

TABLE 7.1. Simulation Overview

Attributes	Feedback	Debriefing	Assessment
Who	Students Participants step out of their roles and look back at the simulation encounters as an attentive audience from outside, in hindsight	Students and educator Collective and interactive, participants step out of their roles and collectively with the educator appraise the study experience in retrospect	Educator Solitary activity to grade students and appraise the simulation project
What	Information and evaluations Self: student and character Simulation: teams, policy formation, world politics, breaking news, consecutive rounds Learning efficiency: cognitive, behavioral, affective	Information and evaluations Insights, critiques, and ideas for adaptations, mainly spontaneous during the interactive session Self: student and character Simulation: teams, policy formation, world politics, breaking news, consecutive rounds Study efficiency: cognitive, behavioral, affective	Grade students and appraise the simulation project Students: assignments and participation Simulation: feedback from students and educator's perceptions of the entire project Teaching efficiency: cognitive, behavioral, affective
When	Ongoing, before, during, and after the simulation	Ongoing, during, and mainly after the simulation	Ongoing before, during, and mainly after the simulation
Tools	Registration form and knowledge quiz before the simulation activities begin Policy formation and breaking news activities during the simulation World politics form after each round of interteam encounters and as final feedback after the simulation ends	Preparation and opening: (1) topics for aggregate summary of feedback data, (2) theme questions, (3) guidelines for team presentations, (4) elements of opening statements by heads of teams Collective brainstorming Concluding remarks and implications	Rubrics to grade students and appraise the simulation project