









<b>10 Curricular and Pedagogical Considerations</b>	165
Global Engagement within the Curriculum	165
Placement and the Multilingual Landscape	167
Pedagogical Practices	169
The Value of a Hermeneutic Phenomenological Approach	173
<i>Subjectivity, Assumptions, and Limitations</i>	174
Recommendations	177
Conclusion	182
<i>References</i>	185
<i>Index</i>	199