneously, thus testing editing skills as well.