



Unit 2

Possessive Adjectives (*my, your, his, her, its, our, their*) and Demonstrative Words (*this, that, these, those*)



Discover the Grammar

Read the information about Tim Wilson's family, and then answer the eight questions.

Line	
1	I'm Tom. My name is Thomas, but everyone calls me Tom.
2	I'd like to introduce you to my family.
3	This is my wife. Her name is Karen.
4	This is our daughter. Her name is Anna.
5	This is our son. His name is Zachary, but his nickname is Zack.
6	These are our cats. Their names are Smokey and Ebony.

1. Underline three examples of *my*. What do you think *my* means? _____

2. When do you use *my* and when do you use *I*? _____

3. Circle the three examples of *our*. What do you think the difference between *my* and *our* is? _____
4. Now underline *his* and *her*. When do you think we use *his* and *her*? _____

5. Put a box around *their*. When do you think we use *their*? Can we use *their* for only animals? What about for people? _____

6. Write M, W, or B to tell if the word is used for **men**, **women**, or **both men and women**.
 - a. my _____
 - b. your _____
 - c. his _____
 - d. our _____
 - e. her _____
 - f. their _____
7. Now look at all of the words you marked. These words are called **possessive adjectives**. Put a wavy line under the word that comes after the possessive adjectives. (*Hint*: You should have nine.) What kind of word comes after possessive adjectives?
possessive adjectives + _____
8. What questions do you have about this grammar? _____

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Grammar Lesson



Adjectives

Adjectives are words that describe nouns or pronouns. Adjectives tell **which** (*this book, my book*), **how many** (*six books*), or **what kind** (*red roses*). Adjectives come in front of nouns (*a white ball*) or after **be** (*the room is white*).

Pronouns are words that take the place of nouns. (*Teresa is here.* → *She is here.*)



Possessive Adjectives

Subject Pronouns	Possessive Adjectives	Examples
I	→ my	I like my sandwich.
you	→ your	You like your salad.
he	→ his	He likes his soup.
she	→ her	She likes her fries.
it	→ its	The cat likes its food.
we	→ our	We like our desserts.
they	→ their	They like their food.



ONE-MINUTE LESSON

For an animal or a thing, we use the possessive adjective **its**. *A giraffe gets its name from an Arabic word.* For a pet, people usually use **his** or **her**, not **its**. *My dog's name is Brownie. His name comes from his color.* Pet owners do not use **its** to refer to their own animals.



Comparing Subject Pronouns and Possessive Adjectives

Subject Pronouns		Possessive Adjectives	
I	I play tennis.	my	This is my racket.
you	You are very good at singing.	your	What is your favorite song?
he	He is from Paris.	his	Marc is his name.
she	She drives her car to work.	her	Her car is dark gray.
it	It is a snake.	its	Its main color is brown.
we	We like our house a lot.	our	Our house is big and has a pool.
they	They run every morning.	their	Their day starts with a long run.

Rule 1. Subject pronouns are **I, you, he, she, it, we, they**. Subject pronouns usually occur before a verb.

Rule 2. Possessive adjectives are **my, your, his, her, its, our, their**. Possessive adjectives occur before a noun (*my car*) or an adjective + noun (*my new car*).

Rule 3. Possessive adjectives have no singular or plural. They are used with both singular and plural nouns (*my book, my books*).



BE CAREFUL!

Common Learner Errors	Explanation
1. Linda has a new car. His Her car has two doors.	His is for males; her is for females.
2. Do you know where me my book is?	Use a possessive adjective in front of a noun.
3. This is my book, and that is you your book.	A possessive adjective cannot work alone.

EXERCISE 1. Completing Phrases with Possessive Adjectives

Write the correct possessive adjectives on the lines.

