This workbook is designed to help students understand and use English grammar correctly and effectively. This is a content-based text, and all the examples, readings, and exercises are based on the topic of hurricanes and floods. Each unit in the text covers one area of grammar.

Since attention to grammatical form is most useful after attention has been paid to meaning, it is recommended that students read the text in each unit before attempting the activities. This way, students will be familiar with and motivated by the content and better able to deal with the grammar. The activities recycle the vocabulary and ideas of the reading text, and are therefore accessible and meaningful rather than dry, rote exercises.

Corpus-based grammars of English have been used to inform this text to ensure that the language taught is natural and high-frequency. There is a research basis for all claims in the grammar presentations that a structure is very common, or that a certain usage is more frequent than another. Teachers can be confident, therefore, that students’ energies are being usefully channeled toward the grammar they need to know.

Grammar is a system of making meaning—it’s how we communicate our ideas clearly to other people and how we understand what other people are telling us. This text will help students become better readers and writers and listeners and speakers, by showing them how English grammar can be used correctly and effectively.