

Table I.1 (continued)
Chart of Cases and Pedagogies

Case	Language Teaching Objectives	Other SLTE Objectives
Decartes Immersion School	<ul style="list-style-type: none"> ▪ Teach in a language immersion model ▪ Respond to the needs of heritage language learners ▪ Develop a differentiated, multicultural curriculum ▪ Scaffold speaking tasks ▪ Lower the learners' affective filter 	<ul style="list-style-type: none"> ▪ Consider theories of acculturation ▪ Engage in reflective practice
Morell Community College	<ul style="list-style-type: none"> ▪ Design explicit lesson plans, with clear purpose, goals, and tasks ▪ Provide scaffolding for the language component in an EAP context ▪ Balance receptive and productive skills ▪ Develop formative and summative assessment strategies 	<ul style="list-style-type: none"> ▪ Cultivate cross-cultural sensitivity among students ▪ Develop student autonomy and agency
Greenview University	<ul style="list-style-type: none"> ▪ Teach both disciplinary and linguistic knowledge ▪ Demystify and promote academic integrity ▪ Model and monitor the writing process ▪ Assess style in writing 	<ul style="list-style-type: none"> ▪ Clarify cultural notions of academic success ▪ Coordinate institutional goals and policies
Wakeborough College	<ul style="list-style-type: none"> ▪ Build academic literacies ▪ Practice critical thinking and analysis ▪ Model academic discourse moves ▪ Distinguish among subject, procedural, content, and language knowledge ▪ Select objective-driven teaching materials 	<ul style="list-style-type: none"> ▪ Extend teaching beyond the classroom ▪ Negotiate students' varied positions and opinions ▪ Encourage metalinguistic awareness

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