Appendix D
Annotated Text with Questions

Text:
Sexual harassment involves an abuse of power. Teachers always have more institutional power than students; students sometimes have more physical or cultural power than teachers. Sexual harassment between teachers and students can go both ways. Instructors may be sexually harassed by students, but it usually happens the other way around.

Sexual Harassment by Teaching Assistants
You are in the position of authority with regard to your students; you must, therefore, be especially careful not to abuse your power. Many teaching assistants are close enough in age to their students that they may flirt with the idea of having a romantic encounter with one of them. These thoughts may be fueled by the fact that students often have crushes on their teaching assistants. Under no circumstances should you pursue a romantic and/or sexual relationship with a current student. In addition, you should never do anything that might be construed by a reasonable person as a sexual advance.

Questions:

• What tone is established with the first sentence? Which words jump out at you?
• How do the authors shift tone (and audience) in the second paragraph by starting with the word you? Why do you think they do that?
• Circle the language in the second paragraph that stresses necessity. How does this make you feel as the reader?
• How do the authors establish their authority?
• Why have the authors chosen to present the perspectives of both teachers and students?
• The organization reflects a movement from general observations to specific advice. How would the text read differently if it started with the second paragraph?