- | | | | | | |
|---------------------|-------------------------|---------|---------------------|-------|---------|
| 1. you | _____ <i>your</i> _____ | book | 11. we | _____ | team |
| 2. Mary | _____ <i>her</i> _____ | book | 12. the boy | _____ | test |
| 3. you and Mary | _____ | books | 13. the boy | _____ | tests |
| 4. your wife | _____ | car | 14. my daughter | _____ | shoes |
| 5. the man and I | _____ | books | 15. she | _____ | test |
| 6. the machine | _____ | cord | 16. Alan and Tom | _____ | tests |
| 7. Bob, Jo, and Sue | _____ | father | 17. Ann and Mary | _____ | tests |
| 8. my watch | _____ | battery | 18. Ted, Bob, and I | _____ | tests |
| 9. they | _____ | mother | 19. Ted and Bob | _____ | answers |
| 10. it | _____ | tail | 20. Bob and I | _____ | answers |



Do Online Exercise 2.1. My score: ____ /10. ____ % correct.

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EXERCISE 2. Mini-Conversations

Circle the correct words in these eight mini-conversations.

1. A: Where is (you, your) car?

B: I sold it, so this is (I, my) new car. Do you like it?

2. A: Is this John's watch?

B: No, that isn't John's watch. (His, Her, Your, Their) watch is much bigger.

3. A: What is Mike's family's last name? Is (it, its, their, they) Brown or Bell?

B: No, but you're right that (it, its) starts with B. (Its, His, Her, My) last name is Benson.

4. A: Can (you, your) tell me (you, your) phone number?

B: Sure. (It's, Its) 555-9122. Call me later if you want.

5. A: Do (you, your) know Martha's brother?

B: No, I don't know (her, his, their, your) brother, but I know (her, his, their, your) sister.

6. A: Amanda and Ashley, you have class now, right?

B: No, it's only 9:20. (Our, We) class starts at 10. (Our, We) have forty more minutes.

7. A: Bob has a pet iguana.

B: Are you kidding?

A: No, (he, his, she, her) really has a pet iguana. (Its, It, Their) name is Red.

8. A: (You, Your) are such a good student. What did you get on yesterday's test?

B: (You, Your, My, I) test score was 95.



ONE-MINUTE LESSON

What did you get on the test? means "What was your grade on the test?" When native speakers want to know about a grade on a test, they usually use the first question with the word **get**. Another possible question is *What did you make on the test?* You can answer with *I got 95 on the test* or *I made 95 on the test*. Don't use the word **score**. It sounds too formal.

EXERCISE 3. Possessive Adjectives in a Dialogue

Write the correct possessive adjective on the lines. Use capital letters when needed.

Planning Food for a Party

Jose: We need a great idea for the food for the party. Who has a suggestion? Rick, what about you?

Rick: Sure, I have an idea. ① My idea is to serve egg sandwiches.

Jose: I like ② _____ idea because eggs are pretty easy to cook. Does anyone else have a different idea?

Rick: Well, Susan has an interesting idea.

Jose: Really? Susan, what's ③ _____ idea?

Susan: ④ _____ idea is to serve cheeseburgers.

Jose: I love cheeseburgers, but that sounds like a lot of work. Someone has to cook the meat and then make the sandwiches. Does anyone else have an idea?

Susan: Yes, Ben told me about a great idea that he has.

Jose: Great, let's hear it. Hey, where is Ben?

Susan: I don't know. I'm surprised he isn't here.

Jose: Susan, since Ben isn't here, can you tell us ⑤ _____ idea for the party food?

Susan: He wants all the guests to cook ⑥ _____ favorite food and bring it to the party.

Jose: Oh, right. In the U.S., that's called a potluck dinner.

Rick: Hey, don't forget Martha and Lim. They have an idea for the party, too.
⑦ _____ idea is to serve pizza.

Jose: I really like pizza. In fact, it's ⑧ _____ favorite food. I like ⑨ _____ idea, but we can't cook the pizzas here. We have to buy them from a restaurant.

Susan: I think I like Ben's idea the best. ⑩ _____ suggestion of a potluck party is the best.

EXERCISE 4. Possessive Adjectives in Context

Underline the correct word in these sentences about zodiac signs.

