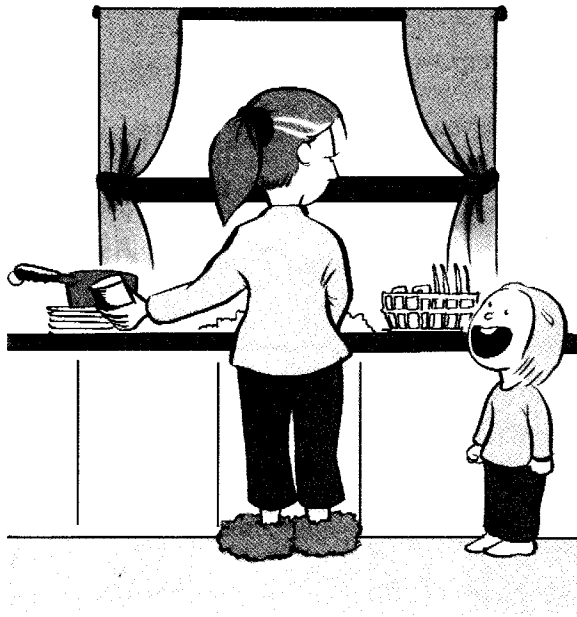


UNIT 3

Put the Story Together: Mommy's White Hair



Exercise 3.1

Can you guess what happened? Work in groups of seven.* Each student will have a piece of the story. Try to put the story together.

Step 1. Each student should look at one of these communication activities: 4, 12, 20, 28, 35, 44, 52.

*If there are extra students, these students should be judges. The judges should listen to the story lines and decide if the seven students have put themselves in the correct order or not. Conversely, if there are not seven students, the teacher should participate, and perhaps one or two of the lines could be copied on a sheet of paper that could be placed on the floor in the correct position within the story. (See step 4.)

Step 2. Write your activity number in the box and write your sentence on the lines.

Step 3. You have one minute to read and memorize your piece of the story. You do not have to use the exact same words, but you need to express the same idea.

Step 4. The seven students should stand up and put themselves (i.e., their pieces of the story) in order by taking turns saying (not reading) their lines aloud.

Exercise 3.2

For homework, write another strip story like the one in exercise 3.1. Do not have more than ten lines; fewer lines are OK if you have a smaller class. Try to have a funny ending. Write one copy of your story on a sheet of paper and make another copy that you will cut up into strips to give to students.

Exercise 3.3

When you were a child, did you behave well? _____ What are some of the things that you did that bothered your mother and father?

Exercise 3.4

Work in small groups. Discuss your answers to the questions in exercise 3.3.



Language Review

Match the words in the left column with their definitions in the right column.

<i>Vocabulary</i>	<i>Definition</i>
— 1. a few	a. change from one thing to another
— 2. turn	b. disturb or annoy
— 3. a minute	c. a small number
— 4. behave	d. a short time
— 5. bother	e. act a certain way
— 6. quiet	f. a room where people cook
— 7. thought	g. looked at
— 8. kitchen	h. a plate
— 9. wrong	i. no sound or music
— 10. angry	j. not happy; upset; mad
— 11. saw	k. not right
— 12. a dish	l. believed



Be sure to visit www.press.umich.edu/esl for ideas on related Web sites, videos, and other activities.