Contents

Preface ix
Foreword, Mary Sue Coleman xiii
Foreword, Njabulo S. Ndebele xxi

Introduction: Twins Born at Different Times?
David L. Featherman 1

PART I Historical and Legal Context
Introduction to Part I, Marvin Krislov

Affirmative Action and the U.S. Black Freedom Struggle
David J. Garrow 35

The Struggle for National Liberation and the Attainment of Human Rights in South Africa
Neville Alexander 50

Affirmative Action in Higher Education over the Next Twenty-five Years: A Need for Study and Action
Sandra Day O’Connor and Stewart J. Schwab 58

From Redress to Empowerment: The New South African Constitution and Its Implementation
Judith February 74

Social Justice and Postapartheid Higher Education in South Africa
André du Toit 87

Affirmative Action and Higher Education in the United States and South Africa
Nancy Cantor and Jo Thomas 110

PART II Higher Education in the World: Labor Markets and Social Mobility
Introduction to Part II, David L. Featherman

Moving on Up? The Politics, Problems, and Prospects of Universities as Gateways for Social Mobility in South Africa
Jonathan D. Jansen 129
Higher Education and the Labor Market in Postapartheid South Africa

Haroon Bhorat

Retrenching Civil Rights: Mass Imprisonment in America

Bruce Western

PART III The World in Higher Education: Admissions, Curriculum, and the Classroom

Introduction to Part III, Martin Hall

The Promise and Peril of the Texas Uniform Admission Law

Marta Tienda and Teresa A. Sullivan

Admissions Policies and Challenges

Nan Yeld

Race and Class in the South African Higher-Education Sector: A Focus on the Undergraduate Experience

Crain Soudien

Benefits and Barriers: Racial Dynamics of the Undergraduate Experience

Sylvia Hurtado

Diversity, Dialogue, and Democratic Engagement

Patricia Gurin, Biren (Ratnesh) A. Nagda, and Akua O. Campanella

Institutional Culture and Diversity: Engagement and Dialogue in a South African University

Martin Hall, Dorrian Aiken, and Nazeema Mohamed

Who Is “Getting Through” in South Africa? Graduate Output and the Reconstruction of the Formal Curriculum

Ian Scott

Defining the Problem of Equity in Teaching Elementary School Mathematics

Jennifer Lewis and Deborah Loewenberg Ball

PART IV The Next Twenty-five Years

Introduction to Part IV, Martin Hall

Looking Back

Stuart Saunders
The First Ten Years: The Role of Public Policy in Shaping Postapartheid Higher Education in South Africa

Naledi Pandor and Nasima Badsha 268

The Role of Public Policy in Shaping Higher Education in the Twenty-first Century: Achieving Diversity, Excellence, and Equity in the Academy

Richard W. Riley and Judith A. Winston 277

Racial Disparities and the Next Twenty-five Years: The Continued Need for Affirmative Action

Michael S. McPherson and Matthew A. Smith 286

Beyond Equity Committees and Statistics

Elaine Salo 297

Achieving Critical Mass: The Future of Gender and Higher Education in the United States

Abigail J. Stewart and Danielle LaVaque-Manty 309

Democracy and the Choosing of Elites

Glenn C. Loury 317

A Future Beyond “Race”: Reflections on Equity in South African Higher Education

Zimitri Erasmus 334

Conclusions

The Challenge of the Next Twenty-five Years

Marvin Krislov 343

Nothing Is Different, but Everything’s Changed

Martin Hall 355

Contributors 371

Index 379