Discussing Birthdays and Zodiac Signs

1. There are five people in (I, my) family.
2. (My, I) birthday is in September. I am a Virgo.
3. My mom's name is Janet. (She, Her) birthday is in July. She is a Cancer.
4. My dad is a Scorpio. (His, He) birthday is in October.
5. I have two brothers. They are twins.
(Their, They) birthday is January 15th.
6. (They, Their) zodiac sign is Capricorn.
7. (I, My) family also has a dog. (We, Our) dog is just over two years old, but we don't know when (his, he) birthday is.
8. How about you? When is (your, you) birthday?



Do Online Exercise 2.2. My score: ____/10. ____% correct.



This, That, These, Those



	singular	plural
<i>near the speaker</i>	this	these
<i>not near the speaker</i>	that	those

Adjectives

This book is green.	That apple is fresh.
I don't know this word.	He watched that movie.
These books are green.	Those apples are fresh.
I don't know these words.	He watched those movies.

In these examples, **this**, **that**, **these**, and **those** are adjectives. They are in front of a noun.

Pronouns

This is a difficult book.	That looks delicious.
I can't read this .	Let's eat that .
These are difficult books.	Those look fresh.
I can't read these .	Let's eat those .

In these examples, **this**, **that**, **these**, and **those** are pronouns. They take the place of a noun.



BE CAREFUL!

Common Learner Errors	Explanation
1. This These books are excellent.	Do not use this or that with plural examples.
2. Those That is my new car.	Do not use these or those with singular examples.

EXERCISE 5. Completing Phrases with Demonstrative Adjectives

Write *this*, *that*, *these*, or *those* on the lines.

Near the Speaker (=here): *this* or *these*

1. this student
2. _____ papers
3. _____ book
4. _____ green books
5. _____ magazines
6. _____ green book.
7. _____ expensive green book
8. _____ expensive green books
9. _____ coin
10. _____ watch

Not near the Speaker (=there): *that* or *those*

11. that glass
12. _____ keys
13. _____ rabbits
14. _____ sweater
15. _____ car
16. _____ blue ties
17. _____ boxes
18. _____ shoe
19. _____ flowers
20. _____ white rabbit

EXERCISE 6. Demonstrative Adjectives in Context

Write *this*, *that*, *these*, or *those* on the lines. Pay attention to capital letters.

1. (here) These books are easy to read, and they have good vocabulary.
2. (here) Is _____ paper the best? I want to buy the best kind of paper.
3. (there) _____ postcards are very beautiful.
4. (here) In _____ class, we have two tests every week. They're never hard.
5. (there) _____ sweater is perfect for you. I think you should buy it.
6. (here) Peter likes _____ car the best. It's really nice.
7. (there) Are _____ stamps rare? They're really expensive.
8. (here) We have _____ kind of fruit in my country, too.
9. (there) _____ people are from Paris. They speak French.
10. (there) I think _____ questions are really difficult.
11. (here) _____ computer is easy to use.
12. (there) _____ nine books are not for you and me. They're for Jose.

EXERCISE 7. Demonstrative Words in Context

Write *this*, *that*, *these*, or *those* on the lines.

The Contents of the Box on Joe's Desk

Ann: Joe, what is that on your desk?

Joe: What do you mean?

Ann: _____ box! What is in _____ box?

Joe: I brought _____ box from home.

Ann: Yes, but what is in _____ box?

(Joe puts his hand in the box. He takes out some coins and holds them up for Ann to see.)

Ann: What are _____?

Joe: _____ are coins. _____ coins are special. They are very old.



EXERCISE 8. Editing. Is it Correct?

If the sentence is correct, write a check mark (✓) on the line. If it is not correct, Write X on the line and circle the mistake. Then change the sentence to make it correct. Write the change above the sentence. (*Hint*: There are eight sentences. Two are correct, but six have mistakes.)

Kathy's Family

- _____ 1. Kathy's family now lives in a new house. Its a large two-story building with a pool, a big back porch, and a garden.
- _____ 2. The new house is much bigger than they're old house.
- _____ 3. She loves being outdoors, and she enjoys taking care of the roses in his garden.
- _____ 4. Her husband Leon does not like to work in the garden.
- _____ 5. Leon likes to take care of the pool, and she cleans it once a week.
- _____ 6. Kathy and his husband have two children.
- _____ 7. The two boys spend most of their free time in their rooms playing video games.
- _____ 8. Eric and her brother also enjoy swimming in the pool.



