

Contents

Introduction: Current and Emerging Realities	1
<i>Beatrice Quarshie Smith and Nancy DeJoy</i>	
PART 1	
Program-Level Challenges and Opportunities	15
1 Preparing Graduates for a Global World:	17
The Transformative Power of a Public-Private Joint Venture in the Internationalization of a Large U.S. Public University	
<i>Fabiola P. Ehlers-Zavala, John C. Didier, and Nancy Berry</i>	
2 Writing Programs, Student Support, and	39
Privatizing International Recruitment	
<i>Jay Jordan and Erin Jensen</i>	
3 Challenges and Opportunities in Preparing	58
English Language Learners for the University Environment	
<i>Susan Gass and Patricia Walters</i>	

PART 2

- | | |
|---|----|
| Opportunities for Enhancing Teacher Training | 75 |
| 4 “Yep, Yep. Got It”: Establishing Common Ground between International Teaching Assistants and First-Year Composition Students
<i>Karla Saari Kitalong</i> | 77 |
| 5 Creating Inclusive Classrooms and Teaching Communities
<i>Joyce Meier, Yunjeong Choi, and Ellen Cushman</i> | 95 |

PART 3

- | | |
|--|-----|
| Multilingualism and the Revision of First-Year Writing | 119 |
| 6 Intensive English Programs and First-Year Composition: Bridging the Gap
<i>Youmie J. Kim, Matthew J. Hammill, and Paul Kei Matsuda</i> | 121 |
| 7 “Shock You Chocolate”: Mobilizing Translocal Networks in a First-Year Writing Course
<i>Steven Fraiberg, Xiqiao Wang, and Keying Wen</i> | 136 |
| 8 Strategic Content: How Globally Oriented Writing Courses Can Bridge Pedagogical and Political Spaces
<i>Shawna Shapiro and Megan Siczek</i> | 167 |

PART 4

Integrating Writing Center Insights	187
9 Connecting the Pedagogical Dots Between the Writing Center and the ESL Writing Classroom <i>Scott Chien-Hsiung Chiu</i>	189
10 Sites of Opportunities: Leveraging Writing Centers and Multilingualism in Support of Campus Communities <i>Nancy DeJoy and Beatrice Quarshie Smith</i>	209
Contributor Bios	223
Index	227