INDEX

Page numbers followed by f indicate figure


Ann Arbor School Board, King v. See Black English case, Ann Arbor (MI)

Asian speakers of English, 136–154

back-formation, 178–181
Bailey, Beryl L., 256–257, 260
Bailey, Richard W.: about, 2–8, 17–18; on culture and language, 68–69; on diversity, 253; on Kurath and Labov’s work, 59; on language change, 175–176; on OED, 169–170; on technology, 171, 238; on 19th Century English, 87–88
bilingual education, 288–291
Black English case, Ann Arbor (MI), 252–253, 262, 267–268, 283–284
blends, 187–189
Bridge reading series, 263–266

China, English use in: background, 142–143; characteristics of, 152–154; grammar and pronunciation, 145–152; research methodology, 144–146
code-switching, 49–51, 251–252

DARE (Dictionary of American Regional English), 170, 175–180, 182–189, 246
dialectolalia, 258–259
dialect readers, 263–266
dialects: early studies on, 12–14; identification of, 56–57; influences on study of, 75–78; social consequences of, 11–12; and subjectivity, 72–76. See also mapping, linguistic dictionaries: about, 168–172; authority, 242–245; forensics analysis of, 172; quotation paragraphs, 191–212; technology impacts on, 171–172, 237–241, 245–248. See also lexicography; Oxford English Dictionary (OED)

Dictionary of American Regional English (DARE), 170, 175–180, 182–189, 246
Dictionary of Irish English on Historical Principles (DIEHP), 217, 224–225, 228–234, 248
Dolan, Terence P., 220–221, 230–231
Ebonics, 273–274, 284–287
elocution, 89–94

English Dialect Dictionary, 215, 229–230

English language: Asian speakers of, 136–155; globalization impacts, 135–137; need for research, 317–318; research methods, 78–81; and standardized testing, 318–320. See also dialects; language attitudes
English language, history. See History of English Language (HEL)

English language, teaching of. See teachers and teaching

English Language Studies: background, 5–8; diversity and, 249–253; research methods, 78–81; and writing, 302–303

etymology: difficulties with, 108–109; wife study, 109–130

Faraday, Michael: about, 88, 89, 94; influence of Watts, 94–96; motivations, 105; relationship with Smart, 89–90, 100–104; speaking skills, 98–100; writing style, 96–98

folk-etymology, 181–184

forensic dictionary analysis, 172

genres, study of, 310–313

globalization and English language, 135–137

grammar instruction, 292–295, 303–305

Hairston, Maxine, 300–301

History of English Language (HEL): current developments, 162–165; historical background, 158–162; research needs, 165–167; teaching about, 305–307; technology impacts, 82, 84–85; traditional approach to study, 82–84

Hong Kong, English language use in, 139–141

India, English language use in, 142


isogloss, 56–57, 59

Japan, English language use in, 139–142

Johnson, Samuel, 91–92, 192–194, 237

King v. Ann Arbor School Board. See Black English case, Ann Arbor (MI)

Kurath, Hans, 54–57, 59–60, 67

Labov, William, 36, 54, 57, 59–60, 67, 262, 283

LAMSAS (Linguistic Atlas of the Middle and South Atlantic States), 55


Lau v. Nichols, 290

lexicography: about, 168–172; definition, 213–214; forensic analysis of, 172. See also dictionaries

Lin, San-Su, 259–260

Linguistic Atlas of the Middle and South Atlantic States (LAMSAS), 55

linguistic geography. See mapping, linguistic

linguistic insecurity, 31–33

linguistics: change of focus in, 256–258, 261; multimethod research in, 78–81; and traditional classroom settings, 249–253

Lowell, James Russell, 173–174

mapping, linguistic: deductive reasoning in, 56–57, 59–60; Eastern U.S. dialects, 56f; examples, 20f–21f, 22f, 25f, 27f; inductive approach,
60; isogloss use, 56–57, 59; LAMSAS, 55; limitations of, 14–15; Self-Organizing Maps, 60–67
MED (Middle English Dictionary), 204, 215, 239
metanalysis, 185
metathesis, 185–187
Michigan residents, language attitudes, 17, 19, 20–30
Middle English Dictionary (MED), 204, 215, 239
neural network analysis, 60
New Dictionary of the English Language, 194–195
New Oxford American Dictionary, 169
New York City residents, language attitudes, 31–33
Nichols, Lau v., 290
Nineteenth-Century English (Bailey), 175–176
online dictionaries, 239–241
perceptual dialectology, 18, 20–21
philology, 158–162, 168
Proposition 227 (CA), 291
Pyles, Thomas, 175, 178, 181, 182
reading skills, teaching of, 263–266
received pronunciation (RP), 89, 93
relativism in science, 53–54
research methods, multiple, 78–81
science, differing views of, 53–54
Scottish National Dictionary, 215
SEP (Standard English Proficiency), 286–288
SEE (Standardized Edited English), 305, 308–310, 311
Self-Organizing Maps (SOM), 60–67
Sheridan, Thomas, 90–92, 93
signifyin as communication style, 270–271
Singapore, English language use in, 137–138, 140–141
Smart, Benjamin: on elocution, 92–94, 100–104, 106; relationship with Faraday, 89–90, 100–104; self-description, 88–89
Smitherman, Geneva, 260–261, 265
social status and language attitudes, 22–26
solidarity and language attitudes, 26–30
SOM (Self-Organizing Maps), 60–67
South Korea, English use in, 142
speech attributes, attitudes about, 28–31
Standard English Proficiency (SEP), 286–288
Standardized Edited English (SEE), 305, 308–310, 311
subjectivity in dialect study, 72–76
technology and language: dictionaries, 239, 246; and History of English Language, 82, 84–85; texting, 320; and wikis, 240–241
Thailand, English use in, 142
United States, language study in:
Eastern U.S. dialects, 56f;
Michigan residents attitudes, 17, 19, 20–30; New York City residents attitudes, 31–33; Southern U.S. language attitudes, 26–27
Walker, John, 90–92, 93
Watts, Isaac, 91, 94–96
Webster’s Third New International Dictionary of the English Language, 169
wife, etymology of: as child, 124–125; and clothing, 119–123; as compound word, 123–124; and genitals, 119–123; as neuter word, 126–127; overview, 109–112, 125–126; representing bond, 127–130; representing marriage, 127–130; and weave, 112–118; and woman, 119–123
wiki technology, 240–241
Wolfram, Walt, 11, 15, 273
writing, teaching of: African American English, 266, 271–275; dictionaries, 304; genre analysis, 313; and History of English Language, 305–307; research on, 299–301; teaching of, 300–302, 314; using Standardized Edited English, 309–310. See also grammar instruction