ONE-MINUTE LESSON

After the word **enjoy**, you have to use a noun: *I enjoy sports*. If you want to use an action word, you must add **-ing** to the verb: *Eric and his brother enjoy swimming in the pool*. Remember to use **VERB + -ing** after the word **enjoy**.

Do Online Exercise 2.3. My score: ____ /10. ____ % correct.

EXERCISE 9. Sentence Study for Critical Reading

Read the numbered sentences. Then read the three answer choices, and place a check mark in the yes or no boxes in front of each sentence to show if that answer is true based on the information in the original sentence. If there is not enough information to mark something as yes, then mark it as no. Remember that more than one true answer is possible.

1. This key is to my house, and those keys belong to Joshua.
 yes **no** a. Joshua has more than one key.
 yes **no** b. My key is in my office.
 yes **no** c. Joshua has my key.
2. Karina is a doctor. Her sisters are teachers. All three live in this neighborhood.
 yes **no** a. They live in the same house.
 yes **no** b. They live in the same town.
 yes **no** c. They live in the same state.
3. Laura and Amanda went to the mall yesterday, and Laura bought a blue dress. Amanda liked that dress, too. Both of the girls are glad that Laura bought it.
 yes **no** a. Both girls bought a new dress at the mall.
 yes **no** b. Laura bought something for Amanda.
 yes **no** c. Laura's new dress is blue.
4. Kyle said, "This is an interesting book."
 yes **no** a. The book is far from Kyle.
 yes **no** b. Kyle is reading more than one book now.
 yes **no** c. Kyle is talking about one book.
5. Wow, these are really colorful sweaters.
 yes **no** a. There is only one sweater.
 yes **no** b. The sweaters have one main color.
 yes **no** c. The sweaters are very comfortable.
6. Those are beautiful fish in Sani's aquarium.
 yes **no** a. There isn't just one fish.
 yes **no** b. Sani has some goldfish.
 yes **no** c. The aquarium is in the living room.

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7. *Linda*: “My three brothers go to the university. My sister works at the bank.”

Mark: “Wow! And you have a great job as manager of this store.”

- yes** **no** a. His brothers are students.
 yes **no** b. Her sister does not work at the university.
 yes **no** c. Her brothers work at the university.

8. Sarah is a student at Miami Dade College. She attends school only in the morning. She has a grammar class at 8 AM, history class at 9 AM, and literature class at 10 AM. On Thursday, she works at the Grand Hotel from noon to 5 PM.

- yes** **no** a. Her classes are in the morning.
 yes **no** b. She works every day.
 yes **no** c. Her history class is before her literature class.

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EXERCISE 10. Speaking Practice: Which House Is Mine?

- Step 1.* Work with a partner. There are four streets with nine houses on each street, so there are 36 houses. Choose one house to be your house. Circle that house. Do NOT let your partner know which house is your house.
- Step 2.* Take turns asking yes-no questions to try to guess your partner's house. If the answer to a question is yes, then the questioner can continue asking. If the answer is no, the turn passes to the other student.
- Step 3.* The first partner to guess the right house is the winner. (You can't use the house numbers until the end!).

