

TABLE 10.4. Simulation Procedures for Skill Development

When	Procedure	Result
Throughout the simulation project	Progressive, consecutive preparation of assignments and feedback forms	Confront increased difficulty, complexity, and scope of knowledge
Policy formation	Discuss and decide policy by use of values, goals, and plans	Individual and collective use and practice of knowledge gained and skills like analytical reasoning, critical thinking, patience, teamwork, coping with workload, stress, frustration, failure, empathy, creativity, being helped, and helping others
	Create a collective team document by use of individual actor portfolio assignments	
Policy formation and world politics	Learn by activity and practice	
	Actors are represented by teams, not individuals	
	Media teams interact with political teams	
	Change and gradual increase in complexity, challenge, and uncertainty from (1) initial to opening scenario and ad-hoc events, (2) policy formation to world politics, (3) preparation for feedback and participation in debriefing, (4) preparation of research projects	
	Coaching by educator and peers	
	Use of social networks for activities within and among teams	
Feedback	Progressive feedback activities	Advanced use of acquired knowledge and skills to form a comprehensive overview and evaluate gains from diverse elements and personal experiences
Debriefing	Provocative theme questions for the debriefing session	
	Analytical overview and eyewitness experience in team presentations and opening speeches	
	Comparison of real and simulated worlds	