

Why I Wrote This Book

I wrote this book to help ESL students be successful in community college and university classrooms. Over the years, I have seen my students struggle in class because they are not properly prepared, they do not understand class expectations, and they simply do not know how to act in an American classroom. What is even more worrisome to me is that they do not know how to help themselves become better language learners.

To help my students become better language learners, I spend a lot of class time explaining how to be a good student, how to participate in class, what to expect from the class, and what to do to learn English. I talk about learning strategies and language learning theories. Once my students understand these strategies, theories, and expectations, they become better and more successful language learners.



I know all ESL students want to succeed and want to learn English. In fact, I believe that ESL students are the most dedicated and most hard-working students on any college campus. The problem is that many times they do not know how to be successful students in America because they come from different cultures and different learning environments. The purpose of this book is to teach ESL students about language learning and classroom expectations. This book is a compilation of advice, experiences, suggestions, strategies, and learning theories collected over years and years of teaching ESL students. I hope it will help each of you become successful and reach your dreams.