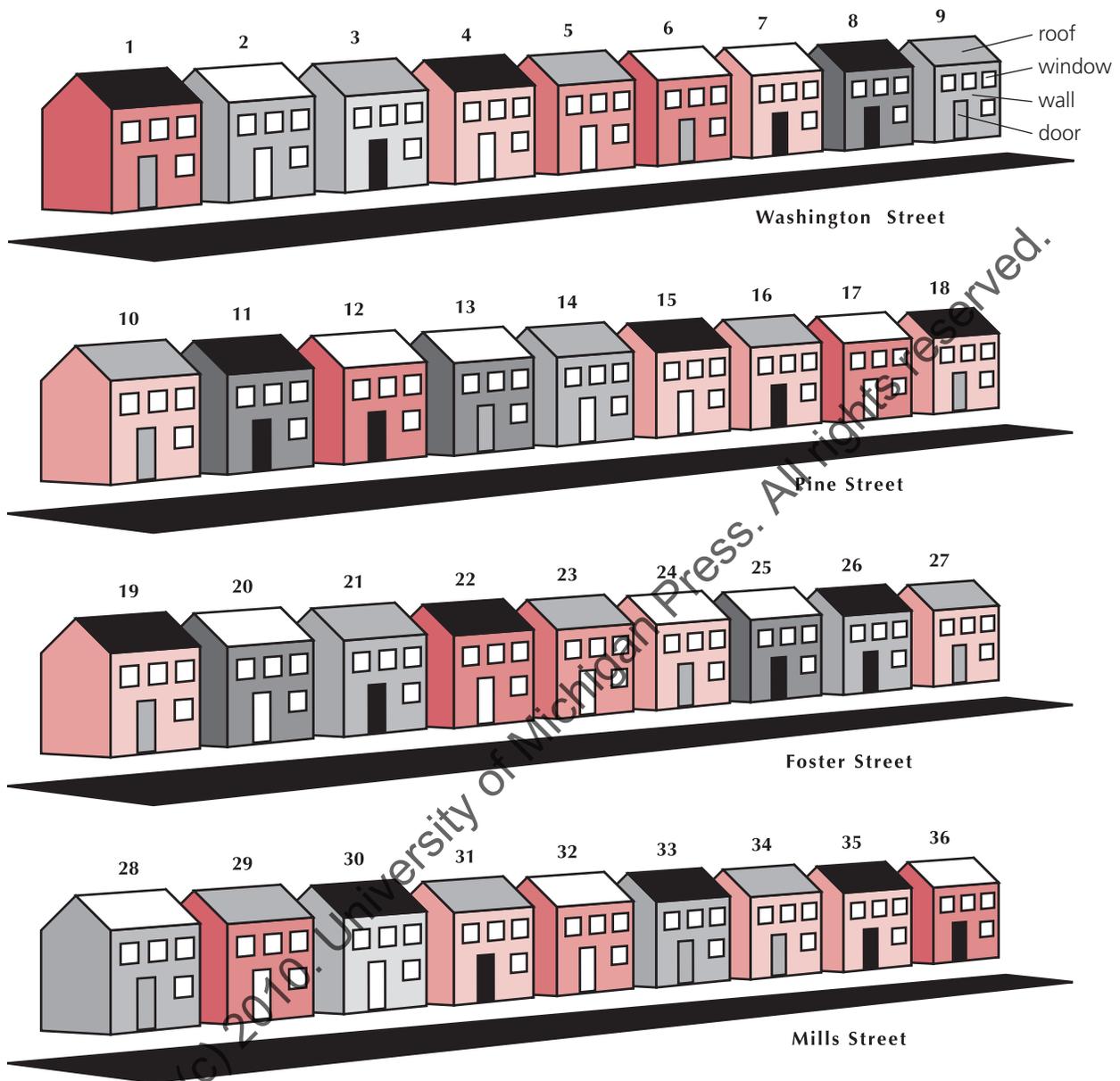
Example: A: Is your house on Mills Street?

B: No, my house isn't on Mills Street. (So it's Student B's turn to ask a question.)

B: Is your house on Pine Street?

A: Yes, my house is on Pine Street. (So B continues asking.)

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Do Online Exercise 2.4. My score: ____ /10. ____ % correct.



EXERCISE 11. Review Test 1: Multiple Choice

Circle the letter of the correct answer. Some are conversations.

