

History Review Discussion Section**(DIS315JU101)**

Summary Info	Acad. Div.	Interact. Index	Duration (mins.)	Word Count	Partic. Level	Num. Spkrs.	Num. Partic.	Primary Speaker:		
	SS	MI	119	15,679	UG	19	23	Sr. Fac.	M	NS
Pragmatic Highlights	Examples, Negative Evaluation, Positive Evaluation, Questions, Review for Exam, Sarcasm									

In preparation for the final exam in this European history survey course, the professor provides feedback on essays students have written in response to sample test questions and gives advice on shaping an argument, constructing and organizing an essay, and clarifying thoughts and responses. He encourages students to give examples and to express themselves clearly, precisely, and concisely and recommends the amount of time to spend on the different portions of the exam. Students express confusion and difficulty with some of the material and seek help in understanding the relative importance of people and events covered throughout the course. Students ask questions regarding the content, format, and time constraints of the exam. The professor briefly mentions the location, time, and materials needed for the exam. He says students may contact him by email with questions before the exam and tells students they should learn to write well.