

# CONTENTS

Foreword vii  
JOHN M. SWALES

Introduction 1  
XIAOMING LI  
CHRISTINE PEARSON CASANAVE

## Part 1: Learning to Participate

1. Learning Participatory Practices in Graduate School: Some  
Perspective-Taking by a Mainstream Educator 14  
CHRISTINE PEARSON CASANAVE

2. Lessons I Must Have Missed: Implicit Literacy Practices in Graduate  
Education 32  
JOHN S. HEDGCOCK

3. Learning to Write a Thesis with an Argumentative Edge 46  
XIAOMING LI

4. Dissertation Writing and the (Re)Positioning of Self in a  
“Community of Practice” 58  
MAYUMI FUJIOKA

5. “You Are Beginning to Sound like an Academic”: Finding and  
Owning Your Academic Voice 74  
TRACEY COSTLEY

## Part 2: Mentors and Mentees

6. Mentoring as a Long-Term Relationship: Situated Learning in a  
Doctoral Program 90  
STEVE SIMPSON AND PAUL KEI MATSUDA

7. Finding One's Way into Qualitative Case Studies in Ph.D. Thesis Research: An Interactive Journey of a Mentee and Her Mentor YONGYAN LI AND JOHN FLOWERDEW	105
8. From Expectations to Empowerment: How a Mentor and Dissertation Writer Negotiated the Intricacies of a Qualitative Results Chapter ALAN HIRVELA AND YOUNGJOO YI	121
9. Negotiating the Dissertation Literature Review: The Influence of Personal Theories WEI ZHU AND RUI CHENG	134
10. Negotiating Online Postings and Publications: Identity Construction through Writing YANBIN LU AND GAYLE NELSON	150
11. It Takes a Community of Scholars to Raise One: Multiple Mentors as Key to My Growth LU LIU WITH IRWIN WEISER, TONY SILVA, JANET ALSUP, CINDY SELFE, AND GAIL HAWISHER	166
<b>Part 3: Situated Learning</b>	
12. It's Not in the Orientation Manual: How a First-Year Doctoral Student Learned to Survive in Graduate School NATSUKO KUWAHARA	186
13. Positioning Expertise: The Shared Journey of a South Korean and a North American Doctoral Student MARCIA Z. BUELL AND SO JIN PARK	201
14. Finishing the Dissertation while on Tenure Track: Enlisting Support from Inside and Outside the Academy JUN OHASHI, HIROKO OHASHI, AND BRIAN PALTRIDGE	218
15. The Lived Experience of Graduate Work and Writing: From Chronotopic Laminations to Everyday Lamentations PAUL A. PRIOR AND YOUNG-KYUNG MIN	230
16. Learning to Do Graduate School: Learning to Do Life HANAKO OKADA	247
Subject Index	263
Author Index	265