1. I have a new job. _____ office is located on the third floor of a large building.
a. His b. My c. Your d. Her
2. Fabio Rodriguez is my new boss, and _____ job is to make sure that everyone does a lot of work and does it well.
a. his b. my c. your d. her
3. I share an office with a girl from Korea. Her name is Min. She is very intelligent, and I am impressed with _____ ability to solve problems fast.
a. his b. my c. your d. her
4. I now have many coworkers from different countries. _____ schedules are different, but we try to meet for lunch at noon.
a. Your b. Their c. Our d. Its
5. “Do you like the Beatles’ music?”
“No, I don’t like _____ music. Do you?”
a. their B. they C. its D. it’s
6. “Do you and your husband have a daughter named Trina? I think I know her.”
“Well, yes, we do. _____ daughter lives in Houston now.”
a. Her b. Our c. She d. We
7. “Do you need a passport for your trip to China?”
“Yes, we do. I have my passport right here, and Paul and Bob have _____ passports, too.”
a. his b. your c. our d. their
8. “I’d like to cash this check, please.”
“OK, but I need to see _____ driver’s license or some kind of ID.”
a. his b. my c. your d. their



ONE-MINUTE LESSON

ID is a common way to say *identification*. Other short forms are UFO (unidentified flying objects), ASAP (as soon as possible), and ER (emergency room). In English, we usually read the letters (e.g., I-D or E-R) for these short forms. We don’t pronounce them as words.

REVIEW

EXERCISE 12. Review Test 2: Production and Evaluation

Part 1.

Circle the correct words.

1. Melinda and Rick have a new car. What's your opinion of it? Do (you, your) like (her, his, its, their) car?
2. It is important for all of the passengers to have (his, her, their, your) passports now.
3. Do you know Mr. Piper's house? (Its, His, Her, Your, Their) house is gray and white.
4. Congratulations on your wonderful news! Show me (your, you) engagement ring.
5. I want to send this gift to (my, I) aunt, but (my, I) don't know (his, her, your) address.
6. (Our, We) class finishes at 9, so (our, we) can meet you around 9:30.
7. When do (we, our) have (we, our) next meeting?
8. Richard likes to listen to music. (He, His) favorite songs are from the 1980s.
9. Mrs. Gonzalez has a beautiful rose garden. (He, She) works in it every day, and that's why (he, she, his, her) roses are so beautiful.
10. Victor never makes good grades. (He, She, His, Her) grade so far is only a C or a D.

Part 2.

Read this short passage. Write the correct possessive adjective.

I am Rachel Hanks. This is a picture of ① _____ family. The woman on the left is ② _____ grandmother. ③ _____ name is Rosa Hanks.

The man on the right is ④ _____ uncle. ⑤ _____ name is Ken.

The woman near him is ⑥ _____ wife. ⑦ _____ name is Sarah.

Do you see the two kids in the lower right-hand corner of the photo? Those are my cousins. ⑧ _____ names are Zane and Vicky. Can you see

⑨ _____ cat? It's sitting on the floor. ⑩ _____ name is Boots.

Of course there are many more people in my family, but they're camera shy!



EXERCISE 13. Reading Practice: A Conversation about Your Family

Read this short conversation between two friends. Then answer the six comprehension questions. The grammar from this unit is underlined for you.

Mrs. Perry: And here's a photo of my son Matt. Isn't he handsome? He has my hair, but his father's eyes.

Ms. Stone: He looks very nice. Is he your only child?

Mrs. Perry: Yes, he is. Matt has a lot of friends. They come to our house, or he visits their houses. He's a pretty popular guy.

Ms. Stone: I see. I guess he's very busy.

Mrs. Perry: Oh, yes. And he's also busy with his schoolwork. But he doesn't have to study all the time because he is so smart. He's especially good at math. I'm sure his math teacher is happy that he's in her class.

Ms. Stone: Uh, yes, I'm sure.

Mrs. Perry: And his coaches are happy, too! They say Matt's the best player on their teams. Did I tell you he plays both soccer and baseball?

Ms. Stone: I'm not surprised.

Mrs. Perry: Yes, our family is very proud of him. My parents are wonderful people. They're really smart and talented. My father . . .

Ms. Stone: Oh, dear, look at the time! I have an appointment now, at . . . at the dentist's, so I really have to go. Bye!

1. How many sports does Matt play? _____

2. Does Matt study all the time? Explain your answer. _____

3. Is Matt popular? Can you give two reasons for your answer?

4. How many photos are in this conversation? How many photos does Ms. Stone see?

5. Can you describe Mrs. Perry?

6. Do you think Ms. Stone is really going to the dentist's office now? Explain your answer.



EXERCISE 14. Vocabulary Practice: Word Knowledge

Circle the word or phrase that is most closely related to the word or phrase on the left. Use a dictionary to check the meaning of words you do not know.

