together and reconciling differences between one’s own views, those of one’s team, and of others, allies and especially rivals.

The results of the simulation in terms of skill achievement can be assessed qualitatively based on performance and quantitatively based on feedback from students. Together they indicate the contribution of your simulation project as a valuable study tool.

Calculate Final Grades

Table 10.3 presented above summarizes a rubric for producing the overall grade students get in your course, taking all elements of the simulation project into account. To solve core dilemmas of final grading we integrate many items in the prototype rubric, with slots to calculate separate achievements into the full account based on the weights you plan for each one of them in the final assessment. With careful integration of all relevant criteria and weights you can apply a progressive and systematic grading process. We recommend that you grade students as early as possible after they complete their assignments during the simulation. This will provide them with information on their achievements so that they can make progress as the simulation unfolds.

Appraise the Simulation Project Balance Sheet

Table 10.5 summarizes the elements for producing the overall simulation project balance sheet. We believe that simulations should generate a comprehensive experience for individuals and teams, based on a meaningful engagement and multilevel study accomplishments. Together, these include cognitive, behavioral, and affective aspects summarized in table 1.2 on the framework of world politics simulation. To reflect the diverse issues that make simulations an effective study tool, we integrate many items into the balance sheet, with slots to appraise separate achievements into an overall account. We also leave separate slots for weights in the final assessment.

By applying table 10.5 at different points in time, as the simulation progresses and after the course ends, you can blend in data from feedback forms to reflect students’ views. Then you can combine quantitative information