

D. Write a reflection describing a take-away from the case in terms of praxis. Make sure to develop an action plan to resolve the case.

Consider these questions as guidelines:

- In what ways did the case discussion influence your thinking about the case?
- Did you change your original decision or did the discussion reaffirm your position?
- What points had you not considered prior to the case discussion?
- How might the information you gained from this case be applicable to your current instructional setting and/or future instructional settings?
- What did you learn?
- What are you inspired to learn more about?
- How did the theme discussed in class apply to your experience?

E. Discuss what theoretical basis there is for:

- the stakeholders' behavior in the case.
- the solutions you proposed.

Further Reading and Resources

- BALEAP. (2008). *BALEAP competency framework for teachers of English for academic purposes*. Retrieved from www.baleap.org
- BALEAP. (2013). *BALEAP can-do framework for EAP syllabus design and assessment*. Retrieved from www.baleap.org.uk
- Coxhead, A. (2000). A new academic word list. *TESOL Quarterly*, 34(2), 213–238.
- Field, J. (Ed.) (2011). Special Issue: Listening in EAP. *Journal of English for Academic Purposes*, 10(2).
- McCarter, S., and Jakes, P. (2009). *Uncovering EAP: How to teach academic writing and reading*. Oxford, England: Macmillan.
- Nation, I.S.P. (2001). *Learning vocabulary in another language*. New York: Cambridge University Press.
- Paterson, K., with Wedge, R. (2013). *Oxford grammar for EAP: English grammar and practice for academic purposes*. Oxford, England: Oxford University Press.
- Reinhart, S.M. (2013). *Giving academic presentations* (2nd ed.). Ann Arbor: University of Michigan Press.
- Tomlinson, B. (Ed.). (2011). *Materials development in language teaching* (2nd ed.). Cambridge, England: Cambridge University Press.
- Purdue University Online Writing Lab (OWL). Retrieved from <https://owl.english.purdue.edu/owl/resource/1002/01/>