Vocabulary	Answer Choices	
1. a nickname	Tommy for Thomas	Tommy for Tommy Smith
2. a dessert	a cake	a salad
3. a cover	the inside part of a book	the outside part of a book
4. to kid	to joke	to reply
5. in fact	a lie	the truth
6. twins	two babies	two meals
7. just over 25	26	52
8. male	boy or man	girl or woman
9. agree with	think differently	think the same
10. a mess	a customer	a problem
11. match	A + a	A + e
12. a scarf	for a baby	for a woman
13. clothes	photos, pictures	pants, shirts
14. every other	1A2B3C4D5E	12345ABCDE
15. a turtle	an animal	a vegetable
16. glad	happy	rich
17. a skirt	for a female	for a male
18. a couple	two people	thirteen people
19. a note	a short letter	a long letter
20. literature	for listening	for reading
21. a location	a place	a time
22. smart	daughter	intelligent
23. too	also	perhaps
24. ID	for a person	for a place
25. a passenger	a person	a place
26. congratulations	bad news	good news
27. an address	a person	a place
28. so far	around there	until now
29. handsome	smells good	looks good
30. popular	people don't like it	people like it
31. a coach	a person's parent	a team's leader
32. a porch	a part of a business	a part of a house

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EXERCISE 15. Vocabulary Practice: Collocations

Fill in each blank with the answer on the right that most naturally completes the phrase on the left. If necessary, use a dictionary to check the meaning of words you do not know.

Phrase	Answer Choices
1. _____ you to my family	introduce meet
2. my favorite _____	sing song
3. a _____ engine	bike car
4. my _____ name	after last
5. a _____ score	question test
6. a great _____	idea several
7. be good _____ math	at by
8. _____ a suggestion	care have
9. a _____ sweater	dark gray gray dark
10. _____ about you?	What Which
11. _____ minutes	more ten ten more
12. serve _____	reasons sandwiches
13. call me _____	late later
14. a lot _____	of work work
15. a potluck _____	dinner restaurant
16. agree _____ someone	for with
17. a _____ mess	big large
18. a three-story _____	book building
19. _____ care of	make take
20. once _____ week	a the
21. my free _____	place time
22. _____ class	assist attend
23. read a _____	college note
24. a _____ of paper	glass piece
25. _____ sure	get make
26. _____ the garden	in on
27. solve a _____	problem schedule
28. _____ here	left right
29. _____ a check	cash change
30. _____ a meeting	have put
31. a _____ license	congratulations driver's
32. _____ popular	beautiful pretty
33. lower right-hand _____	corner floor
34. camera _____	coach shy
35. proud _____ you	from of

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EXERCISE 16. Writing Practice: Introducing Your Family

Part 1. Editing Student Writing

Read this short paragraph about one student's family. Circle the 14 errors. Then write the line number where the error is located next to the type of error. (Some sentences may have more than one error.)

- | | |
|--|-------------------------------|
| _____ a. no subject | _____ e. <i>have/be</i> |
| _____ b. <i>this, that, these, those</i> | _____ f. possessive adjective |
| _____ c. no verb | _____ g. no <i>a</i> |
| _____ d. singular-plural | _____ h. capital letter |

	My Family
1	this short paragraph is about my family. My family has four peoples. In
2	addition to me, they are my mother, my father, my sister, and my brother.
3	My sister has 19 years old. She's hobby is basketball. Is really crazy about
4	basketball. my brother has 16 year old. He's hobby music. He's a very good
5	singer. We live in small house. Our house in Dallas, Texas. I think these city
6	is a great place to live. I love my family very much, and they love me.
7	We are very good family. Are very happy together.

Part 2. Original Student Writing

Now write a short paragraph (or some sentences) about your family. Use five words from the vocabulary on pages 55–56. Underline the five words. Use two new words from your dictionary. Circle the two dictionary words.