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2.	In example sentences, use content that is relevant and meaningful to your students.	366
3.	Find a real task that is suitable for low-proficiency adult learners.	367
4.	Use a rapid language drill for practice, assessment, or both.	367
5.	Limit grammar terminology as much as possible.	369
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8.	Simple exercises may not be so simple.	372
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13.	Multiple choice questions are useful in teaching, not just testing, grammar.	376

14. In teaching editing, state the number and type of errors that students are to locate.	377
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