

## Part 4

# Reference Tables

### PRAGMATIC FEATURES OVERVIEW CHART

Table 6 lists and describes the pragmatic features that have been identified as having some pedagogical potential, and Table 7, the Pragmatic Features Overview Chart, provides an inventory of each of these categories for each speech event. The purpose of Table 7 is simply to highlight the occurrence of some interesting phenomena in each transcript—advice giving, evaluating, or problem solving, for example—so that teachers and researchers can more readily locate examples of functional discourse for their own purposes. Our selection of these features was motivated by the data; we chose features that appeared to be interesting, salient, productive, important in academia, and of potential interest to the largest number of people. The chart notes the presence and approximate relative frequency of 28 features in each transcript, using codes that were assigned impressionistically after reading the transcript as well as listening to the recording (*none* = blank, *few* = ○, *numerous* = ●). This pragmatic inventory serves as a general guideline so that researchers and teachers can quickly ascertain which transcripts are likely to contain examples of the features they are studying. Readers are cautioned, however, that the assigned codes are not irrefutable; although multiple research assistants worked on each transcript to verify the accuracy of the codes, some transcripts may have pragmatic highlights that were missed or underrated by the coders, and others may have fewer examples of the given feature than suggested by the code. Despite any minor inaccuracies, however, the overall snapshot of each transcript provided by these ratings should be quite helpful.